

**BACHELOR OF ARTS
(SEMESTER SYSTEM PROGRAMME)**

PHILOSOPHY

**Syllabus
(Effective from Academic Session 2021-22)**



**DEPARTMENT OF PHILOSOPHY
UNIVERSITY OF LUCKNOW
LUCKNOW – 226007**

Unit - I

- ## Unit- II

- ### Unit - III

- ## Unit - IV

- Expected Outcomes:**

- 2

Suggested Readings:**Text:****Book References:**

1. Datta, D.M. & Chatterjee, S. C., "An Introduction to Indian Philosophy", Rupa Publication India Pvt. Ltd., New Delhi, 2007.
2. Datta, D.M. & Chatterjee, S. C., "Bhartiya Darshan", Pustak Mahal, Patna, 2013.
3. Hiriyanna, M., "Outlines of Indian Philosophy", Motilal Banarasidass Publishers Pvt. Ltd., Delhi, 2014.
4. Mohanty, J. N., "Classical Indian Philosophy", Rowman and Littlefield Publishers INL Maryland, U.S.A., 1992.
5. Pandey, S.L., "Bhartiya Darshan ka Sarvekshana", Central Publishing House, Allahabad, 2008.
6. Radhakrishnan, S., "Indian Philosophy" (Vol. I & II), Oxford University Press, New Delhi, 2008.
7. Raju, P.T., "The Philosophical Traditions of India", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2009.
8. Sharma, C.D., "A Critical Survey of Indian Philosophy", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2016.

Web References:

1. Suggestive digital platforms web link <http://www.heecontent.upsdc.gov.in/Home.aspx>
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Semester – I
Paper - 2
LOGIC – I (INDIAN)

Unit - I

- Indian Logic: Definition, Nature and Scope,
- Nature of Knowledge

Unit - II

- Pramā and Apramā, Pramāṇa: Nature and Its different kind,
- Perception according to Nyāya

Unit - III

- Inference: According to Nyāya, Buddhism, Jainism.
- Verbal Testimony, Upamāna, Arthāpatti, Anuplabdhi

Unit - IV

- Prāmāṇyavāda: Svataḥ and Parataḥ Prāmāṇyavāda,
- Khyātivāda: Theory of Error

EXPECTED OUTCOMES:

- Understanding relation between logic and epistemology in classical Indian philosophy.
- Understanding distinction between valid and invalid knowledge and sources of knowledge in Nyaya, Jainism and Bhuddhism.
- Understanding differences between mediate and immediate inferences
- Understanding unique theories of error
- After one semester of study the student would be able to comprehend the fundamental issues and basic problems discussed in the field of Logic through distinct terminologies, methods, approaches and arguments provided by the prominent thinkers and traditional schools of India.
- The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism. It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counselor).

Suggested Readings:

Text:

1. Bijalvan, C.D., “Bhartiya Nyayashastra”, Uttar Pradesh Hindi Sansthan, Lucknow, 1983.

Reference Books:

1. Bandishtey, Dr. D.D. & Sharma, Dr. Ramashankar, “Bhartiya Darshnik Nibandh” (ed.), Madhya Pradesh Hindi Grantha Academy, Bhopal, 2008.
2. Barlingay, S.S., “A Modern Introduction to Indian Logic”, Orient Book Distributors, New Delhi, 1976.
3. Bijalvan, C.D., “Bhartiya Nyayashastra”, Uttar Pradesh Hindi Sansthan, Lucknow, 1983.

4. Chatterjee, S.C., "The Nyaya Theory of Knowledge", Rupa Publication, New Delhi, 2015.
5. Ganeri, Jonardon, "Indian Logic: A Reader" (ed.), Routledge, New York, 2017.
6. Maitra, S.K., "Fundamental Questions of Indian Metaphysics & Logic", Chakraverty, Chatterjee & Co. Ltd., Calcutta, 1956.
7. Pandey, S.L., "Jñāna, Mulya evam Sat", Central Publishing House, Allahabad, 1988.
8. Shastri, S. Kuppaswami, "A Primer of Indian Logic", KSRI Mylapore, Madras, 1951.
9. Tiwari, Kedarnath, "Bhartiya Tarkshastra Parichaya (An Introduction to Indian Logic)", Motilal Banarasidass, Delhi, 2014.
10. Tiwari, N.P., "Bhartiya tarkshastra (Indian Logic)", PHI Learning Private Limited, Delhi, 2009.

Web Reference:

1. <http://www.heecontent.upsdc.gov.in/Home.aspx>.
 2. <https://lkouniv.ac.in/en/article/e-content-faculty-of-arts>
 3. https://www.youtube.com/channel/UC0hr1zy5MnrEm5lglJ_Unzg/about
 4. <https://www.youtube.com/channel/UCM5w767XWU2jA6m6Bbt2cEQ>
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Semester – II
Paper - 3
INDIAN PHILOSOPHY - II

Unit - I

- **Nyāya Philosophy:** Concept of valid Cognition (Pramā), its instruments (Pramāna) and the known object (Prameya), Perception (Pratyaksha): Definition, Sannikarsa, Classification of Pratyaksha: Nirvikalpaka, Savikalpaka, Laukika, Alaukika, Inference (Anumāna): Definition, Vyāpti, Parāmarśa, Classification of Anumāna: Svārthānumāna, Parārthānumāna, Fallacies of Inference (hetvābhāsa) Comparison (Upamāna), Testimony (Śabda Pramāna). Theory of Causation (Asatkāryavāda), Concept of God and Soul.

Unit II

- **Vaiśeṣika Philosophy:** Seven Categories (Padārthas): Substance (Dravya), Quality (Guna), Action (Karma), Universal (Sāmānya), Particular (Viśeṣa), Inherence (Samavāya), Non-existence (Abhāva).
- **Mīmāṃsā Philosophy:** Presumption (Arthāpatti) and Non-apprehension (Anupalabdhi) as sources of knowledge. Theory of Intrinsic Validity (Swataḥprāmāṇyavāda) and Extrinsic Invalidity (Parataḥprāmāṇyavāda), Concept of Dharma and Apūrva.

Unit - III

- **Advaita Vedānta:** Sankara's view of Brahman: Indeterminate (Nirguna) and Determinate (Saguna) Brahman, Three Levels of Reality (Sattā): Ontological (Pāramārthika), Empirical (Vyavahārika) and imaginary (Prātibhāsika), Concept of Jiva, Jagat and Māyā, Bondage and Liberation.

Unit - IV

- **Viśiṣṭādvaita Vedānta:** Ramanuja's view of Brahman, Jīva and jagat, Refutation of the doctrine of Māyā, Moksha.

Expected Outcome:

- Understanding in detail theories, sources and principles of knowledge in Indian system of prachin and navya Nyaya and Mimamsa.
- Understanding the metaphysics of Indian atomists Vaisheshikas, Nyaya, Advait Vedant and Vishistadvait.
- Understanding doctrines of levels of reality, bondage and liberation in classical Indian philosophy with reference to the two schools of vedant.

Suggested Readings:

Text:

Book References:

1. Datta, D.M. & Chatterjee, S. C., "An Introduction to Indian Philosophy", Rupa Publication India Pvt. Ltd., New Delhi, 2007.
2. Datta, D.M. & Chatterjee, S. C., "Bhartiya Darshan", Pustak Mahal, Patna, 2013.
3. Hirianna, M., "Outlines of Indian Philosophy", Motilal Banarasidass Publishers Pvt. Ltd., Delhi, 2014.
4. Mohanty, J. N., "Classical Indian Philosophy", Rowman and Littlefield Publishers INL Maryland, U.S.A., 1992.

5. Pandey, S.L., "Bhartiya Darshan ka Sarvekshana", Central Publishing House, Allahabad, 2008.
6. Radhakrishnan, S., "Indian Philosophy" (Vol. I & II), Oxford University Press, New Delhi, 2008.
7. Raju, P.T., "The Philosophical Traditions of India", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2009.
9. Sharma, C.D., "A Critical Survey of Indian Philosophy", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2016.

Web References:

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Semester – II
Paper - 4
LOGIC – II (WESTERN)

Unit - I

- Logic and arguments, deductive and inductive arguments, truth and validity
- Functions of language, Definition.
- Categorical Propositions and classes: quality, quantity and distribution of terms, translating categorical propositions into standard form

Unit – II

- Immediate inferences: Conversion, obversion and Contraposition, Traditional Square of opposition and immediate inferences. Categorical syllogism: Standard form of Categorical Syllogism, The formal nature of syllogistic argument, Rules and fallacies. Boolean interpretation of categorical propositions; Venn diagram technique for testing Syllogism, Hypothetical and Disjunctive Syllogism, Enthymeme, Dilemma.

