**Department of Philosophy**

**university OF LUCKNOW**

**M.A. (Philosophy)**

**Choice based Credit System (CBCS)**

**Two Years Programme:** **Four** **Semesters**

**Programme Objectives (PO):** The core objectives of M.A. programme in Philosophy:

* M.A. in Philosophy programme envisages multiple objectives and therefore aims at teaching both Indian as well as Western philosophical traditions.
* The core courses have been structured to encourage philosophical understanding whereas elective and open elective courses aim at developing cognitive attitude required in solving day to day life problems.
* As Philosophy is the mother of all subjects, this programme aims at enriching students’ mental abilities of comprehension and interpretation.
* This programme focuses on teaching logical rules, analytic tools and ethical concepts.
* The overall emphasis of the programme is to impart an in-depth understanding of various philosophical traditions.
* To provide an opportunity to students to learn Indian Philosophical Traditions in particular and Western Philosophical Traditions in general.

**Programme Specific Outcomes (PSO):** The MA programme in Philosophy imparts students with:

* An in-depth awareness about the richness of Indian Philosophical traditions.
* knowledge about various kinds of arguments available in various cultures of the world.
* Cognitive ability to rationalize a particular situation in life.
* Preparation for researches in various branches of eastern and western thoughts.
* Powers of moral, mental and as well logical reasoning.

**Course Outcome (CO):**

The course enables students to qualify various competitive examinations as well as to achieve academic excellence. It strengthens students’ reasoning power and builds up their problem-solving attitude. P.G. Course in philosophy also enables students to understand life-situations in a better way through analyzing the issues and facts. The students realize the differences between eastern and western philosophical interpretations and cultures. A significant outcome of the course is that the students begin to understand and appreciate various philosophical texts.

**Department of Philosophy**

**university OF LUCKNOW**

**M.A. (Philosophy)**

**Choice based Credit System (CBCS)**

**Two years Programme**

**COURSE CONTENTS**

(Effective from the Academic Year 2020-21 onwards)

**SEMESTER - I**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Core Papers** | **Credit** | **Marks: 100** |
| **Theory** | **Internal Assessment** |
| 1 | Paper-I | 04 | 70 | 30 |
| 2 | Paper-II | 04 | 70 | 30 |
| 3 | Paper-III | 04 | 70 | 30 |
| 4 | Paper-IV | 04 | 70 | 30 |
| 5 | Paper-V (G.S.E.) | 04 | 70 | 30 |
| 6 | Paper-VI (D.S.E.) | 04 | 70 | 30 |
| Total 24 Credits Total Marks: 600 |

**SEMESTER - II**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Core Papers** | **Credit** | **Marks: 100** |
| **Theory** | **Internal Assessment** |
| 1 | Paper-I | 04 | 70 | 30 |
| 2 | Paper-II | 04 | 70 | 30 |
| 3 | Paper-III | 04 | 70 | 30 |
| 4 | Paper-IV | 04 | 70 | 30 |
| 5 | Paper-V (G.S.E.) | 04 | 70 | 30 |
| 6 | Paper-VI (D.S.E.) | 04 | 70 | 30 |
| Total 24 Credits Total Marks: 600 |

**Department of Philosophy**

**university OF LUCKNOW**

**M.A. (Philosophy)**

**Choice based Credit System (CBCS)**

**Two years Programme**

**COURSE CONTENTS**

(Effective from the Academic year 2020-21 onwards)

**SEMESTER - III**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Core Papers** | **Credit** | **Marks: 100** |
| **Theory** | **Internal Assessment** |
| 1 | Paper-I | 04 | 70 | 30 |
| 2 | Paper-II | 04 | 70 | 30 |
| 3 | Paper-III | 08 | 200 | - |
| 4 | Paper-IV (G.S.E.) | 04 | 70 | 30 |
| 5 | Paper-V (D.S.E.) | 04 | 70 | 30 |
| Total 24 Credits Total Marks: 600 |

**SEMESTER - IV**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Core Papers** | **Credit** | **Marks: 100** |
| **Theory** | **Internal Assessment** |
| 1 | Paper-I | 04 | 70 | 30 |
| 2 | Paper-II | 04 | 70 | 30 |
| 3 | Paper-III | 04 | 70 | 30 |
| 4 | Paper-IV | 04 | 70 | 30 |
| 5 | Paper-V (G.S.E.) | 04 | 70 | 30 |
| 6 | Paper-VI (G.S.E.) | 04 | 70 | 30 |
| Total 24 Credits Total Marks: 600 |

**GRAND TOTAL: 96 CREDITS**

**TOTAL MARKS: 2400**

**Department of Philosophy**

**university OF LUCKNOW**

**M.A. (Philosophy)**

**Choice based Credit System (CBCS)**

**Two years Programme**

**(Semester System Course)**

**COURSE CONTENTS**

(Effective from the Academic year 2020-21 onwards)

**SEMESTER - I**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Core Papers** | **Credit** | **Marks: 100** |
| **Theory** | **Internal Assessment** |
| 1 | Paper-I (Philosophical Analysis- I) | 04 | 70 | 30 |
| 2 | Paper-II (Logic-I) | 04 | 70 | 30 |
| 3 | Paper-III (Selected Classics-I) | 04 | 70 | 30 |
| 4 | Paper-IV (Meta-Ethics-I) | 04 | 70 | 30 |
|  **Core Credits: 16** |
| **Electives:** |
| **G.S.E.:** Generic Specific Electives (Open Electives) **Note:** Chose *any one* of the following: |
| 5 (a) | Paper-V (a)(Basics of Moral Philosophy) | 04 | 70 | 30 |
|  Or |
| 5 (b) | Paper-V (b) (MOOC) | 04 | 70 | 30 |
|  **G.S.E. Credits: 04** |
| **D.S.E.:** Discipline Specific Electives (Freeze Electives)**Note:** Chose *any one* of the following: |
| 6 (a) | Paper-VI (a)(Philosophical Approach to Gandhi’s Ideas) | 04 | 70 | 30 |
|  Or |
| 6 (b) | Paper-VI (b)(Indian Philosophy of Language) | 04 | 70 | 30 |
|  **D.S.E. Credits: 04** |
|  **Total Credits: 24 Total Marks: 600** |

**Department of Philosophy**

**university OF LUCKNOW**

**M.A. (Philosophy)**

**Choice based Credit System (CBCS)**

**Two years Programme**

**(Semester System Course)**

**COURSE CONTENTS**

(Effective from the Academic year 2020-21 onwards)

**SEMESTER - II**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Core Papers** | **Credit** | **Marks: 100** |
| **Theory** | **Internal Assessment** |
| 1 | Paper-I (Philosophical Analysis- II) | 04 | 70 | 30 |
| 2 | Paper-II (Logic-II) | 04 | 70 | 30 |
| 3 | Paper-III (Selected Classics-II) | 04 | 70 | 30 |
| 4 | Paper-IV (Meta-Ethics-II) | 04 | 70 | 30 |
|  **Core Credits: 16** |
| **Electives:** |
| **G.S.E.:** Generic Specific Electives (Open Electives) **Note:** Chose *any one* of the following: |
| 5 (a) | Paper-V (a) (Feminism: Concept & Theories) | 04 | 70 | 30 |
|  Or |
| 5 (b) | Paper-V (b) (Logical and Reasoning) | 04 | 70 | 30 |
|  **G.S.E. Credits: 04** |
| **D.S.E.:** Discipline Specific Electives (Freeze Electives)**Note:** Chose *any one* of the following: |
| 6 (a) | Paper-VI (a) (Indian Metaphysics & Epistemology) | 04 | 70 | 30 |
|  Or |
| 6 (b) | Paper-VI (b) (Issues of Environmental Studies) | 04 | 70 | 30 |
|  **D.S.E. Credits: 04** |
|  **Total Credits: 24 Total Marks: 600** |

