

**M.A.**  
**PHILOSOPHY**  
**( SEMESTER SYSTEM PROGRAMME)**

**Syllabus**

**(Two Years Full Time Programme)**

**COURSE CONTENTS**  
(Effective from the Academic Year 2025-2026 onwards)



**DEPARTMENT OF PHILOSOPHY**  
**UNIVERSITY OF LUCKNOW**  
**LUCKNOW – 226007**

## FRAMEWORK PG COURSE (PHILOSOPHY)- M.A. TWO YEARS

Year	Semester	Course Type	Paper Name	Paper Code	Credits	Total	
1	Semester -1	Core Course-1	Philosophical Analysis-I	PHILCC-101	4	20	
		Core Course-2	Logical Theory and Propositional Logic	PHILCC-102	4		
		Core Course-3	Indian Epistemology	PHILCC-103	4		
		Core Course-4	Selected Classics –I (Western)	PHILCC-104	4		
		Core Course-5	Fundamentals of Indian Ethics	PHILCC-105	2		
		Valued Added (Intradepartmental)	Indian Classics : Buddhism	PHILVC-101	2		
	Semester -2	Core Course-6	Philosophical Analysis-II	PHILCC-201	4	20	
		Core Course-7	Logical Theory and Predicate Logic	PHILCC-202	4		
		Core Course-8	Indian Metaphysics	PHILCC-203	4		
		Core Course-9	Selected Classics –II (Western)	PHILCC-204	4		
		Core Course-10	Meta Ethics	PHILCC-205	2		
		Interdepartmental Course	Philosophical Issues in Environmental Ethics	PHILIER-201	2		
	2	Semester - 3	Core Course-11	Indian Classics : Tarksangaraha	PHILCC-301	4	20
Core Course-12			Social and Political Philosophy	PHILCC-302	4		
Core Course -13			Problems of Knowledge	PHILCC-303	4		
Elective Course			14(a)	Early Greek Philosophy	PHILEL-301 (a)	4	
			14(b)	Philosophical Issues In Indian Political Thought	PHILEL-301 ( b)		
			14(c)	Indian Classics : Vedanta Pribhasa	PHILEL-301 ( c)		
Elective Course			15(a)	Philosophy of Bhagwadgita	PHILEL-302 ( a)	2	
			15(b)	Applied Ethics	PHILEL-302 ( b)		
			15(c)	Feminism Concept and theories	PHILEL-302 ( c)		
<b>Internship Field Work</b>					2		

	Semester -4	Core Course-16		Ambedkar and his Buddhism	PHILCC-401	4	20			
		Elective Course	17(a)	Philosophy of Religion	PHILEL-401 (a)	4				
			17(b)	Philosophical Understanding of Postmodernism	PHILEL-401 (b)					
			17(c)	Philosophy of Yoga	PHILEL-401 (c)					
		Elective Course	18(a)	Indian Philosophy of Language	PHILEL-402 (a)	4				
			18(b)	Philosophical approach to Gandhian thought	PHILEL-402 (b)					
			18(c)	Philosophical Counseling : Tools and Techniques	PHILEL-402 (c)					
		<b>Dissertation</b>							8	
		<b>Total Credits</b>							<b>80</b>	

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	I	PHILCC-101	Philosophical Analysis- I	04

**Course Outcome:** After successful completion of this course, student will be able to:

1. Understand the background of the Analytic Philosophy.
2. Know the basic theories of the Philosophy of Language.
3. Understand the basics of the Philosophy of Language of Russell, Moore, Ayer, and Ryle.

#### Unit I

**Bertrand Russell** : Background of Realism and Idealism  
 Basic characteristics of Analytical Philosophy  
 Philosophy of Logical Atomism (Chapter –I)  
 Philosophy of Logical Atomism  
 (Chapter II to IV)

#### Unit II

**G.E. Moore** : Refutation of Idealism

#### Unit III

**A.J. Ayer** : Language, Truth & Logic

#### Unit IV

**Gilbert Ryle** : Systematically Misleading Expressions

#### **Suggested Readings:**

1. D.J. O'Connor: *Contemporary Western Philosophy*
2. A.J. Ayer: *Philosophy in 20<sup>th</sup> century*
3. B.K. Lal: *Contemporary Western Philosophy, Samkaleen pashchatya darshan*
4. J.S. Srivastava: *Pashchatya Darshan ki Darshinik Pravittiyān*
5. H.S Upadhyaya: *Pashchatya Darshan ka Udbhav aur Vikas*

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	I	PHILCC- 102	Logical Theory and Propositional Logic	04

**Course Outcome:** After successful completion of this course, student will be able to understand basics of P.F. Strwason's *Introduction to Logical Theory* and Irving M. Copi's *Symbolic Logic*.

### Unit I

**P.F. Strwason:** Introduction to Logical Theory( chapter 1)  
Introduction to Logical Theory (Chapter-II)

### Unit II

**P.F. Strwason:** Introduction to Logical Theory (Chapter –III )

### Unit III

**P.F. Strwason:** Introduction to Logical Theory (Chapter –IV )

### Unit IV

**Irving M. Copi** : Symbolic Logic (Chapter-III )

### **Suggested Readings:**

1. P. F. Strwason, Introduction to logical theory, Routledge, 2012.
2. I. M. Copi, Symbolic Logic, Prentice Hall of India, 1998.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	I	PHILCC- 103	Indian Epistemology	04

**Course Outcome:** After successful completion of this course, student will have the knowledge of basic concepts of Indian epistemology.

