

**Department of Ancient Indian History and Archaeology,
University of Lucknow, Lucknow
PhD Programme in Ancient Indian History and Archaeology**

Programme objectives :

The PhD Programme in Ancient Indian History and Archaeology is an ambitious programme, which prepares students for a mastery of broad-based knowledge of ancient Indian history, and specific knowledge, relevant to their own research interest. It also helps students in demonstrating an ability to make original and significant contributions to the specific knowledge base in their area of research. It also enhances students' ability to engage in a productive research career, including publications, grant writing, and conference presentations, and also to teach and provide valuable educational experience to students in academic settings.

Programme specific outcomes :

Students, who have completed the PhD programme in Ancient Indian History and Archaeology, shall have the ability to :

- Critically apply theories, methodologies, and knowledge to address fundamental questions in ancient Indian history in general, and their area of research in particular.
- Pursue research of significance, in the discipline, or interdisciplinary or creative project.
- Demonstrate skills in oral and written communications, sufficient to publish and present work in their field, and to prepare grant proposals.
- Follow the principles of ethics in their field, and in academia.
- Demonstrate, through service, the value of their discipline to the academy and community at large.
- Demonstrate a mastery of skills and knowledge, at a level required for college or university teaching in their discipline, and assessment of student learning.
- Interact productively with people from diverse backgrounds, as both leaders/mentors, and teams members with integrity and professionalism.

PhD Coursework in Ancient Indian History and Archaeology Syllabus

Course I (CWAIH01) : Research Methodology

Course objectives :

- To develop a critical understanding of the subject.
- To critically analyze the research methodology, specific to ancient Indian history.
- To help students in identifying historical problems, and formulating a hypothesis.
- To prepare students for the writing of the thesis.
- To acquire a working knowledge of the use of computer technology and internet, in research in ancient Indian history.

Course specific outcomes :

- Students shall be able to gain an insight into the research methodology, specific to ancient Indian history.
- They shall have learnt research methodology—taking of notes, quotations and citations, footnotes and endnotes, bibliographical references, preparation of the bibliography, etc.
- They shall have acquired the skill, required to write the thesis.
- They shall be able to use computer technology and internet, in research in ancient Indian history.
- They shall be equipped to may scholarly presentations.

UNIT I

1. Fundamentals of Research : Its Importance and Scope
2. Identification of Historical Problems
3. Formulation of Hypotheses

UNIT II

1. Data collection I—The Use of Libraries, Manuscripts
2. Data collection II—field analysis, photography, laboratory work
3. Use of Archaeological Sources

UNIT III

1. Methods of research, with special reference to ancient Indian history—the taking of notes
2. Data processing—analytical and other scientific methods, and co-relations
3. Documentation I—footnotes, endnotes, the use of diacritical marks
4. Documentation II—quotations, citations, bibliographical references

5. The writing of the thesis

UNIT IV

1. Introduction to computers
2. Windows Operating System—File management; Menu bar; Tool bar
3. MS Word and MS Power Point
4. Internet operations—Introduction to Internet; its utility in research in history

Suggested Reading ;

Bsurke, Peter. *New Perspectives in Historical Writing*.

Carr , E.H. *What is History ?*

Coben, J. and E. Nagel. *Introduction to Logic and Scientific Method*.

Elton, G.R. *The Practice of History*.

Evans, Richard. *In Defence of History*.

Gardiner, Patrick. *Nature of Historical Explanation*.

Le Goff, J. and P. Nora (eds). *Constructing the Past: Essays in Historical Methodology*.

Marshak, L. *Nature of Historical Enquiry*.

Marwick, Arthur. *New Nature of History*.

Tosh, John. *The Pursuit of History*. Fifth ed.

Tuchman, B. *Practising History*.

Vansina, J. *The Oral Tradition: an Introduction to Historical Methodology*.

Course II (CWAIH02) : Conceptual and Theoretical Developments and Contemporary Issues in Ancient Indian History

Course objectives :

- To develop a critical understanding of the subject.
- To critically analyze the various approaches to ancient Indian history.
- To acquire an understanding of the ancient Indian *itihāsa-purāṇa* tradition.
- To critically analyze the various debates, relevant to the study of ancient Indian history.

Course specific outcomes :

- Students shall be able to gain an insight into the various approaches to history, the world over, through the centuries.
- They shall be able to situate ancient Indian historical tradition, in its proper perspective.
- Students shall be able to gain an insight into the various debates in ancient Indian history, through the centuries.
- They shall be trained in the proper handling of historical debates, and the shifts in paradigms.

UNIT I

1. History : Its Meaning and Scope
2. Objectivity in History
3. Major theories of History
 - (a) Cyclical
 - (b) Historical Materialism

UNIT II

1. Traditions of Historical Writing I :
 - (a). Ancient Indian Tradition : Histories, Biographies
 - (b). Graeco-Roman Tradition : Megasthenes, Ptolemy
2. Traditions of Historical Writing II :
 - (a). Chinese Tradition : Fa-hien, Hiuen Tsang
 - (b). Arab Tradition : Sulaiman, Alberuni

UNIT III

1. Current Debates in Ancient Indian History I :
 - (a) First Urbanization—The Harappan Culture : Origin and Antecedents; Decline and Devolution
2. Current Debates in Ancient Indian History II :
 - (a) Vedic Age : The Aryan Problem
 - (b) The Use of Iron Technology and Second Urbanization

UNIT IV

1. Current Debates in Ancient Indian History III :
 - (a) The Golden Age in Ancient Indian History : Kushana or Gupta ?
 - (b) The Origin of Republics in Ancient India
2. Current Debates in Ancient Indian History IV :
 - (a) Feudalism in Ancient India
 - (b) Periodization in Indian History

Suggested Readings:

Ali, B Sheik. *History : Its Theory and Method.*

Barracough. *History in a Changing World.*

Black, J B. *The Art of History.*

Chaubey, Jharkhand. *Itihasa Darsana (Hindi).*

Hocket, H C. *The Critical Method in Historical Research and Writing.*

Johnson, Allan. *Historian and Historical Evidences.*

Momiglians, A D. *Studies in Historiography.*

Pandey, G C. *Itihasa : Svarupa evam Siddhanta (Hindi).*

Pandey, Lalita Prasad. *Bharatiya Itihasa Darsana (Hindi).*

Puri, B N. *Historiography.*

Renier, G J. *History : Its Purpose and Method.*

Vincent, J M. *Historical Research.*