University of Lucknow

Master of Composite History Programme

Regulations 2020

1. **Applicability**

These regulations shall apply to the Master in Composite History programme from the session 2020-21.

**2.Minimum Eligibility for admission**

A three/four-year Bachelor’s degree or equivalent, as per University rules, awarded by a University or Institute established as per law and recognised as equivalent by this University with minimum, as per University rules, percentage marks or equivalent grade, shall constitute the minimum requirement for admission to the Master in Composite History programme.

(*any other additional requirement may also be specified*)

**3. Programme Objectives**

The objective of the programme of Post Graduation in Composite History is to equip the students with the knowledge of the history of Early Medieval Period in India to Contemporary India, Europe since the beginning of Renaissance to the Modern times and Western Imperialism in Asia. The programme offers Courses that not only shed light on the historical events of India, Europe and Asia, their shifting power centres, conflict of Powers but also enables the students to study the historical events in a correct perspective by providing them tools in history writing in the West. The course in Western Historiography is very important for students who aspire to pursue research in History and helps them in UGC-NET/JRF exams. The courses concerning the study of Asia have been designed to bring out the impact of Western Imperialism in India and other parts of Asia and are helpful in understanding the legacy of the problems in India and other parts of Asia. The Courses in Indian history help the students to understand the historical roots of the various problems, Indian Freedom movement and all the important historical events which have shaped the destiny of the Nation. The other courses help the students to understand the changing World scenario.

**4. Specific Programme Outcomes**

The Programme of Composite History has been designed in a manner to provide a better understanding of Cultures, Economies, Societies and World Geography. The knowledge of World History is essential in every National or State Level Competitive Examination, especially, for Indian Civil Services aspirants. A Post-Graduation in the Programme of Composite History will help students to pursue their career as History Writer, History Researcher and a History Instructor. A Post-Graduation in the Programme of Composite History will open more career avenues, such as Tourism Industry, Public Relations, Museum Conservator, Curator/Archivist, Record Manager, Documentation Specialist and Librarian.

**5.Course Structure**

The course structure of the Masters in Composite History programme shall be as under:

|  |  |  |  |
| --- | --- | --- | --- |
| **Course No.** | **Name of the Course** | **Credits** | **Remark** |
|  | **Semester I** |  |  |
| **CHCC-101** | **History of Medieval India (Political & Administrative Aspects: 1206-1526)** | **04** | **Core Course** |
| **CHCC-102** | **History of India (Political & Administrative Aspects: 1740-1857)** | **04** | **Core Course** |
| **CHCC-103** | **History of Europe (Renaissance to 1789)** | **04** | **Core Course** |
| **CHCC-104** | **South Asia and East Asia in the 19th century** | **04** | **Core Course** |
| **CHCC-105** | **History of U.S.A. (1763-1869)** | **04** | **Core Course** |
| **CHVC-101** | **History writing in the West up to 18th century** | **04** | **Value added course (Credited)** |
|  | **Semester Total** | **24** |  |
|  | **Semester II** |  |  |
| **CHCC-201** | **History of Medieval India (Political & Administrative Aspects: 1526-1707)** | **04** | **Core Course** |
| **CHCC-202** | **History of India (Political & Administrative Aspects: 1858-1947)** | **04** | **Core Course** |
| **CHCC-203** | **History of Europe (1789-1870)** | **04** | **Core Course** |
| **CHCC-204** | **West Asia and South-East Asia in the 19th century** | **04** | **Core Course** |
| **CHCC-205** | **History of U.S.A. (1869-1945)** | **04** | **Core Course** |
| **CHCC-206** | **History of Europe (1870-1919)** | **04** | **Core Course** |
| **CHVNC-201** | **Contemporary World History 1989- 2010: Major events and themes** | **00** | **Value added course (Non-Credited)** |
|  | **Semester Total** | **24** |  |
|  | **Semester III** |  |  |
| **CHCC-301** | **Socio-Economic and Cultural History of Medieval India: 1206-1526)** | **04** | **Core Course** |
| **CHCC-302** | **Social and Cultural History of India: 1740-1947** | **04** | **Core Course/MOOCS** |
| **CHEL-301A/B/C** | **History of Europe (1919-1945)/ International Relations 1945-1989** | **04** | **Elective** |
| **CHEL-302A/B/C** | **History writing in the 19th century and after / Contemporary World History (1989-2010)** | **04** | **Elective** |
| **CHIN-301** | **Summer Internship** | **04** | **Summer Internship** |
| **CHIER-301** | **Old Indian Diaspora** | **04** | **Interdepartmental Course** |
|  | **Semester Total** | **24** |  |
|  | **Semester IV** |  |  |
| **CHCC-401** | **Socio-Economic and Cultural History of Medieval India: (1206-1526)** | **04** | **Core Course** |
| **CHEL-401A/B/C** | **Economic History of India: 1740-1947/ History of Europe (1919-1945)** | **04** | **Elective** |
| **CHEL-402A/B/C** | **New Indian Diaspora/ U.S., Asia and Africa (1945-2001)** | **04** | **Elective** |
| **CHMT-401** | **Master Thesis** | **08** | **Master Thesis** |
| **CHIRA-401** | **Indian Diaspora since 1833** | **04** | **Intradepartmental Course** |
|  | **Semester Total** | **24** |  |
|  | **GRAND TOTAL** | **96** |  |