### Unit – I

Cognition: Nature, Definition and Classification, Nature of Prama, Premeya and Pramana, The debates on the theory of pramanayavada

### Unit – II

Debates on perception (Pratyaksa) and Invalid perceptual cognition (Khyativada)

### Unit – III

Debates on Inference (Anumana) and Hetvabhāsa

### Unit IV

Concepts of Sabda, Upamana, Arthapatti and Anuplabd

### Suggested Readings:

1. *Manmeyodaya*, Hindi tr. by Swami Yogindrananda, Chaukhambha Vidyabhawan,
2. C. D. Bijalwan, *Indian Theory of Knowledge*, Parimal Publications, New Delhi, 2014.
3. S. C. Chatterjee, *The Nyaya Theory of Knowledge*, University of Calcutta, 1978.
4. B. K. Matilal, *Perception: An Essay on Classical Indian Theories of Knowledge*, Oxford University Press, 1986.
5. D. M. Datta, *Six Ways of Knowing*, MLBD, 2017.
6. Dharmkirti : Nyayabindu
7. Dharmraja Adhvarindra: Vedanta paribhasa
8. Srinivasa Rao: *Perceptual Error*, The Indian Theories, Honolulu: University of Hawaii;s press, 1998.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	I	PHILCC- 104	Selected Classics – I (Western)	04

**Course Outcome:** After successful completion of this course, student will be able to develop the understanding of the texts of the paper as given below.

#### Unit I

**Plato** : Republic (Theory of Ideas)

#### Unit II

**Aristotle** : Metaphysics (Selected sections from the book) Idea of form & matter, causation, Substance, Being & becoming, Law of excluded middle

#### Unit III

**Descartes** : Discourse on Method, Part II, IV

**Spinoza** : Key concept of God, Substance, Attributes

#### Unit IV

**Leibnitz** : Monadology

#### **Suggested Readings:**

1. Simon Blackburn, *Plato's Republic; a biography*, Manjul Publishing House Pvt. Ltd., 2008.
2. Bernard Williams, *Descartes; The Project of Pure Enquiry*, Routledge Classics, 2014.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	I	PHILCC- 105	Fundamentals of Indian Ethics	02

**Course Outcome:** After successful completion of this course, student will have the knowledge of various aspects of Indian Ethics.

#### Unit – I

- Introduction to Indian Concept of Morality, Characteristics of Indian Moral System

#### Unit – II

- Basic Presuppositions of Morality: Freedom, the Law of Karma, Rebirth and Samsara, Immortality of Soul, Avidya

#### Unit – III

- Moral Beliefs in Vedas, Upanishads, and Smritis

#### Unit – IV

- Moral Beliefs in Various schools of Indian Philosophy

#### Suggested Readings:

1. S. K. Maitra: *The Ethics of the Hindus*, University of Calcutta, 1956.
2. Kedar Nath Tiwari: *Classical Indian Thought*, MLBD, Delhi, 1998.
3. I.C. Sharma: *Ethical Philosophies of India*, George Allen & Unwin Ltd., 1965.
4. Shyam Ranganathan: *The Bloomsbury Research Handbook of Indian Ethics*, ed. Bloomsbury Academic, 2017.
5. Diwakar Pathak: *Bharatiya Nitishashtra*, Bihar Hindi Granth Academy, Patna, 1974.
6. B. K. Matilal: *Ethics and Epics*, ed. by Jonardan Ganeri, Oxford University Press, 2002
7. Surama Dasgupta: *Development of Moral Philosophy in India*, Munshiram Manoharlal Publishers Pvt., Ltd. New Delhi, 1994.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	I	PHILVC- 101 Intradepartmental	Indian Classics: Buddhism	02

**Course Outcome:** After successful completion of this course, student will have the knowledge of various concepts of Buddhist texts *MulaMādhyamaka Kārikā* and *Alamban Parikshā*.

#### Unit I

*MulaMādhyamaka Kārikā* (Nagarjuna) : Pratyaya Parikshā (Chapter-I)

#### Unit II

*MulaMādhyamaka Kārikā* (Nagarjuna) : Nirvāna Parikshā (Chapter-25)

#### Unit III

*Alamban Parikshā* (Dignaga) : Examination of Realism

#### Unit IV

*Alamban Parikshā* (Dignaga) : Establishment of Vijñānavāda

#### **Suggested Readings:**

1. David J. Kalupahana, *Mulamadhyamakakarika of Nagarjuna: The Philosophy of the Middle Way*, MLBD, 1996.
2. Erick Frauwallner: *The Philosophy of Buddhism*, MLBD, Delhi, 2010.
3. Kenneth K. Inada: *Nagarjuna: A Translation of his Mulamadhyamakakarika with an Introductory Essay*, Sri Satguru Publications, Delhi, 1993.
4. R. C. Pandeya: *Acharya Nagarjuna ka Nihsvabhavata-Darshan*, Eastern Book Linkers, Delhi, 1990.
5. Richard H. Jones: *Nagarjuna; Buddhism's Most Important Philosopher*, Jackson Square Books, NY, 2010.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	II	PHILCC- 201	Philosophical Analysis- II	04

**Course Outcome:** After successful completion of this course, student will be able to develop the understanding of the foundational texts of Analytic Philosophy and Philosophy of Language as prescribed in the paper.