Unit – III

- Induction: Argument by Analogy, Appraising analogical arguments, refutation by Logical analogy. Causal, Connections: Cause and effect, the meaning of “Cause”, Induction by simple enumeration; Mill’s methods of experimental inquiry, Criticism of Mill’s method.

Unit – IV

- Symbolic Logic: The value of special symbols; Truth-functions; Symbols for Negation, Conjunctions, Disjunctions, Conditional Statements and Material Implications. Tautologous, Contradictory and Contingent Statement-forms; The three laws of thought. Testing statement-form and statement & validity of argument-form and argument by the method of truth-table. Science and Hypothesis: Scientific and Unscientific explanation, criteria of evaluation of hypothesis.
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EXPECTED OUTCOMES:

- Understanding meaning and functions of logic, its relation to language and its different techniques of testing.
 - Proficiency in examination of validity of arguments finding correct fallacies.
 - After one semester of study the student would be able to comprehend the fundamental issues and basic problems discussed in the field of Logic through distinct terminologies, methods, approaches and arguments provided by the prominent thinkers and traditional schools.
 - The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism. It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Philosophical Counselor).
-

Suggested Readings:

Text:

1. Copi, Irving M., Cohen, Carl & McMohan, Kenneth, “Introduction to Logic”, Pearson India Education Service Pvt. Ltd., Delhi, 2016. Fourteenth Edition.

Reference Books:

1. Chakraborti, Chhanda, "Logic: Informal, Symbolic & Inductive", PHI Learning Private Limited, Delhi, 2016. Second Edition.
2. Cohen & Nagel, "Introduction to Logic and Scientific Method", Read Books, India, 2008.
3. Copi, Irving M., Cohen, Carl & McMohan, Kenneth, "Introduction to Logic", Pearson India Education Service Pvt. Ltd., Delhi, 2016. Fourteenth Edition.
4. Pathak, Rammurti, "Tarkashastra Praveshika", Abhimanyu Prakashan, Allahabad, 2004.
5. Seth, Shyam Kishor & Mishra, Neelima, "Tarkashastra: Ek Adhunik Parichaya", Lokabharti Prakashan, Allahabad, 2004

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1. <http://www.heecontent.upsdc.gov.in/Home.aspx>
 2. <http://www.heecontent.upsdc.gov.in/Home.aspx>.
 3. <https://lkouniv.ac.in/en/article/e-content-faculty-of-arts>
 4. https://www.youtube.com/channel/UC0hr1zy5MnrEm5lgIJ_Unzg/about
 5. <https://www.youtube.com/channel/UCM5w767XWU2jA6m6Bbt2cEQ>
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Semester III
Paper - 5
WESTERN PHILOSOPHY - I

Unit - I

- Nature, Scope & Definition of Philosophy: Origin, traits & some prominent debates, Distinction between Western & Indian Philosophy: Some Prominent Positions, Historical Background of Western Philosophy, Greek Philosophy: Plato and Aristotle: Ideas, Substance, Form and Matter, Causation, Actuality and Potentiality. Glimpse of Medieval Age Philosophy.

Unit – II

- Basic traits of Rationalism
- Descartes: Cartesian Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Types of Ideas, Proofs for the Existence of God, Mind-Body Relation: Interactionism.

Unit - III

- Spinoza: Doctrine of substance, attributes and modes, existence of God, Pantheism, parallelism.

Unit - IV

- Leibnitz: Monads, truth of reason, truth of facts, innateness of ideas, Doctrine of Pre-established harmony.
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EXPECTED OUTCOMES:

- Understanding the historical development of philosophy in ancient Greece and Europe.
 - Understanding classical discussion of rationalism.
 - Understanding Cartesian method and its limits.
 - Understanding major elements of metaphysics of Descartes, Spinoza and Leibnitz.
 - After one year of study, the student would fully understand the Western stream of Philosophy.
 - The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism. It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counsellor).
-

SUGGESTED READINGS:

TEXT BOOKS:

1. Connor, D.J.O., "A Critical History of Western Philosophy", Free Press, Parent Company Simon and Schuster, New York, 1985.
2. Ewing, A.C., "The Fundamental Question of Philosophy", Routledge and Kegan Paul Ltd., New York, 2012.
3. Russell, Bertrand, "History of Philosophy", Routledge, New York, 2004.

REFERENCE BOOKS:

1. Falckenberg, R., "History of Modern Philosophy", Create Space Independent Publishing Platform, Scotts Valley, Carolina, 2015.
2. Wright, W.K., "A History of Modern Philosophy", Macmillan Company, Mumbai, 1952.
3. Kenny, Anthony, "A New History of Western Philosophy", Oxford University Press, Oxford, 1985.
4. Masih, Y., "A Critical History of Western Philosophy (Greek, Medieval, Modern)", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2017.
5. Scruton, R., "A Short History of Modern Philosophy from Descartes to Wittgenstein", Routledge Publishers, Pustak Mahal, New Delhi, 2001.
6. Srivastava, J.S., "Adhunik Darshan ka Vaijñānik Itihas", Kitab Mahal, Allahabad, 2012.
7. Sharma, Chandradhar, "Pashchatya Darshan", Motilal Banarasidass, Delhi, 1998.
8. Thilly, F., "A History of Philosophy", SBW Publishers, New Delhi, 2018.
9. Upadhyaya, Harishankar, "Pashchatya Darshan ka Udbhav aur Vikas", Anusheelan Prakashan, Allahabad, 2004.

WEB REFERENCES:

1. Department of Philosophy, University of Lucknow.
Get access at: <https://lkouniv.ac.in/en/article/e-content-faculty-of-arts>
 2. Philosophy Department, Lucknow University You tube channel:
<https://www.youtube.com/watch?v=jQtzJ9OeU3U>
 3. https://www.youtube.com/watch?v=rT_LGVGVc3k
 4. Uttar Pradesh Higher Education Digital library.
Get access at: <http://www.heecontent.upsdc.gov.in/Home.aspx>
 5. Department of Philosophy, Stanford University.
Get access at: <https://plato.stanford.edu/>
 6. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
 7. Internet Encyclopedia of Philosophy.
Get access at: <https://iep.utm.edu/>
 8. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>
-

Semester – III
Paper - 6
ETHICS - I (INDIAN)

Unit – I:

- Ethics of *Bhagavadgītā*: *Niṣkāma Karma-yoga*, *Sthitiprajñā*, *Lokasaṃgraha*, *Puruṣārthās* and their inter-relations.

Unit – II:

- Meaning of *Dharma*, Classification of *Dharma*: *Sāmānya dharma*, *Viśeṣa dharma*, *Sādhāraṇa dharma*, Concept of *R̥ṇa* and *R̥ta*.

Unit – III:

- The general features of Jaina and Bauddha Ethics: *Triratna* and *Kaivalya*, Four Noble truth, *Arhat* and *Bodhisattva*- Ideals in Buddhism

Unit – IV:

- Ethics of Gandhi: Eleven vows, Sarvodaya, Concept of seven sins, Doctrine of Trusteeship

Expected Outcomes:

- Understanding the idea of Morality, moral principles and soteriology in Indian philosophy.
 - Understanding the ethical principles of Bhagwatgeeta with special reference to Nihṣreyas and Loksamgrah.
 - Understanding critical terms i.e. *Dharma*, *Rta*, *R̥na* and related classifications.
 - Understanding Buddhist and Jain ethics.
 - Understanding Mahatma Gandhi's ideals of morality.
-

Suggested Readings:

Text:

Book References:

1. Dasgupta, Surama, "Development of Moral Philosophy in India", Munshiram Manoharlal Publication, New Delhi, 1994.
2. Frankena, W., "Ethics", Pearson, New Delhi, 1998.
3. Maitra, S.K., "The Ethics of the Hindus", Calcutta University Press, Calcutta, 1963.
4. Pandey, S.L., "Neetishastra ka Sarvekshana", Central Publishing House, Allahabad, 1992.
5. Satyanarayana, Y.V., "Ethics: Theory and Practice", Pearson, New Delhi, 2009.
6. Shaida, S.A., "Problems of Ethics", Spectrum Publications, Delhi, 2003.
7. Sharma, I.C., "Ethical Philosophies of India", Johnsen Publishing, U.S.A., 1965.
8. Tewari, K.N., "Classical Indian Ethical Thought", Motilal Banarasidass, New Delhi, 1998.
9. Verma, Ved Prakash, "Neetishastra ke Mool Siddhanta", Hindi Madhyam Karyanvayan Nideshalaya, New Delhi, 1991.