**CH–Subject; CHCC–Core Course; CHVC–Value added course (Credited);**

**CHVNC-Value added course (Non-Credited); CHEL–Elective;**

**CHIER–Inter-departmental Course; CHIRA–Intra-departmental Course**

**6. Course Outlines**

*(Course outcomes, Course outlines split into five units and References separately for each course are given in the following pages)*

M.A. Semester I

Composite History

Core Course CHCC-103

History of Europe (Renaissance to 1789)

*Course Objective:*

*After the completion of this course, the students will attain knowledge about:*

1. *Affairs in Europe since the beginning of Renaissance to the French Revolution of 1789.*
2. *Domestic and Foreign policies of selected European nations.*
3. *American Revolution.*

Unit I

1. Renaissance
2. Results of Renaissance
3. Religious Reform Movement: Causes
4. Religious Reform Movement in Germany

Unit II

1. Reform Movement elsewhere in Europe
2. Radical Protestantism
3. Counter Reformation
4. Effects of Religious Upheaval

Unit III

1. Charles V
2. Phillip II
3. Henry IV of France
4. Richelieu

Unit IV

1. Thirty Years War
2. Aftermath of Thirty Years’ War
3. Louis XIV: The Grand Monarch
4. Foreign Policy of Louis XIV

Unit V

1. Age of Enlightenment
2. George III and Revolt of American Colonies
3. Achievements of American Revolution
4. France of the Old Regime

**Suggested Readings:**

1. World Civilizations by Burns, Ralph, Lerner, Meacham, W.R. Goyal Publishers & Distributors, Volume II & III, 1991
2. C. J. H. Hayes, Europe to 1870, Surjeet Publications, 2004
3. Weber, Modern Europe.
4. Edward MacNall Burns, Philip Lee Ralph, Robert E. Lerner and Standish Meacham, World Civilizations, Vol. A & B, W.W. Norton &b Company, New York, 1991.
5. Warner, Martin and Muir, British History
6. James Joll, History of Europe
7. History of Europe since 1500 by C.J.H. Hayes, Macmillan Publication, 1949.
8. A Text Book of Modern European History (1453-1661) by George W. Southgate, J.M. Dent and Sons Ltd.
9. The New Cambridge Modern History by G.R. Elton, Vol. II, The Reformation, 1990.
10. The New Cambridge Modern History by G.R. Potter, Vol. I, The Renaissance, 1990.
11. Renaissance and Reformation: A Survey of European History Between 1450 & 1660 by V.H. Green, Published by Edward Arnold, 1977
12. The French Revolution: From Enlightenment to Tyranny by Ian Davidson, Pegasus Books, 2016.
13. आधुनिक यूरोप का इतिहास (1450-1789) - प्रमोद कुमार, पियर्सन प्रकाशन, 2016.
14. आधुनिक यूरोप का इतिहास - लाल बहादुर वर्मा, हिंदी माध्यम कार्यान्वयन निदेशालय, 17वां संस्करण,  2016.
15. यूरोपीय इतिहास (1789-1918) – के. डी. शर्मा,  जे. टी. एस. पब्लिकेशन, 2018
16. आधुनिक पश्चिम का उदय - पार्थसारथि गुप्ता, हिंदी माध्यम कार्यान्वयन निदेशालय, 2014
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20. ikFkZ lkjFkh xqIrk] ;wjksi dk bfrgkl] 1789&1945
21. आधुनिक यूरोप का इतिहास (1789-1950) - प्रमोद कुमार, पियर्सन प्रकाशन
22. आधुनिक विश्व का इतिहास - लाल बहादुर वर्मा, हिंदी माध्यम कार्यान्वयन निदेशालय, 2016

M.A. Semester I

Composite History

Core Course CHCC-104

**South Asia and East Asia in nineteenth century**

*Course Objective: On the completion of this course the students will learn:*

1. *Socio-Economic and Political conditions in South Asia and East Asia in the 19th century.*
2. *How South Asia became a victim of Imperialism.*
3. *China lapsed into a state of Semi-Colonisation.*
4. *Emergence of Japan as a strong nation.*