### Unit I

**Ludwig Wittgenstein** : Tractatus Logico-Philosophicus  
(Fact, World, Picture Theory, Concept of Philosophy)

### Unit II

**Ludwig Wittgenstein** : Philosophical Investigations  
(Critique of Picture Theory, Use Theory, Language-Games, Concept of Philosophy)

### Unit III

**W.V.O. Quine** : “Two Dogmas of Empiricism”

### Unit IV

**H.P.Grice & P.F.Strawson** : “In Defense of a Dogma”

### **Suggested Readings:**

1. Ammerman, Robert R., Ed., *Classics of Analytic Philosophy*, Hackett Publishing Company, Inc., Indianapolis, 1990.
2. Stroll, Avrum, *Twentieth Century Analytic Philosophy*, MLBD, Delhi, 2007.
3. Miller, Alexander, *Philosophy of Language: Fundamentals of Philosophy*, Routledge, London and New York, 1998.
4. Urmson, J. O., *Philosophical Analysis: Its development between the two world wars*, Oxford University Press, Oxford, 1956.
5. Monk, Ray, *How to Read Wittgenstein*, Granta Books, London, 2005.
6. Pandey, Kali Charan, *Wittgenstein ke Darshan ki Rooprekha*, NBBC, Delhi, 2005.
7. Pandey, K. C., *Religious Beliefs, Superstitions and Wittgenstein*, Readworthy Publications, New Delhi, 2009.
8. Ayer, A. J., *Wittgenstein*, Penguin Books, London, 1985.
9. Fann, K. T., *Wittgenstein's Conception of Philosophy*, Partridge, Singapore, 2015.
10. McGinn, Marie, *Routledge Guidebook to Wittgenstein's Investigations*, London, 2013.
11. Anscombe, G. E. M., *An Introduction to Wittgenstein's Tractatus: Themes in the Philosophy of Wittgenstein*, St. Augustine's Press, Indiana, 1959.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	II	PHILCC- 202	Logical Theory and Predicate Logic	04

**Course Outcome:** After successful completion of this course, student will understand various concepts of Logic.

#### Unit I

**P.F.Strawson** : Introduction to Logical Theory (Chapter- V)

**Irving M. Copi** : Symbolic Logic (Chapter-IV )

#### Unit II

**P.F. Strwason** : Introduction to Logical Theory (Chapter-VI)

#### Unit III

**P.F. Strwason** : Introduction to Logical Theory (Chapter –VII & VIII )

#### Unit IV

**P.F. Strwason** : Introduction to Logical Theory (Chapter –IX )

#### **Suggested Readings:**

1. P. F. Strwason, *Introduction to logical theory*, Routledge, 2012.
2. I. M. copi, *Symbolic Logic*, Prentice Hall of India, 1998.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	II	PHILCC- 203	Indian Metaphysics	04

**Course Outcome:** After successful completion of this course, student will have the knowledge of basic concepts of Indian Metaphysics.

### Unit I

Debates on the nature of reality

### Unit II

Debates on the nature of Substance and Quality

### Unit III

Debates on the Theories of Causation

### Unit IV

The Debates on Samanya, Apoha, Samavaya and Abhava

### Suggested Readings :

1. Stephen H. Phillips, *Classical Indian Metaphysics*, Delhi Motilal Banarasidass, 1997.
2. Jadh Nath Sinha, *Indian Realism*, Kegan Paul, London, 1938.
3. P.K. Mukhopadhyaya, *Indian Realism*, Calcutta, 1984.
4. N.K. Banerjee, *The Spirit of Indian Philosophy*, Arnold-Heinemann publication, New Delhi, 1973.
5. P.T. Raju, *Structural Depths of Indian Thought*, South Assian Publication, New Delhi, 1985.
6. Sadanand Bhaduri, *Studies in Nyaya-Vaisesika Metaphysics*, Bhandarkar Research Institute, 1975.
7. Dharmendra Nath Shashtri: *Critique of Indian Realism*, The Bharatiya Vidya Bhawan, 1964.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	II	PHILCC- 204	Selected Classics – II (Western)	04

**Course Outcome:** After successful completion of this course, student will have the knowledge of the basic texts of Locke, Berkeley, Hume, and Kant.

### **Unit I**

**John Locke** : An Essay Concerning Human Understanding  
Book I, Book II, 27

### **Unit II**

**George Berkeley** : Treatise concerning the principles of Human  
Understanding

### **Unit III**

**David Hume** : Treatise on Human Nature, vol 1, book 1 part ii, & iii

### **Unit IV**

**Immanuel Kant** : Critique of Pure Reason, Introduction & transcendental  
Aesthetic Transcendental Analytic, Transcendental  
Dialectic.

### **Suggested Readings:**

1. Jonathan Bennett, *Locke, Berkeley, Hume*; Central Themes, OUP, Oxford, 1971.
2. C D Broad, *Kant's Analysis*, Cambridge University Press, 1978.
3. T. E. Wilkerson, *Kant's Critique of Pure Reason; A Commentary for Students* (Key Texts S.) 2001

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	II	PHILCC- 205	Meta Ethics	02

**Course Outcome:** After successful completion of this course, student will be able to develop the understanding of the texts of the ethical ideas of Kant and Moore.

### Unit I

The Ground work of Meta Physics of morals (Chapter –I and II)

### Unit II

Principia Ethica (Chapter –I, V and VI)

### Unit III

C.L. Stevenson: *Ethics and Language* (Chapter-IV,IX and X)

### Unit IV

J. L. Austin: “A plea for excuses”

Peter Singer: Practical Ethics, Chapter-I

### **Suggested Readings:**

1. H. J. Paton, *The Categorical Imperative: A Study in Kant’s Moral Philosophy*, University of Pennsylvania Press, 1971.
2. W. D. Hudson, *Modern Moral Philosophy*, Palgrave Macmillan, 1983.
3. Verma, V.P., *Meta Ethics*
4. Verma, V.P., *Adhineetishastra*.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
1	II	PHILIER - 201 Interdepartmental	Philosophical Issues in Environmental Ethics	02

**Course Outcome:** After successful completion of this course, student will understand the Philosophical issues of environmental concerns.