Web References:

1. Suggestive digital platforms web links- <http://www.heecontent.upsdc.gov.in/Home.aspx>
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Semester –IV
Paper - 7
WESTERN PHILOSOPHY - II

Unit - I

- Basic Traits of Empiricism
- Locke: Refutation of Innate Ideas, Origin and formation of Ideas, Simple and Complex Ideas, Substances, Modes and Relations, Nature of Knowledge and its degrees, Limits of Knowledge, Primary and Secondary qualities.

Unit - II

- Berkeley: Refutation of Abstract Ideas, Criticism of Locke's distinction between Primary and Secondary qualities, Immaterialism, *Esse-est-Percipi*, Role of God.

Unit - III

- Hume: Impression and Ideas, Distinction between judgments concerning relations of ideas and judgments concerning matters of fact, Theory of Causality, Theory of Self and Personal Identity, Scepticism

Unit - IV

- Kant: Conception of Critical Philosophy, Distinction between *Apriori* and *Aposteriori* Judgments, Distinction between Analytic and Synthetic judgments, Possibility of *Synthetic Apriori* judgments.
 - Post-Kantian Philosophy: Principle characteristics of Pragmatism, Positivism, Phenomenology, Existentialism and Analytical Philosophy
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EXPECTED OUTCOMES:

- Understanding the key characters and historical context of empiricism in Europe.
 - Understanding key criticisms of rationalism and its limits.
 - Understanding Locke, Berkley and Hume's concepts of ideas, impressions, qualities and related distinctions.
 - Understanding Kant's critical philosophy.
 - Understanding key features of post Kantian philosophy including pragmatism, positivism, phenomenology, existentialism and analytic philosophy.
 - After one year of study, the student would fully understand the Western stream of Philosophy.
 - The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism.
 - It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counsellor).
-

SUGGESTED READINGS:

TEXT BOOKS:

1. Connor, D.J.O., "A Critical History of Western Philosophy", Free Press, Parent Company Simon and Schuster, New York, 1985.

2. Ewing, A.C., "The Fundamental Question of Philosophy", Routledge and Kegan Paul Ltd., New York, 2012.
3. Russell, Bertrand, "History of Philosophy", Routledge, New York, 2004.

REFERENCE BOOKS:

1. Falckenberg, R., "History of Modern Philosophy", Create Space Independent Publishing Platform, Scotts Valley, Carolina, 2015.
2. Wright, W.K., "A History of Modern Philosophy", Macmillan Company, Mumbai, 1952.
3. Kenny, Anthony, "A New History of Western Philosophy", Oxford University Press, Oxford, 1985.
4. Masih, Y., "A Critical History of Western Philosophy (Greek, Medieval, Modern)", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2017.
5. Scruton, R., "A Short History of Modern Philosophy from Descartes to Wittgenstein", Routledge Publishers, Pustak Mahal, New Delhi, 2001.
6. Srivastava, J.S., "Adhunik Darshan ka Vaijñānik Itihas", Kitab Mahal, Allahabad, 2012.
7. Sharma, Chandradhar, "Pashchatya Darshan", Motilal Banarasidass, Delhi, 1998.
8. Thilly, F., "A History of Philosophy", SBW Publishers, New Delhi, 2018.
9. Upadhyaya, Harishankar, "Pashchatya Darshan ka Udbhav aur Vikas", Anusheelan Prakashan, Allahabad, 2004.

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1. Department of Philosophy, University of Lucknow.
Get access at: <https://lkouniv.ac.in/en/article/e-content-faculty-of-arts>
 2. Philosophy Department, Lucknow University You tube Channel:
<https://www.youtube.com/watch?v=iQtzJ9OeU3U>
https://www.youtube.com/watch?v=rT_LGVGVc3k
 3. Uttar Pradesh Higher Education Digital library.
Get access at: <http://www.heecontent.upsdc.gov.in/Home.aspx>
 4. Department of Philosophy, Stanford University.
Get access at: <https://plato.stanford.edu/>
 5. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
 6. Internet Encyclopedia of Philosophy.
Get access at: <https://iep.utm.edu/>
 7. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>
-

Semester- IV
Paper - 8
ETHICS - II (WESTERN)

Unit - I

- Nature and scope of Ethics, Classification of Ethics: Normative Ethics, Meta Ethics and Applied Ethics, Moral and non-moral actions, Object of Moral Judgement-Motive and Intention, Ends and Means. 'Value' as Standard of Morality.

Unit - II

- Theories of Ethics: Teleological and Deontological. Postulates of Morality, Problem of Free Will and Determinism, Plato's *Republic* and Aristotle's *Nicomachean Ethics*

Unit – III

- Standards of Morality: Hedonism: Ethical and Psychological, Utilitarianism: Bentham and Mill, Intuitionism: Butler's Theory of Conscience as the ultimate standard of Moral Judgement

Unit – IV

- Kant's Ethical Theory: Holy Will & Good will, Duty for Duty's sake, Categorical Imperative
- Crime and Theories of Punishment, Issue of Capital punishment.

Expected Outcomes:

- Understanding distinctions between morality, ethics, normative ethics, meta ethics and applied ethics.
- Understanding problems related to free will and determinism.
- Understanding distinction between deontological and teleological theories.
- Understanding some ethical principles like hedonism, utilitarianism and intuitionism.
- Understanding some theories of crime and punishment.

Suggested Readings:

Text:

Book References:

1. Sinha, J.N., "A Manual of Ethics", Central Publishing House, New Delhi.
2. Lillie, William, "An Introduction to Ethics", Surjeet Publications, New Delhi.
3. Frankena, W., "Ethics", Pearson, New Delhi, 1998.
4. Satyanarayana, Y.V., "Ethics: Theory and Practice", Pearson, New Delhi, 2009.
5. Shaida, S.A., "Problems of Ethics", Spectrum Publications, Delhi, 2003.
6. Verma, Ved Prakash, "Neetishastra ke Mool Siddhanta", Hindi Madhyam Karyanvayan Nideshalaya, New Delhi, 1991.

Web References:

1. Suggestive digital platforms web links- <http://www.heecontent.upsdc.gov.in/Home.aspx>

Semester – V
Paper - 9
PHILOSOPHY OF RELIGION

Unit – I

- Nature and Scope of Philosophy of Religion, Distinction of Philosophy of Religion, Religion and Theology, Religion, Science and Morality, Religion: Constructed or Evolved?, Anthropological & Psychological perspectives regarding origin of Religion.

Unit – II

- Foundations of Religious Belief: Intuition, Revelation, Faith and Mystical experience, Attributes of God: Metaphysical and Moral Attributes.

Unit – III

- Arguments for the Existence of God: Ontological, Cosmological, Teleological and Moral Arguments, Nyāya arguments (with reference to the discussion in Udayana's *Nyayakusumanjali*)

Unit – IV

- The problem of Evil and its solutions, Nature of Religious Language: Analogical and Symbolic, Cognitive and Non-cognitive.

EXPECTED OUTCOMES:

- Understanding distinctions between religion, philosophy of religion, Science and theology.
- Understanding debates about foundations of religious belief.
- Understanding arguments to prove the existence of God in classical and Indian philosophy.
- Understanding problems regarding existence of evil and conflicts in attributes of god.
- Understanding different theories of religious language.
- After one semester of study, the student would fully understand the notion of religion and its philosophical exposition.
- The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism.
- It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counsellor).

SUGGESTED READINGS:

TEXT BOOKS:

1. Bhattacharya, H.D., "Foundations of Living Faith", Motilal Banarasidass, New Delhi, 1994. Second Edition.
2. Davies, Brian, "An Introduction to the Philosophy of Religion", Oxford University Press, New York, 2004. Third Edition.
3. Hick, John, H., "Philosophy of Religion", Pearson India Educational Services Private Ltd., New Delhi, 2016. Fourth Edition.

REFERENCE BOOKS:

1. Masih, Y., "Tulnatmaka Dharma-Darshan", Motilal Banarasidass, New Delhi, 2018.
2. Pandey, Rishi Kant, "Dharma-Darshan", Pearson India Educational Services Private Ltd., New Delhi, 2016.
3. Verma, Ved Prakash, "Dharma Darshan Ki Mool Samasyaein", Hindi Madhyam Karyanvyan Nideshalaya, Delhi Vishvavidyalaya, Delhi, 2010.
4. Taylor Mathew (ed.), "Routledge Companion to Philosophy of Religion", Routledge.
5. Thilly, F., "A History of Philosophy", SBW Publishers, New Delhi, 2018.