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**M.A. (Philosophy)**

**Choice based Credit System (CBCS)**

**Two years Programme**

**(Semester System Course)**

**COURSE CONTENTS**

(Effective from the Academic year 2020-21 onwards)

**SEMESTER - III**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Core Papers** | **Credit** | **Marks: 100** |
| **Theory** | **Internal Assessment** |
| 1 | Paper-I (Problems of Knowledge) | 04 | 70 | 30 |
| 2 | Paper-II (Selected Indian Classics: *Tarkasangraha*) | 04 | 70 | 30 |
| 3 | Paper-III (Dissertation &Viva) | 08 | 100100 |  |
|  **Core Credits: 16** |
| **Electives:** |
| **G.S.E.:** Generic Specific Electives (Open Electives) **Note:** Chose *any one* of the following: |
| 4 (a) | Paper-IV (a) (Fundamentals of Information Technology) (S.E.C.) | 04 | 70 | 30 |
|  Or |
| 4 (b) | Paper-IV (b) (Philosophy of Education) | 04 | 70 | 30 |
|  **G.S.E. Credits: 04** |
| **D.S.E.:** Discipline Specific Electives (Freeze Electives)**Note:** Chose *any one* of the following: |
| 5 (a) | Paper-V (a) (Social & Political Philosophy) | 04 | 70 | 30 |
|  Or |
| 5 (b) | Paper-V (b) (Early Greek Philosophy) | 04 | 70 | 30 |
|  **D.S.E. Credits: 04** |
|  **Total Credits: 24 Total Marks: 600** |

**Remarks:** Students may choose any topic for Dissertation other than (not related to) two core papers.

**Department of Philosophy**

**university OF LUCKNOW**

**M.A. (Philosophy)**

**Choice based Credit System (CBCS)**

**Two years Programme**

**(Semester System Course)**

**COURSE CONTENTS**

(Effective from the Academic year 2020-21 onwards)

**SEMESTER - IV**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Core Papers** | **Credit** | **Marks: 100** |
| **Theory** | **Internal Assessment** |
| 1 | Paper-I (Philosophy of Religion) | 04 | 70 | 30 |
| 2 | Paper-II (Selected Indian Classics: *Vedanta Paraphasia*) | 04 | 70 | 30 |
| 3 | Paper-III (Applied Ethics) | 04 | 70 | 30 |
| 4 | Paper-IV (Project & Viva) | 04 | 70 | 30 |
|  **Core Credits: 16** |
| **Electives:** |
| **G.S.E.:** Generic Specific Electives (Open Electives) **Note:** Chose *any one* of the following: |
| 5 (a) | Paper-V (a)(Philosophy of Yoga) | 04 | 70 | 30 |
|  Or |
| 5 (b) | Paper-V (b) (Communicative English) (A.C.E.) | 04 | 70 | 30 |
|  **G.S.E. Credits: 04** |
| **D.S.E.:** Discipline Specific Electives (Freeze Electives)**Note:** Chose *any one* of the following: |
| 6 (a) | Paper-VI (a)(Issues in Political Thought) | 04 | 70 | 30 |
|  Or |
| 6 (b) | Paper-VI (b)(Indian Classics: *Buddhism*) | 04 | 70 | 30 |
|  **D.S.E. Credits: 04** |
|  **Total Credits: 24 Total Marks: 600** |

**GRAND TOTAL: 96 CREDITS**

**TOTAL MARKS: 2400**

Remarks:Student are instructed to chose any topic related to their area of interest for Project.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – I**

**Paper I**

Title of the Paper: **Philosophical Analysis- I**

 Maximum Marks:100 (70+30)

**Unit I**

**Bertrand Russell :** Background of Realism and Idealism

 Basic characteristics of Analytical Philosophy

 Philosophy of Logical Atomism (Chapter –I)

**Unit II**

**Bertrand Russell :** Philosophy of Logical Atomism

(Chapter II to IV)

**Unit III**

**G.E. Moore** : Refutation of Idealism

**Unit IV**

**A.J. Ayer** :Language, Truth & Logic

**Unit V**

**Gilbert Ryle** : Systematically Misleading Expressions

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**Suggested Readings:**

1. D.J. O’Connor*; Contemporary Western Philosophy*
2. A.J. Ayer*; Philosophy in 20th century*
3. B.K. Lal*; Contemporary Western Philosophy, Samkaleen pashchatya darshan*
4. J.S. Srivastava*; Pashchatya Darshan ki Darshinik Pravittiyan*
5. H.S Upadhayaya*; Pashchatya Darshan ka Udbhav aur Vikas*

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – I**

**Paper II**

Title of the Paper : **Logic - I**

 Maximum Marks:100 (70+30)

**Unit I**

**P.F. Strwason** : introduction to Logical Theory( chapter 1)

**Unit II**

**P.F. Strwason** : Introduction to Logical Theory (Chapter-II)

**Unit III**

**P.F. Strwason** : Introduction to Logical Theory (Chapter –III )

**Unit IV**

**P.F. Strwason** : Introduction to Logical Theory (Chapter –IV )

**Unit V**

**Irving M. Copi** : Symbolic Logic (Chapter-III **)**

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**Suggested Readings:**

1. P. F. Strwason, Introduction to logical theory, Routledge, 2012.

2. I. M. Copi, Symbolic Logic, Prentice Hall of India, 1998.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – I**

**Paper III**

Title of the Paper : **Selected Classics - I**

 Maximum Marks:100 (70+30)

**Unit I**

**Plato**  : Republic (Theory of Ideas)

**Unit II**

**Aristotle** : Metaphysics (Selected sections from the

book)Idea of form & matter, causation, Substance, Being & becoming, Law of excluded middle

**Unit III**

**Descartes** : Discourse on Method, Part II, IV

**Unit IV**

**Leibnitz** : Monadology

**Unit V**

**Spinoza :** Ethics, Key concept of God, Substance,

 attributes

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**Suggested Readings:**

1. Republic: Simon Blackburn
2. Descartes: Bernard Williams

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – I**

**Paper IV**

Title of the Paper : **Meta Ethics - I**

 Maximum Marks:100 (70+30)

**Unit I**

The Ground work of Meta Physics of morals. (Chapter –I)

**Unit II**

The Ground work of metaphysics of morals (Chapter –II)

**Unit III**

Principia Ethica (Chapter –I)

**Unit IV**

 Principia Ethica (Chapter –V)

**Unit V**

Principia Ethica (Chapter –VI)

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**Suggested Readings:**

Text Books:

1. Kant, Immanuel, Ground Work of Metaphysics of Morals.

1. Moore, G.E. ; Principia Ethica

Reference Books :

1. Paton, H.J. (Translation) Ground work of Metaphysics of morals.

2. Verma, V.P; Meta Ethics

3. Hudson, W.D; Modern Moral Philosophy

4. Verma; V.P. Adhineetishastra.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – I**

**Paper V (a)**

**Generic Specific Electives (Open Electives)**

Title of the Paper : (**Basics of Moral Philosophy)**

 Maximum Marks:100 (70+30)

**Unit I**

(i) Concepts and Presuppositions

 (ii) Ethical Terms

 (iii) Distinction between ethics and Morality

**Unit II**

(i) Ethics and Human Interface, Normative ethics, Meta-ethics and applied ethics

 (ii) Moral and Non-moral actions

**Unit III**

(i) Object of Moral Judgement : Motive and intention

 (ii) End and Means

**Unit IV**

 (i) Human values; Nature and types

 (ii) Difference between Human values and moral values

**Unit V**

(i) Free will

 (ii) Determinism and

 (iii) Responsibility

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**Suggested Readings:**

Reference Books

1. Frankena, Ethics

2. Lilly, William; Ethics

3. Singer, Peter; Practical ethics
4. Ibid; Applied ethics

5. Chaturvedi, Vibha, Understanding ethics

6. Verma, V.P, Neetishastra Ke mool Siddhant

7. ibid; Meta ethics

8. J.N. Sinha, A manual of Ethics

9. Joshi, Shanti; Neetishastra

10. Saxena Kanchan, Readings in applied ethics

11. Saxena, Kanchan, Freewill controversy

12. Satyanarayana, P.V.; Applied ethics

13 Paton, H.J. (Translation) Ground work of Metaphysics of morals.

14 Verma, V.P; Meta Ethics

15 Hudson, W.D; Modern Moral Philosophy

16 Verma; V.P. Adhineetishastra

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – I**

**Paper V (b)**

**Generic Specific Electives (Open Electives)**

Maximum Marks : 100

Title of the Paper : (**MOOC)**

**Note :** Students may opt any paper online (MOOC) and supposed to submit pass Certificate

 to the University.

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**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – I**

**Paper VI (a)**

**Discipline Specific Electives (Freeze Electives)**

Title of the Paper **: (Philosophical Approach to Gandhi’s Idea)**

 Maximum Marks:100 (70+30)

**Unit I**

**Religious and Ethical thoughts-**

Truth and God, Relation between Truth and Non Violence. Equality of all religions(Sarva-Dharma-Sama-Bhava) . Swaraj .

**Unit II**

**Social & Political Thought-**

Approach to Varna, Jati and untouchability, The Status and role of women. Conception of ideal society (Ramarajya),Doctrine of Sarvodaya, Critique of modern civilization. The doctrine of Satyagraha: scope and application, Limits and Significations of Satyagraha Civil Disobedience.

**Unit III**

**Economic and Educational Thought -**

The doctrine of Bread labour,Trusteeship and Socialism.The doctrine of Swadeshi (self-reliance) Economics and Ethics. Gandhi's views on education.

**Unit IV**

**Gandhian Understanding of Peace and Ecology-**

Gandhian Understanding of Peace among Communities: Hindu Muslim Unity, Non-Conflictual Relations., Changing Perspectives on Ecology and Development, Deep Ecology, Gandhi’s views on Man Kind, Gandhian Critique of Development.

**Unit V**

**Some Controversies -**

Tilak-Gandhi controversy on interpretation of Bhagavad-Gita. Tagore-Gandhi controversy on nationalism and modernity. Ambedkar-Gandhi controversy on Varna and Caste.

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**Selected Readings:**

Bose, N. K. (ed), *Selections from Gandhi,* Navjivan, Ahmedabad, 1957.

Gandhi, M.K., *Hind Swaraj,* Navjivan, Ahmedabad, 1938.

Gandhi, M.K., *Satyagraha in* South Africa, Navjivan, Ahmedabad, 1928.

Gandhi, M. K., *Sarvadaya,* Navjivan, Ahmedabad, 1957.

Iyer, Raghavan (ed), The Moral and Political writings of Mahatma Gandhi (Vol. I, II, III), Clarendon Press, Oxford 1986.

Parekh, Bhikhu, Gandhi's Political Philosophy : A Critical Examination, University of Notre Dame Press, 1989.

 Gosavi, D. K., Tilak, Gandhi and Gita, Bharatiya Vidhyabhavan, Bombay, 1983.

 Raghuramraju, Debating Gandhi, Oxford University press, New Delhi, 2006.

 Singh, Ramji, Gandhi Darshan Mimansa (Hindi); Bihar Hindi GranthAcademy;2015.

 Puri, Bindu; Gandhian Philosophy; Springer; 2015.

Gauba,O.P. ; Reading Gandhi; Mayur Paperbacks,NOIDA;2009.

Kriplani,J.B. ;Gandhi Jeevan Aur Darshan(Hindi);Govt.of India;2011.

Tirpathi,M. ;Mahatma Gandhi Ka Shiksha Daarshan; Pragun Publication ;2012.

Rola,Roma ; Mahatma Gandhi Jeevan Aur Darshan ; 2008.

 Subrata Mukherjee, Sushila Ramaswam;, Economic and Social Principal of Mahatma Gandhi;Deep & Deep publication, New Delhi ; 1998.

shukla ,Ramakant; Gandhian philosophy of Education; sublime Publication Jaipur ; 2002.

Thakur, Bharti; women in Gandhi’s mass movements; New Delhi, Deep Publication,;2006.

Tilak,LokmanyaBalGangadhar; Gita Rahasya(Hindi);kk Publications;2016.

Chakrabati,Mohit; Philosophy of Education of ravindranath Tagore;1988.

Gupta,N.L. ; Ravindranath Tagor:An Educational Thinker; Anmol Publisher;2008.

 Keer,Dhananjay ; Dr.Babasaheb Ambedkar Life and Mission ; Popular PrakashanLtd. ; 2016.

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**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – I**

**Paper VI (b)**

**Discipline Specific Electives (Freeze Electives)**

Title of the Paper **: (Indian Philosophy of Language)**

 Maximum Marks:100 (70+30)

**Unit I**

1. Definition and kinds of words:
2. Levels of speech (*Vakhari*, *Madhyama*, *Pashyanti*, *Para*).
3. Three theories about the original-unit of language (letter, word & sentence). *Varna-vada, padavada, vakyavada.*
4. Three theories about the emergence of the articulate-utterances (*dhvaniya*): Theories of Air, Atom and Knowledge.

**Unit II**

1. Theories of word-meaning:
2. Eight-fold means of learning word-meaning (*Shaktigraha*).
3. Twelve theories of word meaning.
4. Individual, Individual qualified by universal, universal. (Meaning of meaning *vyakti* and *jati*)

**Unit III**

1. Relation between word, meaning and convention:
2. Samavaya (inherence)
3. Sadrsya (Similarity)
4. Yogyata (Natural fitness)

**Unit IV**

1. Theories of Sentence:
2. Eight-fold definition of sentence.
3. Four conditions of a sentence (*akanksha*, *Yogyata*, *Sannidhi*, and *Tatparya*).
4. *Vakya-Spota*.