### Unit I

- Environmental Ethics : A Historical- Intellectual Background
- Anthropocentrism : Issues, Thinkers and Arguments, Critique of Anthropocentrism.

### Unit II

- The Posterity Arguments, Sustainable development, Environmental trends in India

### Unit III

- The Ethics of Ecological Sabotage, Development Politics, Industrial and technological advancement, Energy Recourses, impact on environment

### Unit IV

- Role of Environmental management, Standards in improving the environment, Right to clean Environment.

### **Suggested Readings :**

1. Bell, Daniel, End of Ideology, New York 1960
2. Passmore, J; Mans responsibility for nature, Landon 1974
3. Shrader, Frechelle; environmental Ethics 1981
4. Elliot and Gase, environmental Philosophy 1983
5. Miri, Sujata; Ethics and environmental, spectrum Publication New Delhi 2001
6. Singer, peter; Practical Ethics CUP
7. Singer, peter; applied Ethics OUP 1986
8. Arne, Naess; Ecology, Jaipur, 1996
9. Holmes Ralston III; Values in and Duties to the Natural World
10. Edward, Gold Smith; The way towards an ecological world
11. David Pepper; Modern Environmentalism ; Routledge, London 1996
12. G. Barbour ; Technology, Environment and Human Values.
13. R.P. Mishra ; Environmental Ethics
14. J. Burya; The Idea of Progress.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	III	PHILCC - 301	Indian Classics: Tarkasangraha	04

**Course Outcome:** After successful completion of this course, student will be a foundational text of Indian Philosophy, i.e. Tarkasangraha which envisages basic concepts of Nyaya school of Indian Philosophy.

### Unit I

- Tarkasangraha (Annambhatta): Historical background of Nyāya-Vāśeśika Philosophy, General Account of Categories (Padārtha) Dravya: earth, water, fire, air, ether(ākāśa), time, space(dik),soul (ātman) and mind (manasa); Guna: rupa, rasa, gandha, sparśa, sankhyā, parimāna, prithaktva, samyoga, vibhāga, paratva, aparatva, gurutva, dravatva, sneha, śabda.

### Unit II

- Tarkasangraha (Annambhatta): Guna: Buddhi: Nature and Validity of knowledge, Concept of Perception and Sannikarsh

### Unit III

- Tarkasangraha (Annambhatta): Inference, Hetvabhasa

### Unit IV

- Tarkasangraha (Annambhatta): Comparison and Verbal Testimony as source of knowledge, Guna: (sukha, dukha, icchā, dvesa, prayatna, dharma, adharma, samskāra),
- Tarkasangraha (Annambhatta): Karma, Sāmānya,Viśesa, Samvāya and Abhāva

### **Suggested Readings:**

1. Annambhatta : Tarkasangraha with Dipika.
2. V.N. Jha (Tr.) : Tarkasangraha of annambhatta, Chinmaya International Foundation Shodha sansthan, Adi sankara Nilayam, Veliyanand, Ernakulam, Kerla.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	III	PHILCC - 302	Social and Political Philosophy	04

**Course Outcome:** After successful completion of this course, student will have the knowledge of various concepts of social and political philosophy.

#### Unit I

- Individual and Society** : Individualism, Collectivism  
'Well-ordered society' (Rawls)  
'Society as Play' (Gadamer)
- Individual and State** : Power Theory of state (Hobbes)  
Right Theory of state (Hegel).

#### Unit II

- Stateless Society** : Anarchism, Marxism,  
Communitarianism

#### Unit III

- Obligation and Rights** : Moral and Political obligation (Kant)  
Analysis of rights (Hopfield)  
Natural duties and obligation (Rawls)  
Right as trump (Dworkin).

#### Unit IV

- Secularism** : Locke &, Rawls, Gandhi

#### **Suggested Readings:**

1. John Rawls: *A Theory of Justice*, Oxford University press, 1972.
2. John Rawls: *Political Liberalism*, Columbia university press 1993.
3. H. G. Gadamer, *Truth and Method*, Bloomsbury publishing India 2013.
4. Ronald Dworkin: *Taking Rights Seriously*, Harvard University Press, 1977.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	III	PHILCC - 303	Problems of Knowledge	04

**Course Outcome:** After successful completion of this course, student will understand various concepts of epistemology.

### Unit I

A.J. Ayer : *The Problem of Knowledge* (Chapter-I)  
 Gettier's Paradox : "Is Justified True Belief Knowledge?"  
 & Responses to Gettier

### Unit II

A.J. Ayer : *The Problem of Knowledge* (Chapter-II)

### Unit III

G. E. Moore : "Proof of an External World"  
 G. E. Moore : "A Defense of Common Sense"

### Unit IV

L. Wittgenstein : *On Certainty*  
 G. E. Moore : "Certainty"

### **Suggested Readings:**

1. Stroll, Avrum, *Wittgenstein, One World*, Oxford, 2007.
2. Audi, Robert, *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, Routledge, London, 2017.
3. Hazlett, Allan, *A Critical Introduction to Skepticism*, Bloomsbury, New Delhi, 2017.
4. Kuusela, Oskari, and McGinn, Marie, Eds. *The Oxford Handbook of Wittgenstein*, Oxford University Press, Oxford, 2011.
5. Hamilton, Andy, *Routledge Philosophy Guidebook to Wittgenstein and On Certainty*, Routledge, London, 2014.
6. Pichler, Alois and Saatela, Simo, Eds., *Wittgenstein: The Philosopher and his Works, Working Papers From the Wittgenstein's Archives at the University of Bergen*, Bergen, 2005.
7. Glock, Hans-Johann, *A Wittgenstein Dictionary: The Blackwell Philosopher Dictionaries*, Backwell Publishers, Oxford, 1996.
8. Foster, John, *Ayer*, Routledge & Kegan Paul, London, 1985.
9. Greco, John, *The Oxford Handbook of Skepticism*, Oxford University Press, Oxford, 2008.
10. Moore, G. E., *Philosophical Papers*, Collier Books, New York, 1962.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	III	PHILEL – 301 (a)	Early Greek Philosophy	04

**Course Outcome:** After successful completion of this course, student will be having a comprehensive knowledge of early Greek Philosophy.

