

## **Programme Outcome**

The M.A in Public Policy and Governance Programme (MAPPG) is a two-year post-graduate programme. Dr. Shankar Dayal Institute of Democracy offers it with an objective to equip students to perform efficiently in intricate policy settings. It adopts an interdisciplinary approach which allows students to address contemporary political, economic, and social issues in a comprehensive manner. Students develop quantitative and qualitative analytical skills, receive an exposure to the real-world policy making process, and enhance their managerial skills. It opens avenues into the world of public affairs for those who are passionate and committed about contributing to social and political change by engaging with public institutions as a policy researcher, commentator, consultant, or advisor.

This programme shall also be a knowledge and skill enhancer for serving and prospective bureaucrats, judicial officers, financial and banking professionals, development professionals, social entrepreneurs, economists, and social leaders. The programme encourages students to question the complexities in the practice of public policy arising from real-life situations of people from a diverse set of social and economic backgrounds. The course intends to combine reflective and interactive learning with field exposure and problem-solving tasks. The evaluation is based on the dual criteria of knowledge, which is periodically assessed through end-term examinations and the skills are continuously assessed through various means like assignments, projects, presentations, and debates.

## **Programme Specific Outcome**

### **Objectives**

1. Students will learn about the executive, legislative and administrative processes involved in policy making.
2. Enable students to analyze and develop policies and conduct relevant research.
3. To build student's understanding of the wider economic, political, and social factors to be considered.
4. To teach them about qualitative analysis/methods, policy analysis, program evaluation, management, and politics.
5. To give them the opportunity to gain more knowledge in a particular field of public policy by giving options in elective papers.