Unit I

1. Indian Renaissance
2. Revolt of 1857

Unit II

Constitutional Development

1.Act of 1813

2. Act of 1833

3.Act of 1858

Unit III

1. Growth of Nationalism in India

2. Ceylon, 1860-1900

Unit IV

1. Canton Trade
2. Opium Wars
3. Taiping Rebellion and Semi-colonization of China
4. Boxer Rebellion and 100 Days Reforms

Unit V

1. Opening and modernization of Japan
2. Meiji Restoration and Meiji Constitution
3. China, Japan and Korea

**Suggested Readings:**

**History of South Asia and East Asia**

British Paramountcy and Indian Renaissance ( Bhartiya Vidya Bhawan), Vol. IX and X

Rajat Kant Ray, The felt community, Oxford University Press, 2003\*

Mushirul Hasan & Narayani Gupta (edt.), India’s colonial encounter, Manohar, 2004\*

Surendra Nath Sen, 1857, Publications Division, Govt. Of India,1957\*

The Indian Mutiny, Julian Spilsbury, Phoenix,2007\*

Christopher Hibbert, The Great Mutiny- India 1857, Penguin Books, 1978\*

Saul David, The Indian Mutiny, Penguin Books, 2003\*

Shireen Moosvi (edt.), Facets of the Great Revolt, Tulika Books, 2008\*

1857 Essays from Economic and Political Weekly, Orient Longman, 2008\*

Ramchandra Guha, Makers of Modern India, Penguin Books, 2010\*

Pramod Kumar, Hunger strike in Andamans, New Royal Book Co., Lucknow, 2004\*

Bipan Chandra, Amales Tripathi & Baraun De, Freedom Struggle National Book Trust, 1972\*

K.M. de Silva, A history of Sri Lanka, Penguin Books, 2005\*

Fazal-ur-Rahim Marwat, The evolution and growth of communism in Afghanistan, Pakistan,1997\*

Angelo Rasanayagam, Afghanistan-A modern history, I.B.Tauris, London, 2003\*

Mohammad Yousaf and Mark Adkin, Afghanistan-The bear trap, Bookwise (India) Pvt. Ltd., New Delhi. 2007\*

Shekhar Bandopadhyaya, From Plassey to partition

Bipan Chandra, India after independence, Penguin Books, 1999

Ramchandra Guha, India after Gandhi

Pramod Kumar, Mahatma Betrayed, National Publishing House, New Delhi, 2005.

Mascre Hence, Birth of Bangladesh

Benazir Bhutto

Bureaucracy in Pakistan

Sugata Bose & Ayesha Jalal, routledge, Modern South Asia: History, Culture, Political Economy, 4th edition, 2018.

Emmanuel Hsu, The History of China in modern times

H.M.Vinacke, The History of Far East

H.M. Vinacke, The United States and the Far East

Prasun Chatterji, The History of China and Japan, Pearson, 2011

Archna Tewari, The history of China and Japan, Pearson, 2011

G. Sansom, A History of Japan

G. Sansom, A cultural History of Japan, New York,1944

Malcolm Kennedy, A History of Japan, Weidenfeld and Nicolson, London, 1963\*

Paul H. Clyde and Burton F. Beers, The Far East: A History of Western Impacts and Eastern Responses, Prentice Hall, 2009.

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M.A. Semester I

Composite History

Core Course CHCC-105

History of U.S.A. (1763-1869)

*Course Objective:*

*The course helps to understand the circumstances that led to the birth of the United States of America, the building to the new Nation and its expansion from the Atlantic to the Pacific Ocean. The course also helps the students to understand the old historical ties between United States and the European Nations especially England. The course also enables the students to understand the historical roots of the various problems that the U.S.A. faces today.*

Unit I

1. Road to independence(American Revolution)

2. Confederation and the Constitution

Unit II

1.Internal Administration : Washington to Jackson

2. Aspects of Foreign Policy : Washington to Jackson

Unit III

1. The Westward Movement.

2. Industrial Revolution

Unit IV

1. The War with Mexico.

2.Sectional Conflict

Unit V

1. Civil War
2. The Post-war South.

**Suggested Readings:**

**History of U.S.A.**

E.Channing, History of the United States.

J.B.McMaster, History of the People’s of the United States from the Revolution to the Civil War

H.L.Osgood,The American Colonies in the Eighteenth century

L.H.Gipson, British Empire before the American Revolution

John G. Miller, Origins of the American Revolution

H.Nickerson, The turning point of Revolution

T.Roosevelt, The winning of the West

C.Warren, The making of the Constitution

N.Schachner, The Founding fathers

J.W.Pratt, The expansionists of 1812

D.Perkin, The Monroe doctrine 1823-1826

J.S.Bassett, The life of Andrew Jackson

T.A.Bailey, A diplomatic history of the American People

J.F.Rhodes, History of the United States from the compromise of 1850

J.G.Randall, The Civil War and the Reconstruction

A.Nevins, Emergence of Lincoln

A.J.Beveridge, Abraham Lincoln 1809-1858

Carl Sandburg, Abraham Lincoln: The War Years, Four Vol.