### Unit I

- The Idea of Philosophy in General
- The Origin and Development of Greek Philosophy.
- The Ionics, The Pythagoreans, The Eleatics.

### Unit II

- Heracleitus
- The Atomists, Anaxagoras.
- The Sophists: Protagoras & Gorgias

### Unit III

- Socrates: Method of Dialogue, Virtue is Knowledge.
- The Semi-Socrates: The Cynics, The Cyrenaics, The Megarics.
- Plato: Life and writings, The theory of knowledge, Dialectic, or the theory of Ideas, Physics, or the theory of existence, The doctrine of the world, The doctrine of the human soul, Critical estimate of Plato's philosophy.

### Unit IV

- Aristotle: Life, Writings, and general character of his work, Logic, Metaphysics, Physics or the Philosophy of nature, Ethics, Critical estimate of Aristotle's philosophy.
- The General Character of Post-Aristotelian Philosophy (The Stoics, The Epicureans & The Sceptics)
- Transition to the Middle Ages

### Suggested Readings:

1. Coplestone, F., *A History of Philosophy Vol.I (Greece & Rome)*
2. Stace, W.T., *A Critical History of Greek Philosophy* (1920)
3. Guthrie, W.K.C., *The Greek Philosophers* (London: Methuen, 1950).
4. John Burnet, *Greek Philosophy: Thales to Plato*, 3rd ed. (London: A & C Black Ltd., 1920)

### Online Links:

1. The Impact of Greek Culture on Normative Judaism from the Hellenistic Period through the Middle Ages c. 330 BCE – 1250 CE
2. Orphic Platonism

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	III	PHILEL – 301 (b)	Philosophical Issues in Indian Political Thought	04

**Course Outcome:** After successful completion of this course, student will have the knowledge of Indian Political Thought.

### Unit - I

*Arthashastra: Society and Social Life*

*Arthashastra: State Economy*

### Unit - II

*Arthashastra: The State in Kautilya*

*Arthashastra: State Administration*

*Arthashastra: Law and administration of Justice*

### Unit - III

*Nitisar: Second and Third Sargas (chapters – 2 and 3)*

### Unit - IV

*Nitisar: Fourth and Sixth Sargas (chapters – 4 and 6)*

### Suggested Readings:

1. Kamandaki, *Nitisara*, ed. by Raja Rajendra Lala Mitra, Asiatic Society, Kolkata, 1849.
2. Dinesh Kumar Garg, *Kamandakiya Nisarah*, Sampurnanda Sanskrit University, Varanasi, 2016
3. Pradeep Kumar Gautam, *The Nitisara by Kamadaka*, Institute of Defence Studies and Analysis, New Delhi, 2019.
4. R. P. Kangle: *The Kautilya's Arthashastra*, Vol. I, II, III, MLBD, Delhi, 1969.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	III	PHILEL – 301 (c)	Indian Classics : Vedanta Paribasa	04

**Course Outcome:** After successful completion of this course, student will have an understanding of *Vedanta Paribhasa*.

### Unit I

**Vedānta Paribhāsa** : Introduction of Vedanta Philosophy,  
(Dharmarāja Adhvarindra) Pramanyavada (Advaita Vedanta)  
Historical background of Epistemology, Perception  
(Pratyaksha)

### Unit II

**Vedānta Paribhāsa** : Inference, Comparison (Upamāna)  
(Dharmarāja Adhvarindra)

### Unit III

**Vedānta Paribhāsa** : Verbal Testimony (Sabda),  
(Dharmarāja Adhvarindra) Presumption (Arthapatti) and  
Non-apprehension (Anupalabdhi)

### Unit IV

**Vedānta Paribhāsa** : Metaphysics,  
(Dharmarāja Adhvarindra) The aim of Vedānta.

### **Suggested Readings:**

1. Dasgupta, S. N., *History of Indian Philosophy*, vol. 1-5.
2. Datta, D. M., *Six Ways of Knowing*
3. Srinivasachari, *Cultural Heritage of India*, Vol. 1-4.
4. Sudhakshina Rangaswami: *The Roots of Vedanta; Selections from Shankara's Writings*.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	III	PHILEL – 302 (a)	Philopsophy of Bhagwadgita	02

**Course Outcome:** After successful completion of this course, student will have able to read and understand *Bhagwad Gita*.

### Unit - I

Chapter – III: Karma Yoga

### Unit - II

Chapter – VII: Jnana Yoga

### Unit - III

Chapter – XII and XVIII : Bhakti Yoga and Samnyasa Yoga

### Unit - IV

Various Interpretations of Bhadvad Gita

### Suggested Readings:

1. Annie Besant & Bhagvan Das: *The Bhagwad Gita*, The Theosophical Publishing House, Adyar, 1926.
2. Shankaracharya: *Bhagavadgita*, Advaita Ashrama, Kolkata, 1995.
3. Sri Aurobindo: *Essays on the Gita*, Sri Aurobindo Ashram Pondicherry, 1922.
4. Sri Aurobindo: *The Bhagwad Gita*, Sri Aurobindo Divine Life Trust, Rajasthan, 1992.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	III	PHILEL – 302 (b)	Applied Ethics	02

**Course Outcome:** After successful completion of this course, student will have the knowledge of various issues of Applied Ethics.