**Unit V**

1. Theories of Sentential meaning:
2. Apohavada, Tatparyavada
3. Abhihitanvayavada & Anvitabhidhanvada
4. Pratibhavakyartha.

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**Essential Readings:**

* 1. Dignāga’s *Pramāṇasamuccaya*, Chapter V: *Apoha-parῑkṣā*.Translations from Tibetan: (i) Hays, Richard P. (Tr.) (1988), *Dignāga on the Interpretation of Signs*, Chapter V, Dordrecht, Kluwer Academic Publishers. Pind, Ole Holten (Tr.), *Dignāga’s Philosophy of Language: Dignāga on Anyāpoha*,Ph.D. Dissertation, Vienna, University of Vienna.
	2. Jayanta Bhatta’s Nyaya Manjari Vol. I, Anhik V and VI. Translated by J V Bhattacharyya, MLBD, Delhi, 1978, rept. 2017.
	3. Kumarila Bhatta’s *Shlokavartika*: Sphotavada Prakarana. Translated in English by Ganganath Jha, The Asiatic Society, Kolkata, 1985. Translated in Hindi by Durgadhar Jha Kameshwar Singh Darbhanga Vishvavidyalaya, Darbhanga, 1979.
	4. Bhartrhari: *Vakyapadiya* Vol. I. Tr. *The Vakyapadiyam of Bhartrhari Brahmakanda*, South Asia Books, New Delhi, 1992.
	5. Bhartrhari: *Vakyapadiya* Vol. II: Karika 1-313, translated by K Raghavan Pillai, MLBD, Delhi, 1971.
	6. Bhartrhari: *Vakyapadiya* Vol. II, Tr. *The Vakyapadiya of Bhartrhari; Kand II (With Commentary by Punyaraja and the Ancient Vrtti)*, MLBD, 2010.

**Suggested Readings:**

1. Hattori, Masaaki (1977), “The Sautrāntika Background of the *Apoha* Theory,” in *Buddhist Thought and Asian Civilization*, ed. by Leslie S. Kawamura & Keith Scott, California, Dharma Publishin, 47–58.
2. Hattori, Masaaki (1980), “*Apoha* and *Pratibhā*,” in *Sanskrit and Indian Studies*, ed. by M. Nagatomi et al., Dordrecht, D. Reidel Publishing Co., 61–73.
3. Matilal, B.K. (1990), *The World and the World: India’s Contribution to the Study of Language*, New Delhi, Oxford University Press.
4. Hays, Richard (2009), “Sensation, Inference, and Language: Dignāga’s *Pramāṇasamuccaya*,” in *Buddhist Philosophy: Essential Readings*, ed. by William Edelglass & Jay L. Garfield, Oxford, Oxford University Press, 107–115.
5. Hattori, Masaaki (2000), “Dignāga’s Theory of Meaning: An Annotated Translation of the *Pramāṇasamuccayavṛtti*: Chapter V: *Apoha*-*parῑkṣā* (I),” in *Wisdom, Compassion, and the Search for Understanding: The Buddhist Studies Legacy of Gadjin M. Nagao*, ed. by Jonathan A. Silk, Honolulu, University of Hawaii Press, 137–146.
6. Matilal, B. K. (2002), *Philosophy, Culture and Religion: Mind, Language and World*, edited by Jonardon Ganeri, Oxford University Press, New Delhi.
7. Matilal, B. K. (1985), *Logic, Language & Reality: an introduction to Indian philosophical studies*, MLBD, Delhi.
8. Palit, Piyali, (2004), *Basic Principles of Philosophy of Language*, Munshiram Manoharlal Publishers Pvt. Ltd., Delhi.
9. S. J. Vattanky, John, (1995) *Nyaya Philosophy of Language*, Sri Satguru Publications, New Delhi.
10. Balcerowicz, Piotr (2010) *Logic and Belief in Indian Philosohy*, MLBD, New Delhi.
11. Tiwari, Devendra Nath, *The Central Problems of Bhartrhari’s Philosophy*, ICPR, New Delhi, 2008.
12. Chaturvedi Mithilesh, ed., *Bhartrhari: Language, Thought and Reality*, MLBD, Delhi, 2009.
13. Potter, Karl H., Gen. Ed. Coward, Harold G. and Raja, K. Kunjunni, Ed. *Encyclopedia of Indian Philosophies Vol. 7: The Philosophy of Grammarians,* MLBD, Delhi, 1990. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – II**

**Paper I**

Title of the Paper : (**Philosophical Analysis- II)**

 Maximum Marks:100 (70+30)

**Unit I**

**Ludwig Wittgenstein :** Tractatus Logico-Philosophicus

(Fact, World, Picture Theory, Concept of Philosophy)

**Unit II**

**Ludwig Wittgenstein :** Philosophical Investigations

(Critique of Picture Theory, Use Theory, Language-Games, Concept of Philosophy)

**Unit III**

**W.V.O. Quine :** “Two Dogmas of Empiricism”

**Unit IV**

**H.P.Grice & P.F.Strawson :** “In Defense of a Dogma”

**Unit V**

**H. Putnam :** “Meaning and Reference”

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**Suggested Readings:**

1. Ammerman, Robert R., Ed., *Classics of Analytic Philosophy*, Hackett Publishing Company, Inc., Indianapolis, 1990.
2. Stroll, Avrum, *Twentieth Century Analytic Philosophy*, MLBD, Delhi, 2007.
3. Miller, Alexander, *Philosophy of Language: Fundamentals of Philosophy,* Routledge, London and New York, 1998.
4. Urmson, J. O., *Philosophical Analysis: Its development between the two world wars*, Oxford University Press, Oxford, 1956.
5. Monk, Ray, *How to Read Wittgenstein*, Granta Books, London, 2005.
6. Pandey, Kali Charan, *Wittgenstein ke Darshan ki Rooprekha*, NBBC, Delhi, 2005.
7. Pandey, K. C., *Religious Beliefs, Superstitions and Wittgenstein*, Readworthy Publications, New Delhi, 2009.
8. Ayer, A. J., *Wittgenstein*, Penguin Books, London, 1985.
9. Fann, K. T., *Wittgenstein’s Conception of Philosophy*, Partridge, Singapore, 2015.
10. McGinn, Marie, *Routledge Guidebook to Wittgenstein’s Investigations*, London, 2013.
11. Anscombe, G. E. M., *An Introduction to Wittgenstein’s Tractatus: Themes in the Philosophy of Wittgenstein*, St. Augustine’s Press, Indiana, 1959.
12. Kolbel, Max and Garcia-Carpintero, Manuel, *The Bloomsbury Companion to The Philosophy of Language*, Bloomsbury, London, 2014.