WEB REFERENCES:

1. Department of Philosophy, University of Lucknow.
Get access at: <https://lkouniv.ac.in/en/article/e-content-faculty-of-arts>
 2. Philosophy Department, Lucknow University You tube Channel:
<https://www.youtube.com/watch?v=jQtzJ9OeU3U>
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 3. Uttar Pradesh Higher Education Digital library.
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 4. Department of Philosophy, Stanford University.
Get access at: <https://plato.stanford.edu/>
 5. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
 6. Internet Encyclopedia of Philosophy.
Get access at: <https://iep.utm.edu/>
 7. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>
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Semester – V
Paper – I0
SOCIAL AND POLITICAL PHILOSOPHY – I (Indian)

Unit - I

- Nature and scope of Social and Political Philosophy, Relation between Social and Political Philosophy, individual, Society and State, Basic concepts of social and political origination

Unit - II

- Tradition, change and modernity with special reference to Indian social institutions, Gender discrimination: Female foeticide, Land and property rights, Empowerment and Caste discrimination,

Unit - III

- Humanism, Secularism, Multi-culturalism, Feminism. Means of Political Action: Constitutionalism, Revolutionism, Terrorism, Satyagraha. Kautilya's theory of State and Sovereignty, Vedic and Smriti accounts of State: *Mandal* and *Saptang*.

Unit - IV

- Nationalism, Cosmopolitanism, Pluralism, Multiculturalism
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Expected Outcomes:

- Understanding nature of social and political philosophy.
 - Understanding basic concepts of individual, society, state and political organization.
 - Understanding classical Indian accounts of state and sovereignty from Vedas and Kautilya.
 - Understanding concepts in debates on nationalism, cosmopolitanism, pluralism and multiculturalism.
 - Understanding notions of empowerment, discriminations and justice.
-

Suggested Readings:

Text:

Book References:

1. Rajyashree, "Darshan, Manav evam Samaj", Madhya Pradesh Hindi Granth Academy, Bhopal, 2006.
2. Gauba, O.P., "Social and Political Philosophy", Mayur Books, New Delhi, 2018. Fifth Edition.
3. Joad, C.E.M., "Introduction to Modern Political Theory", Oxford University Press, London, 1953.
4. Joad, C.E.M., "A Guide to Modern Thought", Kessinger Publishing LLC, USA, 2007.
5. Mackenzie, J.S., "Outlines of Social Philosophy", George Allen & Unwin Ltd., London, 2003.
6. Pandey, S.L., "Samaj Darshan ki ek Pranali", Asia Prakashan, Allahabad, 1984.

7. Pathak, Rammurti, "Samajik-Rajnitik Darshan ki Ruprekha", Abhimanyu Prakashan, Allahabad, 2008.
8. Raphael, D.D., "Problems of Political Philosophy", Macmillan Press Ltd., Hampshire, London, 1990.
9. Singh, Shiv Bhanu, "Samaj Darshan", Sharda Pustak Bhawan, Allahabad, 2008.

Web References:

1. Suggestive digital platforms web links- <http://www.heecontent.upsdc.gov.in/Home.aspx>
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Semester- V
Paper 11-A
GREEK & MEDIEVAL PHILOSOPHY

Unit - I

- **Definition, Nature and Scope of Philosophy:** Origin, traits and issues of Greek Philosophy: Some prominent debates. Pre-Socratic Philosophers: Cosmogonists (Thales, Anaximander, Anaximenes, Empedocles, Anaxagoras), *Pythagoras*: Number, universe and soul, *Heraclitus*: *Logos*, Becoming, Parmenides: Being and Becoming, Atomists (Democritus & Leucippus).

Unit – II

- **Golden Age:** Sophists: Relativism & Scepticism, Socrates: The Socratic Method, Knowledge and Virtue, Plato: Distinction between knowledge and opinion, knowledge as recollection, Theory of Forms, Idea of God and Soul, Aristotle: Response to tradition, Being and Becoming. Theory of Causation, Substance as a Category: Form and Matter, Potentiality and Actuality, God.

Unit-III

- **Post-Aristotelian Philosophy:** A Brief Glance of Epicureans & Stoic Philosophy (Early, Middle & Later Stoics), Factors responsible for decline of Greek Philosophy, Change in the nature of philosophical problems.

Unit – IV

- **Medieval Philosophy:** Three Phases (Early, High and Low Middle Ages), St. Augustine: Problem of Evil, St. Anselm: Ontological Argument, Essence and existence. St. Thomas Aquinas: Faith and reason, “The Five Ways” (*Summa Theologica*). Critical Evaluation of Medieval Age Philosophy.

EXPECTED OUTCOMES:

- Understanding the historical development and key features of pre Socratic cosmogonists.
- Understanding critical methods of sophists, Socrates and Plato.
- Understanding basic metaphysics of Plato, Aristotle, epicureans and Stoics philosophy.
- Understanding development of philosophy in medieval times in Europe.
- After one semester of study, the student would fully understand the original roots of Western stream of Philosophy through terminologies, methods, approaches and arguments provided by the classical thinkers.
- The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism.
- It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counselor).

SUGGESTED READINGS:

TEXT BOOKS:

1. Stace, W.T., *A Critical History of Greek Philosophy*, Macmillan Publishers India, 2010.
2. Coplestone, Fredrick, *A History of Philosophy*, Vol.I, Continuum International Publishing House, 2003.

REFERENCE BOOKS:

1. William Keith Chambers Guthrie, *A History of Greek Philosophy: Volume 1, The Earlier Presocratics and the Pythagoreans*, 1962.
2. Russell, Bertrand, *A History of Western Philosophy*, New York: Simon & Schuster, 1972.
3. A.A. Long, *Hellenistic Philosophy*. University of California, 1992. (2nd Ed.)
4. Baird, Forrest E.; Kaufmann, Walter, *From Plato to Derrida*. Upper Saddle River, New Jersey: Pearson Prentice Hal, 2008.
5. Nikolaos Bakalis (2005). *Handbook of Greek Philosophy: From Thales to the Stoics Analysis and Fragments*, Trafford Publishing
6. John Burnet, *Early Greek Philosophy*, 1930.
7. Freeman, Charles, *Egypt, Greece and Rome*, Oxford University Press, 1996.
8. Grayling, A. C. (2019-11-05). *The History of Philosophy*, Penguin, 2019.
9. Martin Litchfield West, *Early Greek Philosophy and the Orient*, Oxford, Clarendon Press, 1971.

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1. <http://www.hellenism.net>
 2. Department of Philosophy, University of Lucknow.
Get access at: <https://lkouniv.ac.in/en/article/e-content-faculty-of-arts>
 3. Philosophy Department, Lucknow University You tube Channel:
<https://www.youtube.com/watch?v=iQtzJ9OeU3U>
https://www.youtube.com/watch?v=rT_LGVGVc3k
 4. Uttar Pradesh Higher Education Digital library.
Get access at: <http://www.heecontent.upsdc.gov.in/Home.aspx>
 5. Department of Philosophy, Stanford University.
Get access at: <https://plato.stanford.edu/>
 6. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
 7. Internet Encyclopedia of Philosophy.
Get access at: <https://iep.utm.edu/>
 8. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>
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Semester V
Paper 11-B
PROBLEMS OF PHILOSOPHY – I (Indian)

Unit - I

- **Theories of World and Creation:** Materialism, Paramanukaranavada, Prakritiparinamavada, Mayavada, Brahmaparinamavada
- **Theories of Causality:** Satkaryavada, Asatkaryavada, Parinamavada, Prakritiparinamavada, Vivartavada.

Unit – II

- **Nature of Soul and God:** Upanishadic, Charvaka, Jainism, Buddhism, Nyaya, Vaisheshika, Sankhya, Yoga, Mimamsa, Vedanta, Integral Humanism
- **Theories of Liberation:** Orthodox and Heterodox

Unit - III

- **Theories of Knowledge:** Nature of Prama, Pramana, Prameya, Pramanyavada in Nyaya, Mimamsa and Buddhism
- **Theories of Error:** Akhyati, Viparitakhyati, Anyathakhyati, Satkhyati, Anirvachaniyakhyati

Unit – IV

- **Concepts and Theories of Meaning:** Akanksha, Yogyata, Sannidhi, Tatparya, Abhihitavayavada, Anvitabhidhanavada, Sphotavada

Expected Outcomes:

- Understanding classical debates on causality and substance.
 - Understanding debates on the existence of self, soul and god in Indian philosophy.
 - Understanding theories of liberation in classical Indian philosophy.
 - Understanding Indian epistemology and its characters.
 - Understanding debates in Indian philosophy of language about word and meaning.
-

Suggested Readings:

Text:

Book References:

1. Datta, D.M. & Chatterjee, S. C., "An Introduction to Indian Philosophy", Rupa Publication India Pvt. Ltd., New Delhi, 2007.
2. Datta, D.M. & Chatterjee, S. C., "Bhartiya Darshan", Pustak Mahal, Patna, 2013.
3. Hiriyanna, M., "Outlines of Indian Philosophy", Motilal Banarasidass Publishers Pvt. Ltd., Delhi, 2014.
4. Mohanty, J. N., "Classical Indian Philosophy", Rowman and Littlefield Publishers INL Maryland, U.S.A., 1992.
5. Pandey, S.L., "Bhartiya Darshan ka Sarvekshana", Central Publishing House, Allahabad, 2008.
6. Radhakrishnan, S., "Indian Philosophy" (Vol. I & II), Oxford University Press, New Delhi, 2008.
7. Raju, P.T., "The Philosophical Traditions of India", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2009.
9. Sharma, C.D., "A Critical Survey of Indian Philosophy", Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2016.