### Unit I

**Basic Concepts** Nature of Ethics, Morality and Applied ethics Indian understanding of Ethics

**Medical Ethics** Suicide and Euthanasia, Types of Euthanasia, Abortion ethics: Nature of problem. Right to live, right to die and Right to intervention

### Unit II

**Gender Ethics:** Distinction between sex and Gender, Patriarchy, areas of Discrimination, Feminist theories: Liberal, Marxist and Radical.

### Unit III

**Environmental Ethics:** Environmental Ethics and Ecology, Sustainable development. Concept of Posterity

### Unit IV

**Professional Ethics:** Nature and types Media Ethics, Electronic and Print Media. Issues and Social responsibility.

### **Suggested Readings:**

1. William K. Frankena : Ethics
2. Peter Singer : Applied Ethics
3. Winger E.R. and Combe J.R. : Applied Ethics ;A Reader
4. Aceman B.A. : Social Justice in the Liberal State.
5. Amartya Sen : Inequality examined
6. Rasmarric Tong : Feminist thought in the Comparative introduction
7. Vandana Shiva : Eco Feminism
8. Philip Altron : A critical Appraisal; The United Nations and Human rights
9. Radha Kumar : History of Doing
10. John Harris : Value of Life

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	III	PHILEL – 302 (c)	Feminism Concept and theories	02

**Course Outcome:** After successful completion of this course, student will be the understanding of Feminism.

### Unit I

- Definition, issues and Concepts : Classifications, Theories, Time, Geography  
Distinction between sex and gender, patriarchy, Matriarchy, Black feminism and Feminism in India

### Unit II

- Liberal feminism: Debates on the concept of Rationality
- Women empowerment, Role of education, Genderless society

### Unit III

- Marxist feminism: Women as a class, Private property and women exploitation
- Wage for domestic work

### Unit IV

- Radical feminism: Patriarchy, Sexuality, Politics and Role of State

### **Suggested Readings:**

1. Alison Jaggar: *Feminist Politics and Human Nature*, Rowman and Littlefield, 1988,
2. Rosemarie Tong: *Feminist Thought*, Routledge, 2017.
3. J. S. Mill, *Subjection of Women*, Dover Publications Inc., 1997.
4. Mary Wollstonecraft: *A Vindication of The Rights of Woman*, Dover Publications, 1996.
5. Sadhana Arya, Nivedita Menon, Jini: *Lokneeta Narivadi Samgharsh evam mudde* , Hindi madhyam Karyanvan nideshalay, Delhi University, 2001.

Year	Semester	Paper Name	Credit
2	III	<p style="text-align: center;"><b>INTERNSHIP FIELD WORK</b></p>	02

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	IV	PHILCC – 401	Ambedkar and his Buddhism	04

**Course Outcome:** This course delves into the life and teachings of the Buddha through the lens of Dr. B.R.Ambedkar's seminal work, "Buddha and His Dhamma".

1. Students will critically examine Ambedkar's interpretation of Buddhism, its relevance to Indian society and its implications for social justice, human rights and individual liberation. Understand the life and teaching of the Buddha through Ambedkar's perspective.
2. Develop critical thinking and reflection skills through discussions, debates and written assignments.

### Unit I

- Ambedkar's account of the Buddha's Life and Teaching, Discussion of the Buddha's renunciation, enlightenment and Ambedkar's explanation of the Buddha's teaching.
- Discussion of the Four Noble Truths, the eight fold path and Concept of dependent origination.

### Unit II

- Religion and Dharma, Concept of Dharma, Dhamma and Saddhamma

### Unit III

- Concept of Conversion; Buddha and his Vishad Yoga, Buddha on Conversion, Ambedkar on Conversion.

### Unit IV

- Buddhism and Social Justice, Ambedkar's Critique of Hinduism and the Caste System.
- Ambedkar's analysis of Buddhism's Social and Political Implication

### **Suggested Readings:**

1. Dr. B.R.Ambedkar: The Buddha and his Dhamma and Writing and Speeches (Vol.1 to Vol.17)
2. Dr. B.R.Ambedkar: Riddles in Hinduism and Annihilation of Caste
3. Gail Omvedt : Buddhism in India- Challenging Brahmanism and Caste
4. Gail Omvedt : Ambedkar -Towards an Enlightened India
5. Gail Omvedt : Understanding Caste- From Buddha to Ambedkar and Beyond.
6. Eleanor Zelliot: Ambedkar's conversion and From Untouchable to Dalit
7. Pradeep P.Gokhale: Classical Buddhism, Neo-Buddhism and the question of Caste And Ambedkar as a Philosopher

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	IV	PHILEL – 401 (a)	Philosophy of Religion	04

**Course Outcome:** After successful completion of this course, student will have the knowledge of various concepts of Philosophy of Religion.

### Unit I

- Nature and Method of Philosophy of Religion
- Morality and Religion: Plato, Patric Novell Smith, B.A. Brody, Kai Nelson
- Proofs for the existence of God: Ontological and Cosmological arguments

### Unit II

- Attributes of God, Problem of Evil, Moral and Physical evil, Freedom of will.