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**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – II**

**Paper II**

Title of the Paper : (**Logic - II)**

 Maximum Marks:100 (70+30)

**Unit I**

**P.F.Strawson** : Introduction to Logical Theory (Chapter- V)

**Unit II**

**P.F. Strwason**  : Introduction to Logical Theory (Chapter-VI)

**Unit III**

**P.F. Strwason**  : Introduction to Logical Theory (Chapter –VII & VIII )

**Unit IV**

**Irving M. Copi** : Symbolic Logic (Chapter-IV **)**

**Unit V**

**P.F. Strwason**  : Introduction to Logical Theory (Chapter –IX )

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**Suggested Readings:**

1. P. F. Strwason, Introduction to logical theory,Routledge, 2012.

2. I. M. copi, Symbolic Logic, Prentice Hall of India, 1998.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – II**

**Paper III**

Title of the Paper : (**Selected Classics - II)**

 Maximum Marks:100 (70+30)

**Unit I**

**John Locke** : An Essay Concerning Human Understanding

Book I, Book II, 27

**Unit II**

**George Berkeley** : Treatise concerning the principles of Human

 Understanding

**Unit III**

**David Hume** :Teatise on Human Nature, vol 1, book 1 part ii, & iii

**Unit IV**

**Immanuel Kant** : Critique of Pure Reason, Introduction & transcendental

Aesthetic

**Unit V**

 **Immanuel Kant** : Critique of Pure Reason, Transcendental

Analytic, Transcendental Dialectic.

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**Suggested Readings:**

Three Empiricist Philosopher : Jonathan Benett

Kant’s Analytic : C D Broad

An Introduction to Critique of Pure Reason: TE Wilkerson

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – II**

**Paper IV**

Title of the Paper : (**Meta Ethics - II)**

 Maximum Marks:100 (70+30)

**Unit I**

A plea for excuses (By J.L. Austin)

**Unit II**

Ethics and Language (By C.L. Stevenson) Chapter-IV

**Unit III**

Ethics and Language (By C.L. Stevenson) Chapter-IX

**Unit IV**

Ethics and Language (By C.L. Stevenson) Chapter-X

**Unit**

Practical Ethics by (Peter Singer) Chapter-I

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**Suggested Readings:**

Books Recommended

1. Austin, J.L. (Article) “A plea for excuses”.

2. Stevenson, C.L; Ethics and Language (Text Book)

3. Hare, R.M; Language of Morals (Text Book)

4. Singer, Peter; Practical Ethics.

Reference Books

1. Hudson, W.D; Modern Moral Philosophy
2. Verma, V.P., Meta Ethics
3. Ibid, Adhineetishastra

4. Hudson, W.D; Modern Moral Philosophy

5. Verma; V.P. Adhineetishastra.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – II**

**Paper V (a)**

**Generic Specific Electives (Open Electives)**

Title of the Paper : (**Feminism Concept and Theories)**

 Maximum Marks:100 (70+30)

**Unit I**

Definition and issues :

 Classifications: Theories, Time,

 Geography

Concepts: Distinction between sex and gender, patriarchy,

 Matriarchy

**Unit II**

Liberal feminism: Debates on the concept of Rationality

 Women empowerment

 Role of education

 Genderless society

**Unit III**

Marxist feminism: Women as a class

 Private property and women exploitation

 Wage for domestic work

**Unit IV**

Radical feminism: patriarchy

 Sexuality

 Politics and Role of State

**Unit V**

Black feminism

Feminism in India

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**Suggested Readings:**

Alison Jaggar, Feminist Politics and Human Nature, Rowman and Littlefield, 1988

Rosemarie tong, Feminist Thought, Routledge, 2017

J. S. Mill, Subjection Of Women, nine books

 Mary Wollstonecraft , A Vindication Of The Rights of Woman, Amazon classics

Sadhana Arya, Nivedita Menon, Jini Lokneeta Narivadi Samgharsh evam mudde , Hindi madhyam Karyanvan nideshalay, Delhi University 2001

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – II**

**Paper V (b)**

**Generic Specific Electives (Open Electives)**

Title of the Paper : (**Logic and Reasoning)**

Maximum Marks:100 (70+30)

**Unit I**

Inference in Indian schools. Definitions of Logic, Formal and Material Truth, Objectives and Utility of Logic.

**Unit II**

Propositions and Sentences, Arguments, Characteristics and types of argument. Classes and categorical propositions, four kinds of categorical proposition, quality, quantity and distribution of terms, translating categorical propositions into standard form. Rules for changing grammatical sentences to statements (propositions)

**Unit III**

Immediate Inferences : conversion obversion and contraposition, traditional square of opposition contradictories, contraries, sub-contraries and sub-alternation.

Categorical Syllogism : Standard form of categorical Syllogisms , terms of the Syllogism, major, minor and middle, the mood of the Syllogism, the figure of the Syllogism. Valid forms of categorical Syllogism.

**Unit IV**

 Syllogistic Rules and Syllogistic Fallacies, Venn diagram technique, testing of validity and invalidity by the means of Venn diagram.

Rules of inference : Elementary valid argument form

The rule of replacement : Logically Equivalent expressions.

 **Unit V**

Symbolic logic : Value of special symbols, symbols for negation, conjunction, disjunction. Conditional statement and material implication.

Tautologous, Contradictory and Contingent statement forms, three laws of thought argument and argument forms, statement and statement form, making truth-table.

Logic gate and its types.

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**Suggested Readings:**

1. I.M.Copi: *Introduction to Logic*
2. Avinash Tiwari *: Tarkshastra ke Siddhant*
3. Kedar Nath Tiwari *: Tarkshastra ka Parichay*
4. Ram murti Pathak*: Tarkshastra Praveshika*
5. W. V. Quine*: Methods of Logic*

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – II**

**Paper VI (a)**

**Discipline Specific Electives (Freeze Electives)**

Title of the Paper :  **(Indian Metaphysics and Epistemology)**

 Maximum Marks:100 (70+30)

**Unit I**

The concept of Metaphysics in general, Concept of pameya (Padārtha)

Concept of Brahman, Isvara, Atman and Jiva in the world views of classical system.

**Unit II**

Theories regarding creation and the problems of causality: The different views and debates

Universals : the debate amongst the different schools.

 **Unit III**

Distinctive idea of Indian Epistemology ,Cognition: Its definition, nature and classification

The debates about pamanas : Pratyaksa

**Unit IV**

The debates about pamanas : Anumana, Sabda, Upamana, Arthapatti , Anupalabdhi

**Unit V**

The debates about validity and invalidity: svatahpramanyavada and paratahpramanyavada

The theories about invalid perceptual cognition (khyativada)

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**Suggested Readings :**

Stephen H. Phillips, Classical Indian Metaphysics, Delhi Motilal Banarasidass,1997.

Jadhnath Sinha, Indian Realism, London: Kegan Paul 1938.

P.K. Mukhopadhyaya, Indian Realism, Calcutta: K. P. Bagehi,1984.

N.K. Banerjee, The Spirit of Indian Philosophy, New Delhi: Arnold-Heinemann publication,1973.

P.T. Raju, Structural Depths of Indian Thought, New Delhi : South Assian Publication, 1985.

Sadanand Bhaduri, Nyaya-Vaisesika Metaphysics.

R. Puligandla, Fundamentals of Indian Philosophy, New delhi :D.K. Printworld (ltd.), 1975.

Debabrata Sen : The Concept of Knowledge. Calcutta, 1984.

Dharmakirti: Nyayabindu (tr. In Stcherbatsky’s Buddhist Logic, Valhi.

Dharmaraja AAdhvarin : Vedantaparibhasa.