E.D.Adams, Great Britain and the American Civil War

J.M.Callahan, A diplomatic history of the Southern Confederacy

D.Joradan and E.J.Pratt, Eurpoe and the American Civil War

C.G.Bowers, The tragic era

D.M.Dewitt, The impeachment of trial of Andrew Johnson

W.A.Dunning, Reconstruction, Political and Economic

E.D.Oberholtzer, History of the United States since the Civil War

G.Myers, History of the Great American Fortunes

F.R.Dulles, Labor in America

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**M.A. SEMESTER I**

**COMPOSITE HISTORY**

**Value Added Course (Credited)**

**CHVC-101**

**History writing in the West up to 18th Century**

*Course Objective:*

*The course on Western Historical Thought up to 18th century helps students understand the subject “History”. The study of the subject, History, had to go through a tormenting journey before it was accepted as a branch of Knowledge. This course brings out the problems/factors which impeded/encouraged in shaping the subject in Europe by studying it chronologically till the end of the 18th century. The course will be helpful to students interested in research.*

**UNIT I**

Definition, Subject matter and Scope, Relation with other subjects.

**UNIT II**

Pre History , myth, Theocratic history, Herodotus, Thucydides.

**UNIT III**

Greco - Roman Historians, Christian Historiography.

**UNIT IV**

Renaissance Historians, Descartes and Descartian Historiography

**UNIT V**

Anti Descartian Historiography— Vico, Locke, Berkeley, Hume.

Gibbon, Montesquieu, Voltaire, Rousseau, Turgot, Condorcet.

**Suggested Readings:**

**Western Historiography**

1. A Short history of the World by H.G.Wells, Penguin Books, 1922
2. A Study of History by A.J. Toynbee, Oxford University Press1946
3. The Decline of the West by Oswald Spengler, Alfred A. Knopf, New York,1928
4. The Idea of History by R.G. Collingwood, Oxford University Press, 2004
5. What is History by E.H. Carr,Vintage Books, New York, 1961
6. The hero in history by Sidney Hook, Allied Publishers Pvt. Ltd., 1943
7. Historical Thinking in South Asia by M. Gottlob (edt.), Oxford University Press, 2003
8. Themes and Perspectives in American History by D.Tripathi and S.C.Tiwari, American Studies Research Centre, Hydereabad, 1978
9. Purpose of History by Elton
10. A Text Book of Historiography by E.Sreedharan, Orient Longman,2004
11. Historiography by Bikash Bhattacharya
12. Recent Trends in Historiography by S.K.Bajaj, Anmol Publications Pvt. Ltd., New Delhi, 1998
13. History: Its theory and method, MacMillan, 1978, by B. Sheik Ali
14. Decline and Fall of Roman Empire by Edward Gibbon
15. French Revolution by Thomas Carlyle

M. A. Semester II

Composite History

Core Course CHCC-203

History of Europe 1789-1870

*Course Objective: On the completion of this course the students will learn:*

1. *The three French Revolutions 1789, 1830 and 1848, and their effect in Europe.*
2. *Unification of Italy and Germany.*

Unit I

1. Europe on the eve of French Revolution
2. The French Revolution, 1789
3. Napoleonic Era
4. Achievements of the Revolution

Unit II

1. Vienna Congress
2. Concert of Europe
3. French Revolution1830
4. Parliamentary Reforms in Great Britain

Unit III

1. Eastern Question: Greek
2. The Spirit of 1848: The French Revolution
3. Revolutions in Austria, Italy and Prussia
4. The Chartist Movements

Unit IV

1. Industrial Revolution
2. Pre-Marxian Socialism
3. Marxian Socialism
4. Crimean War

Unit V

1. The Second Empire in France: Preparation and Consolidation
2. Foreign Policy ofNapoleon III
3. Unification of Italy
4. Unification of Germany