### Unit III

- Religious Language: Maimonedes, Aquinas, Verification Theory, Positivists, Metaphor, Analogy

### Unit IV

- Faith & Reason: Michael Scrivan: Presumption of Atheism, William James: The Will to Belief, Soren Kierkegaard: Subjectivity and Truth Wittgenstein: A Lecture on Religious Belief, Revelation, Religious Experience and Mysticism

### **Suggested Readings:**

1. J. Hick: Philosophy of Religion
2. W. James : Varieties of Religious Experience
3. R. Swinburne : Faith and Reason
4. David Hume : Dialogues Concerning Natural Religion
5. Kant: Religion within the limit of Pure Reason.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	IV	PHILEL – 401 (b)	Philosophical Understanding of Postmodernism	04

**Course Outcome:**

- To introduce students to the key concepts, thinkers, and debates in postmodern thought.
- To explore the implications of postmodernity for philosophy, culture, and society.
- To critically evaluate the critiques and limitations of postmodern perspectives.

**Unit 1**

**Foundations of Postmodernity**

- Historical Context: From Modernity to Postmodernity
- Key Features of Modernity and Its Critiques
- Defining Postmodernity: Philosophical and Cultural Shifts

**Unit 2**

**Major Thinkers of Postmodernity**

- Lyotard's Concept of the Postmodern Condition
- Michel Foucault: Power, Knowledge, and the Genealogy of Discourses
- Jacques Derrida: Deconstruction and Différance

**Unit 3**

**Cultural and Social Implications of Postmodernity**

- Fragmentation of Grand Narratives
- Postmodern Aesthetics: Art, Architecture, and Media
- Postmodern Identity: Gender, Race, and Multiculturalism

**Unit 4**

**Critiques and Debates on Postmodernity**

- Marxist Critiques of Postmodernism
- Ethical and Political Challenges in Postmodern Thought
- The Future of Postmodernity

**Suggestive Readings:**

1. Foucault, Michel. *Discipline and Punish*.
2. Derrida, Jacques. *Writing and Difference*.
3. Baudrillard, Jean. *Simulacra and Simulation*.
4. Rorty, Richard. *Contingency, Irony, and Solidarity*.
5. Habermas, Jürgen. *The Philosophical Discourse of Modernity*.
6. Norris, Christopher. *What's Wrong with Postmodernism?*
- Sarup, Madan. *An Introductory Guide to Post-Structuralism and Postmodernism*.
- Singh, R.P., *Philosophy, Modern and Postmodern*, OM Publications, New Delhi
- Best, Steven, and Kellner, Douglas. *Postmodern Theory: Critical Interrogations*.
- Hicks, Stephen R.C., *Explaining Postmodernism*  
<https://www.stephenhicks.org/wp-content/uploads/2017/10/Hicks-EP-Full.pdf>

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	IV	PHILEL – 401 (c)	Philosophy of Yoga	04

**Course Outcome:** After successful completion of this course, student will understand basic concepts of Yoga.

### Unit I

- Yoga : Concept and Development; Meaning and Definitions of Yoga; Misconceptions; Conceptual analysis of Yoga and its Significance; Metaphysical background of Yoga Philosophy.

### Unit II

- Concept of Cite, Cittabhumi ,Citta-vritti and cittavruti-nirodha; Vrttis: Pramana, Viparyaya, Vikalpa, Nidra, Smrti; Concept of Abhyasa and Vairagya, Two types of Samadhi and thire characteristics, Concept and attributes of Isvara (God).

### Unit III

- Concept of Klesas; Root cause of ignorance; Brief introduction of Astanga Yoga : Concept of Yama, Niyama, Asana, Pranayama, Pratyahara and their usefulness.

### Unit IV

- Concept of Dharana, Dhyana and Samadhi; Concept of Samyama and Siddhis, Concept of Karma and Vasanas, Dharmadha Samadhi, Vivek khyati Nirupanam, Nature of Kaivalya.

### **Suggested Readings:**

1. M. N. Dwivedi (Tr.) : *Patanjali's Yogasutra*, Adyar, 1947.
2. Ganganatha Jha (Tr.) : *Patanjali's Yogasutra with Vyasa's Bhasya*, and Vacaspati Mishra's *Tattvavaisaradi*, Bombay, 1907.
3. J.S. Woods (Tr.) : *Patanjali's Yogasutra with Vyasa's Bhasya*, and Vachaspati Mishra's *Tattvavaisaradi*, Delhi, 1996.
4. Sirendranath Dasgupta: *The Study of Patanjali*, Calcutta, 1920.
5. Sri Aurobindo : *The Synthesis of Yoga*, Aurobindo Ashram, Pondicherry.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	IV	PHILEL – 402 (a)	Indian Philosophy of Language	04

**Course Outcome:** After successful completion of this course, student will have the knowledge of Indian Philosophy of Language.

#### Unit I

- Shabdapramana: Meaning and Knowing, its definition and nature

#### Unit II

- Shabdabodha: Meaning and the Structure of Understanding  
Four conditions of a sentence: *Akanksha*, *Yogyata*, *Sannidhi*, and *Tatparya*

#### Unit III

- Artha: Meaning and its referents, Jatishaktivada, Vyaktishaktivada, Vishishtashaktivada

#### Unit IV

- Primary and Secondary Meanings of a Word, The word-object relation: Is it conventional or eternal? Word Vs. Sentences: Divisibility Vs. Indivisibility of sentences, Abhihanavayavada and Anvitabhidhanvada, Apohavada and Sphotavada.