Ramanuja : Vedarthasangraha

Srinivasa Rao, Perceptual Error : The Indian Theories, Honolulu : University of Hawai ;s press, 1998.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – II**

**Paper VI (b)**

**Discipline Specific Electives (Freeze Electives)**

Title of the Paper **: (Issues of Environmental Studies)**

 Maximum Marks:100 (70+30)

**Unit I**

 Environmental Ethics : A Historical- Intellectual Background

 Anthropocentrism : Issues, Thinkers and Arguments

 Critique of Anthropocentrism.

**Unit II**

 The Posterity Arguments, Sustainable development.

**Unit III**

 Environmental trends in India

**Unit IV**

 The Ethics of Ecological Sabotage

 Development Politics, Industrial and technological advancement

 Energy Recourses, impact on environment

**Unit V**

 Role of Environmental management

 Standards in improving the environment

 Right to clean environment.

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**Suggested Readings** :

Bell,Daniel, End of Ideology,New York1960

Passmore ,J; Mans responsibility for nature, Landon 1974

Shrader, Frechelle; environmental Ethics 1981

Elliot and Gase, environmental Philosophy 1983

Miri ,Sujata; Ethics and environmental, spectrum Publication New Delhi 2001

Singer, peter; Practical Ethics CUP

 Singer, peter; applied Ethics OUP1986

Arne, Naess; Ecology,Jaipur,1996

Holmes Ralston III; Values in and Duties to the Natural World

Edward, Gold Smith; The way towards an ecological world

David Pepper; Modern Environmentalism ; Routledge, London 1996

G. Barbour ; Technology, Environment and Human Values.

R.P. Mishra ; Environmental Ethics

J. Burya; The Idea of Progress.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – III**

**Paper I**

Title of the Paper : ( **Problems of Knowledge)**

 Maximum Marks:100 (70+30)

**Unit I**

A.J.Ayer : *The Problem of Knowledge* (Chapter-I)

Gettier’s Paradox : “Is Justified True Belief Knowledge?”

& Responses to Gettier

**Unit II**

A.J. Ayer : *The Problem of Knowledge* (Chapter-II)

**Unit III**

G. E. Moore : “Proof of an External World”

G. E. Moore : “A Defense of Common Sense”

**Unit IV**

L. Wittgenstein : *On Certainty*

**Unit V**

G. E. Moore : “Certainty”

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**Suggested Readings:**

1. Stroll, Avrum, *Wittgenstein*, One World, Oxford, 2007.
2. Audi, Robert, *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, Routledge, London, 2017.
3. Hazlett, Allan, *A Critical Introduction to Skepticism*, Bloomsbury, New Delhi, 2017.
4. Kuusela, Oskari, and McGinn, Marie, Eds. *The Oxford Handbook of Wittgenstein*, Oxford University Press, Oxford, 2011.
5. Hamilton, Andy, *Routledge Philosophy Guidebook to Wittgenstein and On Certainty*, Routledge, London, 2014.
6. Pichler, Alois and Saatela, Simo, Eds., *Wittgenstein: The Philosopher and his Works*, Working Papers From the Wittgenstein’s Archives at the University of Bergen, Bergen, 2005.
7. Glock, Hans-Johann, *A Wittgenstein Dictionary: The Blackwell Philosopher Dictionaries,* Backwell Publishers, Oxford, 1996.
8. Foster, John, *Ayer*, Routledge & Kegan Paul, London, 1985.
9. Greco, John, *The Oxford Handbook of Skepticism*, Oxford University Press, Oxford, 2008.
10. Moore, G. E., *Philosophical Papers*, Collier Books, New York, 1962.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – III**

**Paper II**

Title of the Paper : **Selected Indian Classics**

**(Tarkasangraha)**

 Maximum Marks:100 (70+30)

**Unit I**

Tarkasangraha (Annambhatta): Historical background of Nyāya-Vaśesika Philosophy, General Account of Categories (Padārtha) Dravya: earth, water, fire, air, ether(ākāśa), time, space(dik),soul (ātman) and mind (manasa); Guna: rupa, rasa, gandha, sparśa, sankhyā, parimāna, prithaktva, samyoga, vibhāga, paratva, aparatva, gurutva, dravatva, sneha, śabda.

**Unit II**

Tarkasangraha (Annambhatta): Guna: Buddhi: Nature and Validity of knowledge, Concept

 of Perception and Sannikarsh

 **Unit III**

Tarkasangraha (Annambhatta): Inference, Hetvabhasa

**Unit IV**

Tarkasangraha (Annambhatta): Comparison and Verbal Testimony as source of knowledge, Guna: (sukha, dukha, icchā, dvesa, prayatna, dharma, adharma, samskāra)

**Unit V**

Tarkasangraha (Annambhatta): Karma, Sāmānya,Viśesa, Samvāya and Abhāva

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**Suggested Readings :**

Annambhatta : Tarkasangraha with Dipika.

V.N. Jha (Tr.) : Tarksangraha of annambhatta.Chinmaya International Foundation Shodha sansthan, Adi sankara Nilayam, Veliyanand, Ernakulam, Kerla

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – III**

**Paper III**

Title of the Paper : (**Dissertation and Viva)**

 **Maximum Marks: 200 (100+100)**

**Note :** Student may choose any topic for Dissertation other than Two Core Papers.

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**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – III**

**Paper IV (a)**

**Generic Specific Electives (Open Electives)**

Title of the Paper : (**Fundamentals of Information Technology)**

 Maximum Marks:100

**Note :** Students may please go to the respective Department for the study.

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**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – III**

**Paper IV (b)**

**Generic Specific Electives (Open Electives)**

Title of the Paper : (**Philosophy of Education)**

Maximum Marks:100 (70+30)

**Unit I**

**General Introduction to Philosophy and its Relation to Education:**

Meaning and Nature

What is Philosophy of Education?

**Unit II**

**Some Western Thinkers down the ages-I**

Plato, Aristotle- Idea of Education, Aims and Content

Rousseau, Kant- Nature of Man and his education

Dewey, Spencer- Process of Education

**Unit III**

**Some Western Thinkers down the ages-II**

Freire, Illich- Liberatory Education

R.S. Peters, Bertrand Russell- Analytical Idea

Marca, Montessori, Ned Nodding’s

**Unit IV**

 **Some Indian Thinkers down the ages-I**

Vedic and Upanisadic Tradition- Spiritual Learning

Buddhist and Jain Tradition- Ethical Ideals

Rabindranath Tagore- Idea of Man and Nature

Sri Aurobindo- Integral Education

**Unit V**

**Some Indian Thinkers down the ages-II**

J. Krishnamurti- Integral Education

M.K.Gandhi- Buniyadi Shiksha

Maulana Azad- Thoughts on Higher Education

Madan Mohan Malviya

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**Suggested Readings:**

1. J.B.Butler
2. H.S.Broady- Building Philosophy of Education
3. R.C.Lodge- On Education
4. Kant- On Education
5. Emile- Rousseau
6. Indian Thinkers on Education-R.A.Pandra
7. Aurobindo Mother- On Education
8. Friere- Pedagogy of Edducation
9. Illich- Deschooling Society
10. Ozman, Howard A., & Craver, Samuel M., Philosophical Foundations of Education Allyn & Bacon. Boston.
11. Chandra S. S., R. Sharma, Rejendra K (2002) “Philosophy of Education.” New Delhi, Allantic publishers.
12. Chakraborty A. K.(2003).” Principles and Practices of Education.” Meerut, Lal Book Depot.
13. Gupta S. (2005). “Education in Emerging India. Teachers role in Society.” New Delhi, Shipra Publication.
14. Ananda, C.L.et.el.(1983). Teacher & Education in Emerging in India Society, NCERT, New Delhi.
15. Dewey, J. (1916/1977): Democracy and Education: An introduction to the philosophy of education. New York: Macmillan.
16. Peters, R.S. (ed), (1975). The Philosophy of education. Oxford University Press, London.
17. Delors, Jacques, et al; (1996). Learning: The Treasure within report of the international commission on education for 21st century, UNESCO.
18. Winch, C. (1st edition). (1996). Key Concepts in the philosophy of education. Routledge.