**Suggested Readings:**

1. World Civilizations by Burns, Ralph, Lerner, Meacham, W.R. Goyal Publishers & Distributors, Volume II & III, 1991
2. C. J. H. Hayes, Europe to 1870, Surjeet Publications, 2004
3. Weber, Modern Europe.
4. Edward MacNall Burns, Philip Lee Ralph, Robert E. Lerner and Standish Meacham, World Civilizations, Vol. A & B, W.W. Norton &b Company, New York, 1991.
5. Warner, Martin and Muir, British History
6. James Joll, History of Europe
7. History of Europe since 1500 by C.J.H. Hayes, Macmillan Publication, 1949.
8. A Text Book of Modern European History (1453-1661) by George W. Southgate, J.M. Dent and Sons Ltd.
9. The New Cambridge Modern History by G.R. Elton, Vol. II, The Reformation, 1990.
10. The New Cambridge Modern History by G.R. Potter, Vol. I, The Renaissance, 1990.
11. Renaissance and Reformation: A Survey of European History Between 1450 & 1660 by V.H. Green, Published by Edward Arnold, 1977
12. The French Revolution: From Enlightenment to Tyranny by Ian Davidson, Pegasus Books, 2016.
13. आधुनिक यूरोप का इतिहास (1450-1789) - प्रमोद कुमार, पियर्सन प्रकाशन, 2016.
14. आधुनिक यूरोप का इतिहास - लाल बहादुर वर्मा, हिंदी माध्यम कार्यान्वयन निदेशालय, 17वां संस्करण,  2016.
15. यूरोपीय इतिहास (1789-1918) – के. डी. शर्मा,  जे. टी. एस. पब्लिकेशन, 2018
16. आधुनिक पश्चिम का उदय - पार्थसारथि गुप्ता, हिंदी माध्यम कार्यान्वयन निदेशालय, 2014
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19. yky cgknqj oekZ] ;wjksi dk bfrgkl[ [k.M&2
20. ikFkZ lkjFkh xqIrk] ;wjksi dk bfrgkl] 1789&1945
21. आधुनिक यूरोप का इतिहास (1789-1950) - प्रमोद कुमार, पियर्सन प्रकाशन
22. आधुनिक विश्व का इतिहास - लाल बहादुर वर्मा, हिंदी माध्यम कार्यान्वयन निदेशालय, 2016

**M.A. SEMESTER II**

**COMPOSITE HISTORY**

Core Course CHCC-204

**(West Asia and South East Asia in the nineteenth century)**

*Course Objective: On the completion of this course the students will learn:*

1. *Main events in the 19th century in West Asia.*
2. *Western Imperialism in Indonesia, Indo-China, Philippines, Burma, Malaya and Singapore.*

Unit I

1. Persian awakening
2. Reforms of Mohammed Ali and Tanzimat Reforms

Unit II

1. Egypt- Reforms and Mehmat Ali and British Dominion
2. Zionism

Unit III

1. Arab awakening
2. Crimean War
3. Berlin Congress

Unit IV

1. Dutch rule in Indonesia
2. French rule in Indochina
3. Spanish rule in Philippines

Unit V

1. British Occupation of Burma

2. British rule in Malaya

3. British rule in Singapore

**Suggested Readings:**

**History of West Asia and South-East Asia**

William Yale, The Near East, Surjeet Publications. \*

G.E. Kirk, A Short History of Middle East, Surjeet Publications \*

W.B. Fisher, The Middle East, a physical Social and Regional Geography, New York, Dutton, 1950.

Bernard Lewis, The Middle East, Scribner, New York \*

Alain Gresh and Dominique Vidal, The new A-Z of the Middle East, I.B.Tauris, London,2004\*

J.A.R. Marriott, The Eastern Question, London, 1918.

Philip K. Hitti, History of the Arabs, Princeton University Press, 1943. \*

Bernard Lewis, The Arab in History, London, 1950.

J.A.R. Marriott, The Eastern Question, London, 1918.

Albert Hourani, A History of Arab Peoples, Faber & Faber, 1991. \*

Soloman, History of Modern Turkey

Lenchzovskei, West Asia

Banani, Persia

Percy Sikes, Persia

D.G.E.Hall, The history of South-East Asia\*

J.F. Cady, South East Asia, Surjeet Publications \*

D.R. Sardesai, South East Asia-Past and Present , Surjeet publications

Cambridge History of South-East Asia, vol. I-II

Worcester, Philippines

Ramos, Philippines

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M.A. Semester II

Composite History

Core Course CHCC-205

History of U.S.A. (1869 -1945)

*Course Objective:*

*The course helps the students to understand the factors that led to the phenomenal growth and development of industries in the U.S.A. and also the factors and the circumstances that led to the emergence of the U.S.A. as a Big Power in the early 20th century and as a Superpower on the conclusion of World War II.*

Unit I

1. Growth of Big Business
2. U.S.A. becomes an Imperial Power

Unit II

1. Progressive period

2.Entry of USA in World War I.