Web References:

Suggestive digital platforms web link <http://www.heecontent.upsdc.gov.in/Home.aspx>

Semester – V
Paper 11-C
PROBLEMS OF KNOWLEDGE

Unit I

- A.J.Ayer : Problem of Knowledge (Chapter-I). Method of philosophy, common features of knowledge. Knowledge as a state of mind, right to be sure.

Unit II

- A.J.Ayer : Problem of Knowledge (Chapter-II). Philosophical skepticism, quest for certainty, I think therefore I am, immunity from doubt, public and private language. Pattern of skeptical arguments.

Unit III

- A.J.Ayer : Problem of Knowledge (Chapter-III). Are physical objects directly perceived. Arguments from illusion. Sense data and its legitimacy.

Unit IV

- A.J.Ayer : Problem of Knowledge (Chapter- IV & V). types of memory. Analysis of statements about the past. Memory and precognition. Personal identity, privacy of experience, thesis of physicalism, statements about other minds.
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EXPECTED OUTCOMES:

- Clear understanding of the philosophical views of the logical positivist A J Ayer on critical questions of knowledge, personal identity, memory, privacy and other minds.
 - After one semester of study, the student would be able to comprehend the fundamental issues and basic problems discussed in the field of Logical Positivism through its distinct terminology and methodology.
 - The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism.
 - It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counsellor).
-

SUGGESTED READINGS:**TEXT BOOKS:**

1. Ayer, A.J, *The Problems of Knowledge*, Macmillan, London, 1956

REFERENCE BOOKS:

1. Ayer, A.J., *Language, Truth, and Logic*, 1936, London: Gollancz. (2nd ed., 1946.) Reprinted 2001 with a new introduction, London: Penguin.
2. Ayer, A.J., *The Foundations of Empirical Knowledge*, London: Macmillan, 1940

3. Ayer, A.J., *Philosophical Essays*, London: Macmillan (Essays on freedom, phenomenism, basic propositions, utilitarianism, other minds, the past, ontology.) 1954.
4. Friedman, Michael, *Reconsidering Logical Positivism*, New York: Cambridge University Press, 1999.

WEB REFERENCES:

1. Department of Philosophy, University of Lucknow.
Get access at: <https://lkouniv.ac.in/en/article/e-content-faculty-of-arts>
 2. Philosophy Department, Lucknow University You tube Channel:
<https://www.youtube.com/watch?v=jQtzJ9OeU3U>
https://www.youtube.com/watch?v=rT_LGVGVc3k
 3. Uttar Pradesh Higher Education Digital library.
Get access at: <http://www.heecontent.upsdc.gov.in/Home.aspx>
 4. Department of Philosophy, Stanford University.
Get access at: <https://plato.stanford.edu/>
 5. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
 6. Internet Encyclopedia of Philosophy.
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 7. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>
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Semester – VI
Paper - 12
PHILOSOPHY OF EDUCATION

Unit – I

- KEY CONCEPTS IN EDUCATION
- IDEALISM AND EDUCATION
- REALISM AND EDUCATION
- PRAGMATISM AND EDUCATION

Unit – II

- INDIAN PHILOSOPHY OF EDUCATION- VEDIC AND BUDDHIST.
- GANDHI, TAGORE, ARVINDO, VIVEKANAND AND EDUCATION

Unit – III

- PHILOSOPHY OF EDUCATION: PLATO, ARISTOTLE
- PHILOSOPHY OF EDUCATION: LOCKE, ROUSSEAU
- PHILOSOPHY OF EDUCATION: DEWEY AND PAULO FREIRE

Unit – IV

- EXISTENTIALISM, PHENOMENOLOGY AND EDUCATION
 - ANALYTIC PHILOSOPHY AND EDUCATION
 - MARXISM AND EDUCATION
 - POSTMODERNISM AND EDUCATION
-

EXPECTED OUTCOMES:

- Understanding key concepts of philosophy of education.
 - Understanding philosophies of education of Western thinkers (Plato, Aristotle, Rousseau, Freire) and ancient/modern Indian thinkers.
 - Understanding relationship between education and philosophical schools of idealism, realism, existentialism, Marxism and analytical philosophy.
 - After one semester of study, the student would be able to comprehend the fundamental issues and basic problems discussed in the field of Philosophy of Education through distinct terminologies, methods, approaches and arguments provided by the prominent thinkers.
 - The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism.
 - It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counsellor).
-

SUGGESTED READINGS:

TEXT BOOKS:

1. Cahn, Steven M. , *Classic and Contemporary Readings in the Philosophy of Education, (2nd ed.) 2011.*
2. Hospers John, *An Introduction to Philosophical Analysis, 4th Print, Routledge.*

3. Ewing, Alfred C., *The Fundamental Questions of Philosophy*, Routledge Revivals, 2013.
4. Kabir, Humayun, *Indian Philosophy of Education*, Asia publishing house, 1964.

REFERENCE BOOKS:

1. Bailey, Richard, *The Philosophy of Education: An Introduction*, 2014.
2. Noddings, Nel, *Philosophy of Education*, 2015.
3. Siegel, Harvey, *The Oxford Handbook of Philosophy of Education*, 2012, OUP.
4. Baird, Forrest E.; Kaufmann, Walter, *From Plato to Derrida. Upper Saddle River, New Jersey: Pearson Prentice Hal*, 2008.
5. Grayling, A. C. (2019-11-05). *The History of Philosophy*, Penguin, 2019.

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1. Department of Philosophy, University of Lucknow.
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 2. Uttar Pradesh Higher Education Digital library.
Get access at: <http://www.heecontent.upsdc.gov.in/Home.aspx>
 3. Department of Philosophy, Stanford University.
Get access at: <https://plato.stanford.edu/>
 4. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
 5. Internet Encyclopedia of Philosophy.
Get access at: <https://iep.utm.edu/>
Get access at: <https://philpapers.org/>
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Semester – VI
Paper - 13
SOCIAL AND POLITICAL PHILOSOPHY- II (WESTERN)

Unit – I

- Nature and scope of Social and Political Philosophy, Relation between Social and Political Philosophy, individual, Society and State, Basic concepts of social and political origination

Unit – II

- Social and Political ideals: Equality, Liberty and Justice, Rights and Duties. Concept of Human Rights.

Unit - III

- Theories of Origin of State: Divine Right Theory, Organic Theory, Social Contract Theory, Idealistic theory.

Unit - IV

- Political ideologies: Democracy, Socialism, Marxism, Communism and Gandhianism.
 - Theories of social organization: Anarchism : Godwin, Proudhon
-

Expected Outcome:

- Understanding basics of social and political philosophy.
- Developing clear understanding of concepts of individual, society, state and political organization.
- Understanding debates on origin of state.
- Understanding debates on ideals of equality, liberty, right and justice.
- Understanding debates of political ideologies and social organization.

Suggested Readings:

Text:

Book References:

1. Gauba, O.P., "Social and Political Philosophy", Mayur Books, New Delhi, 2018. Fifth Edition.
2. Joad, C.E.M., "Introduction to Modern Political Theory", Oxford University Press, London, 1953.
3. Joad, C.E.M., "A Guide to Modern Thought", Kessinger Publishing LLC, USA, 2007.
4. Mackenzie, J.S., "Outlines of Social Philosophy", George Allen & Unwin Ltd., London, 2003.
5. Pandey, S.L., "Samaj Darshan ki ek Pranali", Asia Prakashan, Allahabad, 1984.
6. Pathak, Rammurti, "Samajik-Rajnitik Darshan ki Ruprekha", Abhimanyu Prakashan, Allahabad, 2008.
7. Raphael, D.D., "Problems of Political Philosophy", Macmillan Press Ltd., Hampshire, London, 1990.
8. Singh, Shiv Bhanu, "Samaj Darshan", Sharda Pustak Bhawan, Allahabad, 2008.