#### Suggested Readings:

1. Dignāga's *Pramāṇasamuccaya*, Chapter V: *Apoha-parīkṣā*. Translations from Tibetan: (i) Hays, Richard P. (Tr.) (1988), *Dignāga on the Interpretation of Signs*, Chapter V, Dordrecht, Kluwer Academic Publishers. Pind, Ole Holten (Tr.), *Dignāga's Philosophy of Language: Dignāga on Anyāpoha*, Ph.D. Dissertation, Vienna, University of Vienna.
2. Jayanta Bhatta's *Nyaya Manjari* Vol. I, Anvik V and VI. Translated by J V Bhattacharyya, MLBD, Delhi, 1978, rept. 2017.
3. Kumarila Bhatta's *Shlokavartika: Sphotavada Prakarana*. Translated in English by Ganganath Jha, The Asiatic Society, Kolkata, 1985. Translated in Hindi by Durgadhar Jha Kameshwar Singh Darbhanga Vishvavidyalaya, Darbhanga, 1979.
4. Bhartrhari: *Vakyapadiya* Vol. I. Tr. *The Vakyapadiyam of Bhartrhari Brahmakanda*, South Asia Books, New Delhi, 1992.
5. Bhartrhari: *Vakyapadiya* Vol. II: Karika 1-313, translated by K Raghavan Pillai, MLBD, Delhi, 1971.
6. Bhartrhari: *Vakyapadiya* Vol. II, Tr. *The Vakyapadiya of Bhartrhari; Kand II (With Commentary by Punyaraja and the Ancient Vrtti)*, MLBD, 2010.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	IV	PHILEL – 402 (b)	Philosophical approach to Gandhian thought	04

**Course Outcome:** After successful completion of this course, student will be able to understand various aspects of Gandhi's Philosophy.

### Unit I

**Religious, Social, Political and Ethical thoughts:**

- Truth and God, Relation between Truth and Non Violence, Sarva-Dharma-Sama-Bhava, Swaraj, Approach to Varna, Jati and untouchability, The Status and role of women. Conception of ideal society (Ramarajya), Doctrine of Sarvodaya, Critique of modern civilization. The doctrine of Satyagraha: scope and application, Limits and Significations of Satyagraha Civil Disobedience.

### Unit II

**Economic and Educational Thought:**

- The doctrine of Bread labour, Trusteeship and Socialism. The doctrine of Swadeshi (self-reliance) Economics and Ethics. Gandhi's views on education.

### Unit III

**Gandhian Understanding of Peace and Ecology:**

- Gandhian Understanding of Peace among Communities: Hindu Muslim Unity, Non-Conflictual Relations., Changing Perspectives on Ecology and Development, Deep Ecology, Gandhi's views on Man Kind, Gandhian Critique of Development.

### Unit IV

**Some Controversies:**

- Tilak-Gandhi controversy on interpretation of Bhagavad-Gita. Tagore-Gandhi controversy on nationalism and modernity. Ambedkar-Gandhi controversy on Varna and Caste.

**Selected Readings:**

- N. K. Bose (ed), *Selections from Gandhi*, Navjivan, Ahmedabad, 1957.  
M.K. Gandhi, *Hind Swaraj*, Navjivan, Ahmedabad, 1938.  
M.K. Gandhi, *Satyagraha in South Africa*, Navjivan, Ahmedabad, 1928.  
Raghavan Iyer (ed), *The Moral and Political writings of Mahatma Gandhi (Vol. I, II, III)*, Clarendon Press, Oxford 1986.  
Bhikhu Parekh, *Gandhi's Political Philosophy : A Critical Examination*, 1989.  
Raghuramraju, *Debating Gandhi*, Oxford University press, New Delhi, 2006.  
Ramji Singh, *Gandhi Darshan Mimansa (Hindi)*, Bihar Hindi GranthAcademy, 2015.

Year	Semester	Course Type - Paper Code	Paper Name	Credit
2	IV	PHILEL – 402 (c)	Philosophical Counseling : Tools and Technique	04

**Course Outcome:** This course provides a comprehensive introduction to philosophical counseling, integrating perspectives from both Western and Indian traditions.

#### Unit 1

- **Introduction to Philosophical Counseling**  
What is Philosophical Counseling?, Nature and scope of Philosophical Counseling: Contrasts with traditional psychotherapy and other forms of counseling Historical development and emergence

#### Unit 2

- **Method, Modes and Techniques**  
Methods of philosophical inquiry and dialogue, Different Approaches used in Philosophical Counseling, Delimitations of Philosophical Counseling

#### Unit 3

- **Western and Indian Philosophical Foundations in Counseling**  
Existentialist approaches (e.g., Sartre, Heidegger), Stoic philosophy and its application in counseling, Schools of Indian philosophy (e.g., Vedanta, Buddhism, Yoga)

#### Unit 4

- **Application and Case Studies**  
Application of philosophical concepts in counseling sessions, Case studies and practical examples, Karma and Dharma : Bhagwadgita and its use

#### **Suggested Readings:**

1. *Philosophical Counseling: Theory and Practice* by Peter Raabe
2. *Philosophical Practice* by Lou Marinoff
3. *Philosophy as Therapeia: Philosophy as a Way of Life* edited by Ranjan Kumar Panda
4. *Indian Philosophy and Counseling: Perspectives on Psychotherapeutic Practice* edited by Peter Myers and Jyoti Krishna
5. *The Practice of Philosophy: Handbook for Beginners* by Jay F. Rosenberg
6. *Philosophy for Counselling and Psychotherapy: Pythagoras to Postmodernism* by Alex Howard
7. *Counseling and Psychotherapy: A Philosophical Perspective* by Elliot D. Cohen
8. *Dialogical Philosophy from Kierkegaard to Buber* by Martin Buber
9. *Existential Psychotherapy* by Irvin D. Yalom
10. *Man's Search for Meaning* by Viktor E. Frankl
11. *The Art of Happiness* by Epicurus
12. *Ethics and Moral Philosophy in Counseling* by Elliot D. Cohen
13. *The Bhagavad Gita* translated by Eknath Easwaran

Year	Semester	Paper Name	Credit
2	IV	<b>DISSERTATION</b>	08

**Total Credits = 80**