Unit III

1. USA and World War I

2. Foreign Policy: Post World War I

Unit IV

1. Prosperity and Depression
2. New Deal

UNIT V

1. Entry of US in World War II
2. Contribution of US in World War II

**Suggested Readings:**

**History of U.S.A.**

F.R.Dulles, Labor in America

M.J.Bau, The Open Door Doctrine in relation to China

F.E.Chadwick, The relations of the United States and Spain

A.L.P.Dennis, Adventures in American Diplomacy 1896-1906

J.W.Pratt, Expansionists of 1898

H.F.Pringle, Theodore Roosevelt

J.F.Rippy, Latin America in World Politics

F.C.Howe, Wisconsin, An Experiment in Democracy

E.Jones, The Trust Problem in the United States

J.Moody, The truth about the Trusts

O.T.Barck and N.M.Blake, Since 1900

W.Millis, The Road to War

C.Seymour, American neutrality 1914-1917

T.A.Bailey, Woodrow Wilson and the Great Betrayal

P.F.Fleming, United States and the League of Nations

R.L.Buell,The Washington Conference

G.Stuart, Latin America and the United States

G.J.Glover and W.B. Cornell, The development of American industries

B.Rauch, The history of the New Deal

E.E.Robinson, The Roosevelt Years 1933-1945

S.S. Jones and D.P.Myers, Documents on American Foreign Relations

C.A.Buss, War and diplomacy in Eastern Asia

F.Davis and E.K.Lindley, How War came

E.P.Chase, The United Nations in action

R.W.Van Alstyne, The quest for Collective Security 1918-1952

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**M.A. Semester III**

**Composite History**

Core Course CHCC-206

**History of Europe (1870-1919)**

*Course Objective:*

*The Course provides the information and knowledge of the period from Neo-Imperialism up to World War I. The student can pursue the career of History Researcher, History Instructor and Teacher of History.*

Unit I

1. International Relations, 1870-1890
2. International Relations, 1890-1904

Unit II

1. Bismarck and growth of German Empire
2. Technological revolution 1870-1914.
3. Growth of Socialism

Unit III

1. The Third French Republic

2. Imperialism and colonialism

Unit IV

1. Russian Revolution 1905
2. Russian Revolution 1917

Unit V

1. International Crises, 1904-1914
2. First World War, 1914-1918

**Suggested Readings:**

1. The French Revolution: From Enlightenment to Tyranny by Ian Davidson, Pegasus Books, 2016.
2. C. J**.** H. Hayes, Contemporary Europe Since 1870, Surjeet Publications, 2005
3. Taylor, A.J.P. Grandeur of Europe
4. Lipson, Europe in nineteenth and twentieth century, Allied Publishers, Seventh Reprint, 2001
5. E. Hobsbawm, Imperialism
6. E. Hobsbawm, Age of Capitalism,
7. E. Hobsbawm, Nations and Nationalism
8. E. Hobsbawm, Industry and Empire, Penguin Books, 1968\*
9. C.D.M. Ketelbey, Contemporary Europe since 1870
10. The French Revolution and Napoleon by Charles Downer Hazen, New York: Henry Holt and Company, 1917.
11. A Text Book of Modern European History (1789-1960) by George W. Southgate.
12. A History of Modern Times from 1789 by C.D.M. Ketelby, Oxford University Press, 1997.
13. Revisiting Modern European History (1789-1945) edited by Vandana Joshi, Pearson Publication.
14. Europe Since Napoleon by David Thompson, Longman, Green and Co. Ltd., 1923.
15. Taylor, A.J.P., The Origins of the Second World War, Penguin Books, 1961
16. आधुनिक यूरोप का इतिहास (1450-1789) - प्रमोद कुमार, पियर्सन प्रकाशन, 2016.
17. आधुनिक यूरोप का इतिहास - लाल बहादुर वर्मा, हिंदी माध्यम कार्यान्वयन निदेशालय, 17वां संस्करण,  2016.
18. यूरोपीय इतिहास (1789-1918) – के. डी. शर्मा,  जे. टी. एस. पब्लिकेशन, 2018
19. आधुनिक पश्चिम का उदय - पार्थसारथि गुप्ता, हिंदी माध्यम कार्यान्वयन निदेशालय, 2014
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21. feRry] ,- ds- ;wjksi dk bfrgkl
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23. ikFkZ lkjFkh xqIrk] ;wjksi dk bfrgkl] 1789&1945
24. आधुनिक यूरोप का इतिहास (1789-1950) - प्रमोद कुमार, पियर्सन प्रकाशन
25. आधुनिक विश्व का इतिहास - लाल बहादुर वर्मा, हिंदी माध्यम कार्यान्वयन निदेशालय, 2016

M.A. Semester II

Composite History

Value Added Course (Non-Credited) CHVNC-201

The syllabus of the paper will be chalked out and passed in the Board of Studies at a later date.