Web References:

1. <http://www.heecontent.upsdc.gov.in/Home.aspx>

Semester – VI
Paper – 14-A
INTRODUCTION TO GANDHIAN THOUGHTS

Unit – I

- Religious and Ethical Thoughts: Truth and God relation between Truth and Non Violence

Unit – II

- Religious and Ethical Thought: Equality of all religions (Sarva-Dharma-Sama-Bhava) Anasaktiyoga

Unit – III

- Social Thought: Doctrine of Sanatanadharma Varnasramadharma Approach to Varna, Jati and untouchability.
- The Status and role of women

Unit – IV

- Social Thought: Conception of ideal society (Ramarajya) Doctrine of Sarvodaya, Critique of modern civilization

Expected Outcomes:

- Good grasp of Gandhi's ideas on truth, god and non violence.
 - Understanding Gandhi's idea of Sarva Dharma Sambhava and his interpretation of dharma.
 - Understanding Gandhi's interpretation of Geeta and Anasaktiyoga.
 - Understanding Gandhi's critique of modern civilization and ideas of Rama Rajya.
-

Suggested Readings:

Text:

1. Bose, N. K., *Selections from Gandhi*, Navjeevan, Ahamdabad, 1957.

Reference Books:

1. Datta D.M, *The Philosophy of Mahatma Gandhi*,. University of Wisconsin Madison 1961
2. Bedekar D K *Towards Understanding Gandhi*, PopularPrakashan, Bombay 1975
3. Prabhu R K and Rao U R (Ed.) *The Mind of Mahatma Gandhi*, Navjivan, Ahmedabad (Reprint 2002)
4. Mehta Subhash, *Handbook of Sarvodaya*, Geeta Prakashan, Mumbai, 2004
5. Bharati K. S., *Mahatma Gandhi: The Man of the Millenium*, S. Chand and Company Ltd.
6. Javdekar, Acharya S.D., *Gandhivada*, Vadavivechanamala, Pradnya Pathshala, Wai
7. *Gandhijivanarahasya*, Prasad, Pune, 1949

Web References:

1. <https://www.Mkgandhi.org>
-

Semester – VI
Paper 14 –B
PROBLEMS OF PHILOSOPHY-II (WESTERN)

Unit - I

- Knowledge: Debates on definitions of Knowledge
- Sources of Knowledge: Belief, Truth and Evidence

Unit – II

- Language and Reality
- Words and things
- Nature and scope of definitions

Unit – III

- Truth: definition of truth, criteria of truth
- Correspondence theory, Coherence theory, Pragmatic theory
- Meaning & Truth: Semantic conception, communicative action

Unit – IV

- Problem of Universals: Realism, Conceptualism, Nominalism
- Problem of Space and Time
- Mind- Body problem

EXPECTED OUTCOMES:

- Developing full understanding of nature, scope and validity of knowledge.
 - Understanding nature of language and its functions with reference to Reality.
 - Understanding definitions of Truth. Critical understanding of theories of universals.
 - Critical understanding of Mind- Body problems.
 - After one semester of study (Including Western section), the student would be able to comprehend the fundamental issues and basic problems discussed in the field of Philosophy through distinct terminologies, methods, approaches and arguments provided by the prominent thinkers.
 - The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism.
 - It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counsellor).
-

SUGGESTED READINGS:

TEXT BOOKS:

1. Hospers John, *An Introduction to Philosophical Analysis*, 4th Print, Routledge.
2. Ewing, Alfred C., *The Fundamental Questions of Philosophy*, Routledge Revivals, 2013,

REFERENCE BOOKS:

1. Russell, Bertrand, *A History of Western Philosophy*, New York: Simon & Schuster, 1972.
2. A.A. Long, *Hellenistic Philosophy*. University of California, 1992. (2nd Ed.)

3. Baird, Forrest E.; Kaufmann, Walter, *From Plato to Derrida*. Upper Saddle River, New Jersey: Pearson Prentice Hal, 2008.
4. Grayling, A. C. (2019-11-05). *The History of Philosophy*, Penguin, 2019.
5. Martin Litchfield West, *Early Greek Philosophy and the Orient*, Oxford, Clarendon Press, 1971.

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 3. Philosophy Department, Lucknow University You tube Channel:
<https://www.youtube.com/watch?v=jQtzJ9OeU3U>
https://www.youtube.com/watch?v=rT_LGVGVc3k
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 5. Department of Philosophy, Stanford University.
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 6. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
 7. Internet Encyclopedia of Philosophy.
Get access at: <https://iep.utm.edu/>
 8. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>
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Semester – VI
Paper 14 –C
PHILOSOPHICAL COUNSELING

UNIT I:

- Introduction: What is Philosophical Counseling? Major Disagreements Between Practitioners,
- The Orientation, Philosophy & Psychology, Philosophy & Psychiatry,
- The Role of Philosophy in Mental Health Care, Modularity of Philosophical Practice

UNIT II:

- Theories, Resources, Techniques, Methods: Four Well-Known Approaches: (Gerd Achenbach - open ended approach, “a Socratic “hermeneutic of burdensome life”, Ran Lahav -World View Interpretation, Pierre Grimes - “Philosophical Midwifery”, Logic-Based Counseling (e.g. Eliot Cohen), Client Suitability

UNIT III:

- Scope: Problematic Beliefs: Distinguishing Four Categories of Problematic Beliefs: (Irrational beliefs, Inconsistent beliefs, Underdetermined beliefs, False beliefs),
- Useful Skills: Feminist Counseling and Multicultural Counseling, Caveats

UNIT IV:

- Record-keeping, Case Histories, Role, Objectives and Relevance:
 - The Duty of the Philosophical Practitioner to Care
-

EXPECTED OUTCOMES:

- Learning about the glorious tradition of Counseling from Krishna, Buddha and Socrates to live life with examination and moral responsibility.
 - Understanding about the key concepts and the prominent thinkers with their terminologies, issues, approach, methods, and theories.
 - Developing his/her understanding about the Philosophical Counseling and learn (through case studies) the practical aspect of philosophy.
-

SUGGESTED READINGS:

TEXT BOOKS:

1. Peter Raabe: *Philosophical Counseling: Theory and Practice* (2001)
Essays in Philosophical Counseling (2002)
2. Lou Marinoff: *Philosophical Practice* (2002)

REFERENCE BOOKS:

1. Ran Lahav & M.Tillmans: *Essays in Philosophical Counseling* (1995)
2. Pierre Hadot: *What is Ancient Philosophy* (2002)
3. Pierre Grimes: *Philosophical Midwifery: A New Paradigm for Understanding Human Problems* (1998)
4. Tim Lebon: *Wise Therapy* (2001)

5. Alex Howard: *Philosophy for Counseling and Psychotherapy* (2000)
6. Lydia Amir: *Humor and the Good Life* (2014)
7. Martha Nussbaum: *The Therapy of Desire* (1994),
8. *Theory and Practice in Hellenistic Ethics* (1994)

WEB REFERENCES:

1. American Philosophical Practitioners Association,
Get access at: <https://appa.edu/>
 2. Department of Philosophy, University of Lucknow.
Get access at: <https://lkouniv.ac.in/en/article/e-content-faculty-of-arts>
 3. Philosophy Department, Lucknow University You tube Channel:
<https://www.youtube.com/watch?v=jQtzJ9OeU3U>
https://www.youtube.com/watch?v=rT_LGVGVc3k
 4. Uttar Pradesh Higher Education Digital library.
Get access at: <http://www.heecontent.upsdc.gov.in/Home.aspx>
 5. Department of Philosophy, Stanford University.
Get access at: <https://plato.stanford.edu/>
 6. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
 7. Internet Encyclopedia of Philosophy.
Get access at: <https://iep.utm.edu/>
 8. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>
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Semester – VII
Paper 15
Philosophy of Language

Unit – I

- Nature of Philosophy of Language, distinctions between Linguistic Philosophy and Philosophy of Language
- Semantics, Syntax and Pragmatics
- Gotlob Frege: On Sense and Reference
- Russell: On Denoting

Unit – II

- Nature of Philosophical analysis and it's structure
- G.E. Moore: Refutation of Idealism, Defense of Common sense.