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**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – III**

**Paper V (a)**

**Discipline Specific Electives (Freeze Electives)**

Title of the Paper : (**Social and Political Philosophy)**

 Maximum Marks:100 (70+30)

**Unit I**

**Individual and Society :** Individualism, Collectivism

 'Well-ordered society' (Rawls)

 'Society as Play' (Gadamer).

**Unit II**

**Individual and State :** Power Theory of state (Hobbes)

 Right Theory of state (Hegel).

 **Unit III**

**Stateless Society :** Anarchism, Marxism, Communitarianism

**Unit IV**

**Obligation and Rights :** Moral and Political obligation (Kant) Analysis of rights (Hopfield)

 Natural duties and obligation (Rawls) Right as trump (Dworkin).

**Unit V**

**Secularism** **:**  Locke &, Rawls, Gandhi

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**Suggested Readings :**

John Rawls, A Theory of Justice, Oxford University press, 1972.

John Rawls, Political Liberalism, Colombia university press 1993.

H. G. Gadamer, Truth and Method, Bloomsbury publishing India 2013

Ronald Dworkin , Taking Rights Seriously Harvard University Press, 1977

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – III**

**Paper V (b)**

**Discipline Specific Electives (Freeze Electives)**

Title of the Paper **: (Early Greek Philosophy)**

 Maximum Marks:100 (70+30)

**Unit I**

* THE IDEA OF PHILOSOPHY IN GENERAL: THE ORIGIN AND DEVELOPMENT OF GREEK PHILOSOPHY
* THE IONICS: THALES. ANAXIMANDER. ANAXIMENES & OTHER IONIC THINKERS
* THE PYTHAGOREANS
* THE ELEATICS: XENOPHANES. PARMENIDES. ZENO.

**Unit II**

* HERACLEITUS
* EMPEDOCLES
* THE ATOMISTS: Democritus & Leucippus
* ANAXAGORAS

**Unit III**

* THE SOPHISTS: Protagoras & Gorgias
* SOCRATES
* THE SEMI-SOCRATICS: THE CYNICS. THE CYRENAICS. THE MEGARICS

**Unit IV**

* PLATO: Life and writings, The theory of knowledge, Dialectic, or the theory of Ideas, Physics, or the theory of existence, The doctrine of the world, The doctrine of the human soul, Critical estimate of Plato's philosophy.

**Unit V**

* ARISTOTLE:: Life, Writings, and general character of his work, Logic, Metaphysics, Physics or the Philosophy of nature, Ethics, Critical estimate of Aristotle's philosophy.
* THE GENERAL CHARACTER OF POST-ARISTOTELIAN PHILOSOPHY (THE STOICS, THE EPICUREANS &THE SCEPTICS)

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**Suggested Readings:**

1. Coplestone, F.*, A History of Philosophy Vol.I (Greece & Rome)*
2. Stace, W.T., *A Critical History of Greek Philosophy* (1920)
3. Guthrie, W.K.C., *The Greek Philosophers* (London: Methuen, 1950).
4. John Burnet, *Greek Philosophy: Thales to Plato*, 3rd ed. (London: A & C Black Ltd., 1920)

**Online Links:**

1. Ancient Greek Philosophy, Entry in the [Internet Encyclopedia of Philosophy](https://en.wikipedia.org/wiki/Internet_Encyclopedia_of_Philosophy)
2. [Ancient Greek Philosophers](http://www.worldhistorycharts.com/ancient-greek-philosophers/), http://[www.worldhistorycharts.com](http://www.worldhistorycharts.com)
3. [The Impact of Greek Culture on Normative Judaism from the Hellenistic Period through the Middle Ages c. 330 BCE – 1250 CE](https://web.archive.org/web/20050629084248/http%3A/www.adath-shalom.ca/greek_influence.htm)
4. [Orphic Platonism](http://orphicplatonism.com/)
5. [Stanford Encyclopedia of Philosophy](https://plato.stanford.edu/index.html).

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – IV**

**Paper I**

Title of the Paper : (**Philosophy of Religion)**

 Maximum Marks:100 (70+30)

**Unit I**

 Nature and Method of Philosophy of Religion

 Morality and Religion : Plato, Patric Novell Smith, B.A. Brody, Kai Nelson

 Proofs for the existence : Ontological and Cosmological

 Of God arguments

 Relevance of the proofs : Steven M. Cahn, Stephen T. Davis,

 for the existence of God. Kierkegard and Ramanuja

**Unit II**

 Attributes of God, Problem of Evil; Moral and Physical evil, Freedom of will,

**Unit III**

 Religious Language :Maimonedes, Aquinas, Verification Theory, Positivists, Story, Metaphor, Analogy

**Unit IV**

 Faith & Reason : Michael Scrivan: Presumption of Atheism, C.S. Lewis: On Obstinacy in Belief William James: The Will to Belief, Soren Kierkegaard: Subjectivity and Truth Wittgenstein: A Lecture on Religious Belief, Norman Malcolm: The Groundlessness of Belief, John Hick: Rational Theistic Belief without Proof ;Revelation, Religious Experience and Mysticism

**Unit V**

 Religious Pluralism

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**Suggested Readings:**

J. Hick: Philosophy of Religion

W. James : Varieties of Religious Experience

R. Swinburne : Faith and Reason

David Hume : Dialogues Concerning Natural Religion

I. Kant :Religion within the limit of Pure Reason.

V.P. Verma : Dharma Darshan.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – IV**

**Paper II**

Title of the Paper : **Selected Indian Classics**

**(Vedanta Paribas)**

 Maximum Marks:100 (70+30)

**Unit I**

**Vedānta Paribhāsa :** Introduction of Vedanta Philosophy,

(Dharmarāja Adhvarindra) Pramanyavada (Advait Vedanta)

**Unit II**

**Vedānta Paribhāsa :** Historical background

(Dharmarāja Adhvarindra) of Epistemology, Perception (Pratyaksha)

**Unit III**

**Vedānta Paribhāsa :** Inference, Comparision (Upamāna)

(Dharmarāja Adhvarindra)

**Unit IV**

**Vedānta Paribhāsa :** Verbal Testimony (Sabda),

(Dharmarāja Adhvarindra) Presumption (Arthapatti) and Non- apprihension (Anupalabdhi)

**Unit V**

**Vedānta Paribhāsa :** Metaphysics,

(Dharmarāja Adhvarindra) The aim of Vedānta.