**M.A. SEMESTER III**

**COMPOSITE HISTORY**

**Elective CHEL-301 A**

**History of Europe (1919-1945)**

*Course Objective:*

*The Course provides the information and knowledge of the duration after the World War I to the World War II and its consequences. It equips the students to understand the International Politics. The Student can pursue the career of History Researcher, etc.*

Unit I

1. Paris Peace Settlement and resulting Treaties

2.League of Nations

3.International Relations, 1919-1929

Unit II

1. International relations, 1929-1939

2. European society between 1919-1939

3.Totalitarianism in Spain

Unit III

1. Reparation
2. Disarmament
3. The Great Economic Depression

Unit IV

1. Totalitarianism in Germany and Italy
2. Totalitarianism in Italy
3. Stalin’s Russia

Unit V

1. World War II
2. Origin of decolonization
3. UNO, Legacy of World War II

**Suggested Readings:-**

The French Revolution: From Enlightenment to Tyranny by Ian Davidson, Pegasus Books, 2016.

C. J**.** H. Hayes, Contemporary Europe Since 1870, Surjeet Publications, 2005

Taylor, A.J.P. Grandeur of Europe

Lipson, Europe in nineteenth and twentieth century, Allied Publishers, Seventh Reprint, 2001

E. Hobsbawm, Imperialism

E. Hobsbawm, Age of Capitalism,

E. Hobsbawm, Nations and Nationalism

E. Hobsbawm, Industry and Empire, Penguin Books, 1968\*

C.D.M. Ketelbey, Contemporary Europe since 1870

The French Revolution and Napoleon by Charles Downer Hazen, New York: Henry Holt and Company, 1917.

A Text Book of Modern European History (1789-1960) by George W. Southgate.

A History of Modern Times from 1789 by C.D.M. Ketelby, Oxford University Press, 1997.

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Europe Since Napoleon by David Thompson, Longman, Green and Co. Ltd., 1923.

Taylor, A.J.P., The Origins of the Second World War, Penguin Books, 1961

आधुनिक यूरोप का इतिहास (1450-1789) - प्रमोद कुमार, पियर्सन प्रकाशन, 2016.

आधुनिक यूरोप का इतिहास - लाल बहादुर वर्मा, हिंदी माध्यम कार्यान्वयन निदेशालय, 17वां संस्करण,  2016.

यूरोपीय इतिहास (1789-1918) – के. डी. शर्मा,  जे. टी. एस. पब्लिकेशन, 2018

आधुनिक पश्चिम का उदय - पार्थसारथि गुप्ता, हिंदी माध्यम कार्यान्वयन निदेशालय, 2014

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ikFkZ lkjFkh xqIrk] ;wjksi dk bfrgkl] 1789&1945

आधुनिक यूरोप का इतिहास (1789-1950) - प्रमोद कुमार, पियर्सन प्रकाशन

आधुनिक विश्व का इतिहास - लाल बहादुर वर्मा, हिंदी माध्यम कार्यान्वयन निदेशालय, 2016.

M.A. Semester III

Composite History

Elective CHEL-301 B

International Relations (1945-1989)

The syllabus of the paper will be chalked out and passed in the Board of Studies at a later date.

M.A SEMESTER III

Composite History

Elective CHEL 302-A

History writing in the 19th Century and After

*Course Objective:*

*The course on Western Historical Thought in the 19th Century and after, helps the students to understand the contributions of various Philosophers and Historians in shaping the subject matter and methods of History. The course helps the students interested in research in History as they will learn about the various methods and tools that would guide them in the study of Historical events/phenomena/personalities in a neutral manner and add to the fund of knowledge in History.*

UNIT I

Herder, Kant, Hegel,

UNIT II

Schelling, Ranke and Karl Marx.

UNIT III

Buckle, Carlyle, Ravaisson, Lachelier, Bergson, Toynbee, Studies, Croce.

UNIT IV

Annales School, Structuralism, Postmodernism, Subaltern Studies, Oral Studies.

Unit V

Objectivity in History, Bias in History, Causation in History, Historical Inevitability, Heuristics, Hermeneutics.

**Suggested Readings:**

**Western Historiography**

A Short history of the World by H.G.Wells, Penguin Books, 1922

A Study of History by A.J. Toynbee, Oxford University Press1946

The Decline of the West by Oswald Spengler, Alfred A. Knopf, New York,1928

The Idea of History by R.G. Collingwood, Oxford University Press, 2004

What is History by E.H. Carr,Vintage Books, New York, 1961

The hero in history by Sidney Hook, Allied Publishers Pvt. Ltd., 1943

Historical Thinking in South Asia by M. Gottlob (edt.), Oxford University Press,2003

Themes and Perspectives in American History by D.Tripathi and S.C.Tiwari, American Studies Research Centre, Hydereabad, 1978

Purpose of History by Elton

A Text Book of Historiography by E.Sreedharan, Orient Longman,2004

Historiography by Bikash Bhattacharya

Recent Trends in Historiography by S.K.Bajaj, Anmol Publications Pvt. Ltd., NewDelhi, 1998

History: Its theory and method, MacMillan, 1978, by B. Sheik Ali

Decline and Fall of Roman Empire by Edward Gibbon

French Revolution by Thomas Carlyle

M.A SEMESTER III

Composite History

Elective CHEL 302-B

Contemporary World History (1989-2010)

The syllabus of the paper will be chalked out in the Board of Studies at a later date.