Unit – III

- Language and representation: Ludwig Wittgenstein
 - A) *Tractatus Logico Philosophicus*
 - B) *Philosophical Investigations*

Unit – IV

- Philosophy and Ordinary language:
 - A) P.F. Strawson: *On Referring*
 - B) H.P Grice: *Conversational Implicatures*

Expected Outcome:

- Understanding nature of philosophy of language and various ways of looking at language.
 - Understanding Frege and Russell's classical readings on referring terms.
 - Examination of Idealism through linguistic analysis of Moore.
 - Understanding two views about relationship between language and reality from Wittgenstien.
 - Understanding ordinary language philosophy and it's exemplars.
-

Suggested Readings:

Text:

1. Martinich, A.P, Sosa, David, *The Philosophy of Language*, Oxford University Press, 1985.
2. Ammerman, R. R., (ed.) *Classics of Analytic Philosophy*, Tata McGraw-Hill Publishing Co. Ltd., 1965. 2. Miller, Alexander, *Philosophy of Language* (Indian Edition), Rupa Publications, New Delhi 2004.
3. Rorty, Richard, *Linguistic Turn*, Phoenix Books, The University of Chicago Press.

Book References:

1. *Philosophical Papers* by G.E.Moore, Routledge,
2. "Sense and Nominatum" by Frege: in *Contemporary Readings in Logical Theory* (ed.) I.M.Copi and J.A.Gould, The Macmillan Company, New York, 1971.

3. Ayer, A.J., *Central Questions of Philosophy*, The McMillan Company of Indian Ltd, 1979.
4. Novick, Peter, *That Noble Dream: The 'Objectivity Question' and the American Historical Profession*, Cambridge UK: Cambridge University Press, 1988.
5. Stahl, William A & Robert A Campbell, Yvonne Petry, Gary Diver, *Webs of Reality: Social Perspectives on Science and Religion*, Piscataway NJ: Rutgers University Press, 2002.
6. Suppe, Frederick (ed.), *The Structure of Scientific Theories*, Urbana IL: University of Illinois Press, 1977.

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1. Department of Philosophy, University of Lucknow.
Get access at: <https://lkouniv.ac.in/en/article/e-content-faculty-of-arts>
 2. Philosophy Department, Lucknow University You tube Channel:
<https://www.youtube.com/watch?v=iQtzI9OeU3U>
https://www.youtube.com/watch?v=rT_LGVGVc3k
 3. Uttar Pradesh Higher Education Digital library.
Get access at: <http://www.heecontent.upsdc.gov.in/Home.aspx>
 4. Department of Philosophy, Stanford University.
Get access at: <https://plato.stanford.edu/>
 5. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
 6. Internet Encyclopedia of Philosophy.
Get access at: <https://iep.utm.edu/>
 7. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>
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Semester – VII
Paper 16
LOGIC: THEORIES & SYMBOLS

Unit I:

- P.F.Strawson: *Introduction to Logical Theory* (Chapter- I & V)

Unit II:

- P.F.Strawson: *Introduction to Logical Theory* (Chapter -VI &VII)

Unit III:

- I.M.Copi: *Symbolic Logic* (Chapter- IV)

Unit IV:

- P.F.Strawson: *Introduction to Logical Theory* (Chapter- IX)
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EXPECTED OUTCOMES:

- After one semester of study, the student would be able to comprehend the theoretical base and numerical solving through the discipline of Logical Analysis using its distinct terminology and methodology.
 - The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism.
 - It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counsellor).
-

SUGGESTED READINGS:

TEXT BOOKS:

1. Strawson, P.F., *Introduction to Logical Theory*.
2. Copi, Irving, *Symbolic Logic*, Pearson.

REFERENCE BOOKS:

1. Bandishtey, Dr. D.D. & Sharma, Dr. Ramashankar, "Bhartiya Darshnik Nibandh" (ed.), Madhya Pradesh Hindi Grantha Academy, Bhopal, 2008.
2. Barlingay, S.S., "A Modern Introduction to Indian Logic", Orient Book Distributers, New Delhi, 1976.
3. Bijalvan, C.D., "Bhartiya Nyayashastra", Uttar Pradesh Hindi Sansthan, Lucknow, 1983.
4. Chatterjee, S.C., "The Nyaya Theory of Knowledge", Rupa Publication, New Delhi, 2015.
5. Shastri, S. Kuppaswami, "A Primer of Indian Logic", KSRI Myslapore, Madras, 1951.
6. Tiwari, Kedarnath, "Bhartiya Tarkshastra Parichaya (An Introduction to Indian Logic)", Motilal Banarasi Das, Delhi, 2014.
7. Tiwari, N.P., "Bhartiya tarkshastra (Indian Logic)", PHI Learning Private Limited, Delhi, 2009.

WEB REFERENCES:

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https://www.youtube.com/watch?v=rT_LGVGVc3k
 3. Uttar Pradesh Higher Education Digital library.
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 4. Department of Philosophy, Stanford University.
Get access at: <https://plato.stanford.edu/>
 5. Department of Philosophy, James Madison University.
Get access at: <http://guides.lib.jmu.edu/philosophy>
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Get access at: <https://iep.utm.edu/>
 7. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>
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Semester – VII
Paper 17
ETHICS: CONCEPTS & ANALYSIS

Unit I:

- Austin: *A Plea for Excuses*

Unit II:

- Stevenson: *Ethics and Language* (Chapter- IV, IX & X)

Unit III:

- Hare: *Language of Morals*

Unit IV:

- Peter Singer: *Practical Ethics* (Chapter I)
-

Expected Outcomes:

- Understanding distinctions between morality, ethics, normative ethics, meta ethics and applied ethics.
 - Understanding problems related to free will and determinism.
 - Understanding distinction between deontological and teleological theories.
-

Suggested Readings:

Text:

Book References:

1. Frankena, W., "Ethics", Pearson, New Delhi, 1998.
2. Satyanarayana, Y.V., "Ethics: Theory and Practice", Pearson, New Delhi, 2009.
3. Shaida, S.A., "Problems of Ethics", Spectrum Publications, Delhi, 2003.

Web References:

Suggestive digital platforms web links- <http://www.heecontent.upsdc.gov.in/Home.aspx>

Semester – VII
Paper 18 - A
SELECTED CLASSICS – A (Indian)

Unit – I:

- *Tarkasangraha* (Annambhatta) : Verse (01- 40)

Unit- II:

- *Tarkasangraha* (Annambhatta) : Verse (41- 78)

Unit – III:

- *Mādhyamika Kārikā* (Nagarjuna): Pratyaya Parikshā and Nirvāna Parikshā
- *Ālamban Parikshā* (Dinnaga) : Examination of Realism and Establishment of Vijñānavāda

Unit – IV:

- *Viveka Chunamani* (Sankaracharya) : Verse (01- 329)

EXPECTED OUTCOMES:

- Understanding Navya- Nyaya and Language and Concepts.
- Understanding Navya- Nyaya methodology
- Understanding Buddhist Logic.
- Understanding Indian Dialectics of Nagarjuna.
- Understanding fundamental concepts in Advait Vedant.

SUGGESTED READINGS:

TEXT BOOKS:

1. Annambhatta “Tarksangraha Deepika”, Granth Prakasan Press, Bombay, 1863
2. Dinnaga “Alambana Pariksha” with Vritti, N. Ayyaswami Shastri, The Adyar, Madras 1942.
3. Nagarjuna “Madhyamika karika”, (ed. by La Vallee Poussin, St Peterburg 1903.
4. Shunankaracharya “Vivekchunamani” (Tr. by Madhavanand Swami) Advait Ashram, India 2010.

REFERENCE BOOKS:

1. Jha, B.N., “Tarksangraha” of Annambhatta (English translation with notes), Chinmaya International Foundation Shodh Sansthan Adi Shankar Nilayam Veliyanad Ernakulam, Kerala, 2010.
2. Bhattacharya, Gopinath (Tr.) “Tarksangraha of Annambhatta”, Progressive Publication Calcutta, 1976.
3. Bhargava, D., (Tr.) “Tarksangraha of Annambhatta”, Motilal Banarasi Dass, Delhi, 1971.
4. Tripathi, Kedar Nath, Tarksangraha with Dipika, Sanskrit Text and Hindi Commentary, Motilal Banarasi Dass Pvt. Ltd, 2008.
5. Inada, Kenneth. K. (Tr.) Nagarjuna Mulmadhyamik Karika, Sri Satguru Publications, 1993.
6. Shunankaracharya “Vivekchunamani” (Tr. Hindi) Gita Press Gorakhpur 1998.
7. Dasgupta, S.N., “History of Indian Philosophy” 5 Vols Cambridge University Press, Cambridge
8. Radhakrishnan, S., “Indian Philosophy” (Vol. I & II), Oxford University Press, New Delhi, 2008.

Web References: Suggestive digital platforms web link

<http://www.heecontent.upsdc.gov.in/Home>.