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**Suggested Readings:**

1. Dasgupta, S. N., *History of Indian Philosophy*, vol. 1-5.
2. Datta, D. M., *Six Ways of Knowing*
3. Srinivasachari, *Cultural Heritage of India*, Vol. 1-4.
4. Sudhakshina Rangaswami: *The Roots of Vedanta; Selections from Shankara’s Writings.*

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – IV**

**Paper III**

Title of the Paper : (**Applied Ethics)**

 Maximum Marks:100 (70+30)

**Unit I**

**Basic Concepts :** Nature of Ethics, Morality and Applied ethics.

Indian understanding of Ethics

**Unit II**

**Medical Ethics:** Suicide and Euthanasia, Types of Euthanasia.

Abortion ethics: Nature of problem.

Right to live, right to die and Right to intervention

**Unit III**

**Gender Ethics:** Distinction between sex and Gender.

Patriarchy, areas of Discrimination.

Feminist theories: Liberal , Marxist and Radical.

**Unit IV**

**Environmental Ethics:** Environmental Ethics and Ecology.

 Sustainable development.

 Concept of Posterity

**Unit V**

**Professional Ethics**: Nature and types Media Ethics.

Electronic and Print Media.

Issues and Social responsibility.

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**Suggested Readings:**

William K. Frankena : Ethics

Peter Singer : Applied Ethics

Wingler E.R. and Combe J.R. : Applied Ethics ;A Reader

Aceman B.A. : Social Justice in the Liberal State.

Amartya Sen : Inequality examined

Rasermarric Tong : Feminist thought in the Comparative introduction

Vandana Shiva : Eco Feminism

Philip Altron : A critical Appraisal; The United Nations and Human rights

Dr. Kanchan Saxena : Reading in Applied Ethics

Radha Kumar : History of Doing

John Harris : Value of Life

S.K. Maitra : Ethics of Hindus.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – IV**

**Paper IV**

Title of the Paper : ( **Project and Viva)**

 Maximum Marks:100

**Note:** Student are instructed to choose any topic related to their area of interest for Project.

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**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – IV**

**Paper V (a)**

**Generic Specific Electives (Open Electives)**

Title of the Paper :  **(Philosophy of Yoga)**

 Maximum Marks:100 (70+30)

**Unit I**

Yoga : Concept and Development; Meaning and Definitions of Yoga; Misconceptions; Conceptual analysis of Yoga and its Significance; Metaphysical background of Yoga Philosophy.

**Unit II**

Concept of Cite, Cittabhumi ,Citta-vritti and cittavrtti-nirodha; Vrttis: Pramana, Viparyaya, Vikalpa, Nidra, Smrti; Concept of Abhyasa and Vairagya, Two types of Samadhi and thire characteristics, Concept and attributes of Isvara (God).

**Unit III**

Concept of Klesas; Root cause of ignorance; Brief introduction of Astanga Yoga : Concept of Yama, Niyama, Asana, Pranayama, Pratyahara and their usefulness.

**Unit IV**

 Concept of Dharana, Dhyan and Samadhi; Concept of Samyama and Siddhis.

**Unit V**

Concept of Karma and Vasanas, Dharmedha Samadhi,Vivek khyati Nirupanam, Nature of Kaivalya.

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**Suggested Readings :**

M. N. Dwivedi (Tr.) : Patanjali’ s Yogasutra, Adyar, 1947.

Ganganatha Jha (Tr.) : Patanjali’s Yogasutra with Vyasa’s Bhasya, and Vacaspati Mishra’sTattvavaisaradi, Bombay, 1907.

J.S. Woods (Tr.) : Patanjali’s Yogasutra with Vyasa’s Bhasya, and Vacacaspati Mishra’s Tattvavaisaradi, Delhi, 1996.

Sirendranath Dasgupta : The Study of Patanjali, Calcutta,1920.

Sri aurobindo : The Syathesis of Yoga.

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – IV**

**Paper V (b)**

**Generic Specific Electives (Open Electives)**

Title of the Paper : (**Communicative English)**

Maximum Marks:100

**Note :** Students may please go to the respective Department for the study.

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**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – IV**

**Paper VI (a)**

**Discipline Specific Electives (Freeze Electives)**

Title of the Paper **: (Issues in Political Thought)**

 Maximum Marks:100 (70+30)

**Unit I**

**Sovereignty :** Bodin, Hobbes, Austin and Bentham.

**Unit II**

**Liberty :** Berlin, Mill, Dworkin and Rawls

**Unit III**

**Social Justice :** Mill, Rawls and Locke

**Unit IV**

**Political Action :** Satyagrah, Civil disobidience:

 (Rawls and Dworkin)

 Marxian Theory of Revolution

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**Unit V**

**Multiculturalism :** Taylor C, Kymlica, Rawls

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**Selected Readings:**

John Rawls, A Theory of Justice, Oxford University press, 1972.

John Rawls, Political Liberalism, Colombia university press 1993.

H. G. Gadamer, Truth And Method, Bloombury publishing India 2013

Ronald Dworkin , Taking Rights Seriously Harvard University Press, 1977

Amarty Sen & Bernard Williams ed. Utilitarianism and Beyond, Cambridge University Press, 1992

George H. Sabine , A history of Political Theory, Surjeet Publications 2015,

Anthony Quinton , Political Philosophy, Oxford Readings in Philosophy

J. P. Suda, A history of Political Thought, 4 vol. K. Nath & co, 1998

**DEPARTMENT OF PHILOSOPHY**

**M.A. Semester – IV**

**Paper VI (b)**

**Discipline Specific Electives (Freeze Electives)**

Title of the Paper **: (Indian Classics : Buddhism**)

 Maximum Marks:100 (70+30)

**Unit I**

*Mādhyamika Kārikā* : Pratyaya Parikshā (Chapter-I)

(Nagarjuna)

**Unit II**

*Mādhyamika Kārikā* : Nirvāna Parikshā (Chapter-25)

(Nagarjuna)

**Unit III**

*Ălamban Parikshā* : Examination of Realism

(Dignaga)

**Unit IV**

*Ălamban Parikshā* : Establishment of Vijnanavāda

(Dignaga)

**Unit V**

*Tattvasangraha* : Examination of *Lokayata*

(Shantarakshita)

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**Suggested** **Readings**:

Kalupahana, David J., *Mulamadhyamakakarika of Nagarjuna: The Philosophy of the Middle Way,* MLBD, 1996.

1. Kalupahana, David J.,
2. Frauwallner, Erich, *The Philosophy of Buddhism*, MLBD, Delhi, 2010.
3. Inada, Kenneth K., *Nagarjuna: A Translation of his Mulamadhyamakakarika with an Introductory Essay*, Sri Satguru Publications, Delhi, 1993.
4. Pandeya, R. C., *Acharya Nagarjuna ka Nihsvabhavata-Darshan*, Eastern Book Linkers, Delhi, 1990.
5. Jones, Richard H., *Nagarjuna; Buddhism’s Most Important Philosopher*, Jackson Square Books, NY, 2010.