M.A SEMESTER III

Composite History

Summer Internship CHIN-301

M.A SEMESTER III

Composite History

Interdepartmental Course CHIER- 301

Old Indian Diaspora

**COURSE OBJECTIVE:** The aim of the course is to familiarise the students with:

1. The meaning of Diaspora
2. Features of Indian Diaspora
3. The creation of Old Diaspora and its problems.
4. The contribution of Old Diaspora towards Indian Independence.

UNIT I

1. Diaspora-Origin of the concept to contemporary times.
2. Features of Indian Diaspora

UNIT II

1. Indian Migration in Ancient times and its impact
2. Maritime Activities in Indian Ocean (with emphasis on the countries of Africa)

UNIT III

1. Migration of Indians during the Colonial period (soldiers and convicts)

Anglo-Burmese Wars, Anglo-Afghan Wars, Crimean war and its impact.

1. Migration of Indian Labouring class-factors in India and in other colonies.

UNIT IV

1. Kangini
2. Maistry
3. Indian indentured Labour.

UNIT V

1. Problems faced by Indians in the colonies and their emotional connect with India today.
2. Contribution of Indians abroad –Ghadar party, Shyamji Krishna Verma, Bikaji Rustom Cama, Noor Inayat Khan, INA.

**SUGGESTED READINGS**

Cohen, Robin, Global Diasporas

Jayaram, N The Indian Diaspora, Dynamics of Migration.

Kapur, Devesh, Diaspora, Development and Democracy

Lal, Brij V., Chalo Jahaji.

Lal, Brij V., Peter Reeves & Satish Rai,Encyclopedia of Indian Diaspora

Tinker, Hugh, The Banyan Tree.

Tinker, Hugh, A new system of slavery

Sahoo, Ajay Kumar, Global Indian Diaspora.

Rai, Rajesh, The South Asian Diaspora.

Hangloo, Rattan Lal, Indian Diaspora in the Caribbean.

Ramdin Ron, Arising from Bondage.

Narayan, Badri, Culture and Emotional Economy of Migration.

Kondapi C. The Indians Overseas.

Saha, Panchanan, Emigration of Indian Labour 1834-1900.

Singha, Radhika, The Coolie’s Great War, Indian Labour in Global Conflict 1914-1921.

M.A. Composite History

Semester IV

Elective CHEL- 401 B

International Relations (1945-1989)

The syllabus of the paper will be chalked out and passed in the Board of Studies at a later date.

M.A. Composite History

Semester IV

Elective CHEL- 402 A

New Indian Diaspora

**Course Objective:** After the completion of the course, the students will acquire in-depth knowledge about:

(a)The creation of new Indian Diaspora.

(b)Causes of Indian migration after Independence.

(c)The problems of the Indian Diaspora.

UNIT I

1. Factors leading to migration in Post-Independence period.
2. Destination and migrant groups 1947-1973

UNIT II

1. Middle –East migration 1973-1991.
2. Patterns and problems of migration to U.S.A.

UNIT III

1. Patterns and problems of migration to Europe-England, Netherlands.
2. Policy of the Indian Government towards Diaspora:1947-1977

UNIT IV

1. Policy of the Indian Government towards Diaspora:1977-1991
2. Policy of the Indian Government towards Diaspora:1991-recent times

UNIT V

1. Philanthropy and Indian Diaspora.
2. Remittances and Indian Diaspora.

**SUGGESTED READINGS**

Dubey, Muchkund. India’s Foreign Policy.

Jain, Prakash C., and Oommen, Ginu Zacharao,South Asian Migration to Gulf Countries.

Jayaram, N., The Indian Diaspora, Dynamics of Migration.

Kapur, Devesh, Diaspora, Development and Democracy

Lal, Brij V., Peter Reeves & Satish Rai, Encyclopedia of Indian Diaspora.

Sahoo, Ajay Kumar, Global Indian Diaspora.

M.A. Composite History

Semester IV

Elective 402 B

U.S., Asia and Africa (1945-2001)

The syllabus of the paper will be chalked out and passed in the Board of Studies at a later date.

M.A. Composite History

Semester IV

Master Thesis CHMT 401

M.A. Composite History

Semester IV

Intradepartmental Course

CHIRA 401

Indian Diaspora since 1833

The syllabus of the paper will be chalked out and passed in the Board of Studies at a later date.

**Department of Western History**