Semester – VII
Paper 18 - B
SELECTED CLASSICS – B (Western)

Unit – I:

- Plato : *The Republic* (Theory of Ideas)

Unit – II:

- Aristotle: *Metaphysics* (Selected sections from the book) (Chapter I, II, V, VI, VIII, XVII, XIX to XXIII)

Unit – III:

- Descartes : *Discourse on Method* (Part II, IV)

Unit – IV:

- Immanuel Kant: *Critique of Pure Reason* (Part VII, VIII)

Expected Outcome:

- Understanding classical position of Plato's Idealism.
- Understanding fundamental laws of demonstration, Being and Becoming in Aristotle.
- Understanding Cartesian method, Cogito argument and proofs for the existence of God.
- Understanding Kant's transcendental dialectics.

SUGGESTED READINGS:

TEXT BOOKS:

1. Plato, *The Republic*, Archive edition, 2018, Wayback Machine
2. Aristotle's *Metaphysics*, tr. D W D Ross, 1953 (Reprint), Clarendon Press, Oxford.
3. Descartes, Rene, *Meditations on First Philosophy*, Ed. Tweymn, 1993, Rutledge.
4. Kant, Immanuel, *A Critique of Pure Reason*, (comm.. and Tr.), N K smith, Reprint 2003, Macmillan.

Reference Books:

1. Nettleship, Richard, *Lectures on the Republic of Plato*, 1898, London
2. Mitchell, Bisl, *An Engagement with Plato's Republic: A Companion to Plato's Republic*, 2003 ed., Aldershot, Ashgate.
3. Copleston, F, *A History of Philosophy*, Vol. I, 1962, New York.
1. William Keith Chambers Guthrie, *A History of Greek Philosophy: Volume 1, The Earlier Presocratics and the Pythagoreans*, 1962.
2. Russell, Bertrand, *A History of Western Philosophy*, New York: Simon & Schuster, 1972.
3. A.A. Long, *Hellenistic Philosophy*. University of California, 1992. (2nd Ed.)
10. Baird, Forrest E.; Kaufmann, Walter, *From Plato to Derrida*. Upper Saddle River, New Jersey: Pearson Prentice Hal, 2008.
11. Nikolaos Bakalis (2005). *Handbook of Greek Philosophy: From Thales to the Stoics Analysis and Fragments*, Trafford Publishing
12. John Burnet, *Early Greek Philosophy*, 1930.
13. Freeman, Charles, *Egypt, Greece and Rome*, Oxford University Press, 1996.
14. Grayling, A. C. (2019-11-05). *The History of Philosophy*, Penguin, 2019.

15. Martin Litchfield West, *Early Greek Philosophy and the Orient*, Oxford, Clarendon Press, 1971.

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8. PhilPapers Online Research in Philosophy
Get access at: <https://philpapers.org/>

Semester – VII
Paper 19- A
Philosophical Analysis: Key Concepts & Figures

Unit – I:

- Key concepts and Figure

Unit – II:

- Frege, Moore, Russell, Strawson-Ordinary Language Philosophy, Wittgenstein

Unit – III:

- Positivism Cambridge School

Unit – IV:

- Theories of Meaning and Reference
-

Expected Outcome:

- Understanding nature of philosophy of language and various ways of looking at language.
 - Understanding Frege and Russell's classical readings on referring terms.
 - Examination of Idealism through linguistic analysis of Moore.
 - Understanding two views about relationship between language and reality from Wittgenstein.
 - Understanding ordinary language philosophy and its exemplars.
-

Suggested Readings:

Text:

4. Martinich, A.P, Sosa, David, *The Philosophy of Language*, Oxford University Press, 1985.
5. Ammerman, R. R., (ed.) *Classics of Analytic Philosophy*, Tata McGraw-Hill Publishing Co. Ltd., 1965.
2. Miller, Alexander, *Philosophy of Language* (Indian Edition), Rupa Publications, New Delhi 2004.
6. Rorty, Richard, *Linguistic Turn*, Phoenix Books, The University of Chicago Press.

Book References:

7. *Philosophical Papers* by G.E.Moore, Routledge,
8. "Sense and Nominatum" by Frege: in *Contemporary Readings in Logical Theory* (ed.) I.M.Copi and J.A.Gould, The Macmillan Company, New York, 1971.
9. Ayer, A.J., *Central Questions of Philosophy*, The Macmillan Company of India Ltd, 1979.
10. Novick, Peter, *That Noble Dream: The 'Objectivity Question' and the American Historical Profession*, Cambridge UK: Cambridge University Press, 1988.
11. Stahl, William A & Robert A Campbell, Yvonne Petry, Gary Diver, *Webs of Reality: Social Perspectives on Science and Religion*, Piscataway NJ: Rutgers University Press, 2002.
12. Suppe, Frederick (ed.), *The Structure of Scientific Theories*, Urbana IL: University of Illinois Press, 1977.

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Semester- VII
Paper 19 - B
PHENOMENOLGY & EXISTENTIALISM

Unit - I

- Introduction to Phenomenology
- Key concepts

Unit – II

- Edmund Husserl
- Heidegger

Unit –III

- Introduction to Existentialism

Unit – IV

- Soren Kierkegaard,
- Jean Paul Sartre

EXPECTED OUTCOMES:

- After one semester of study, the student would fully understand key concepts and basic issues of Continental philosophy.
- The study of this course will provide a smooth entry in the field of analysis, argumentation, theory-formation and criticism.
- It may also be useful for various competitive examinations, academics, government and even private sector job (Human Resource, Ethics-Observer and Philosophical Counsellor).

SUGGESTED READINGS:

TEXT BOOKS:

1. Dreyfus, H., with Hall, H. (eds.), 1982, *Husserl, Intentionality and Cognitive Science*. Cambridge, Massachusetts: MIT Press.
2. Chalmers, D. (ed.), 2002, *Philosophy of Mind: Classical and Contemporary Readings*. Oxford and New York: Oxford University Press.

REFERENCE BOOKS:

1. Ewing, A.C., "The Fundamental Question of Philosophy", Routledge and Kegan Paul Ltd., New York, 2012
2. Connor, D.J.O., "A Critical History of Western Philosophy", Free Press, Parent Company Simon and Schuster, New York, 1985.
3. Falckenberg, R., "History of Modern Philosophy", Create Space Independent Publishing Platform, Scotts Valley, Carolina, 2015.
4. Wright, W.K., "A History of Modern Philosophy", Macmillan Company, Mumbai, 1952.
5. Kenny, Anthony, "A New History of Western Philosophy", Oxford University Press, Oxford, 1985.
6. Lal, Basant Kumar, "Samkaaleen Pashchatya Darshan", Motilal Banarasi Das, (Reprint) 2012.
7. Masih, Y., "A Critical History of Western Philosophy (Greek, Medieval, Modern)", Motilal
8. Sharma, Chandradhar, "Pashchatya Darshan", Motilal Banarasidass, Delhi, 1998.

9. Thilly, F., "A History of Philosophy", SBW Publishers, New Delhi, 2018.
10. Upadhyaya, Harishankar, "Pashchatya Darshan ka Udbhav aur Vikas", Anusheelan Prakashan, Allahabad, 2004.

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<https://www.youtube.com/watch?v=iQtzI9OeU3U>
https://www.youtube.com/watch?v=rT_LGVGVc3k
 3. Uttar Pradesh Higher Education Digital library.
Get access at: <http://www.heecontent.upsdc.gov.in/Home.aspx>
 4. Department of Philosophy, Stanford University.
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Get access at: <https://philpapers.org/>
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Semester-VII
Paper 19-C
Social & Political Philosophy-II (Western)

Unit 1:

- Individual and Society: Individualism and collectivism
- Rawls theory of person and well ordered society, 'society as cooperation'
- Gadamer on 'society as play'

Unit II:

- Individual and State: Nature of state, Concept of Nation, Distinction between state and nation. Power theory of State: Hobbes. Right theory of State: Hegel

Unit III:

- Political obligation and Duties: Moral obligation and political obligation, Different theories of political obligation
- Rawls' concept of natural duties, natural duties vs. political obligation
- Ronald Dworkin' Right as Trump

Unit IV:

- Social Justice: Endowment based theory of Locke
 - Utilitarian theory of social justice
 - Entitlement theory of Justice
 - Rawls Maxim criteria of social justice
-

Expected Outcome:

1. This study provides students with necessary skill to understand the different aspects of social and political issues.
 2. Provides necessary skill to understand main thinkers and nature of political arguments
 3. Develop their interest in research in social and political philosophy.
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Suggested readings

Text books:

1. John Rawls , *A Theory Of Justice*, Cambridge, Mass, Belknap Press of Harvard University Press, 1971.
2. John Rawls, *Political Liberalism*, Colombia, Colombia University Press, 1993.
3. Hans Georg Gadamer, *Truth and Method*, Continuum international publishing group Ltd. 2004
4. Ronald Dworkin, *Taking Rights Seriously*, Massachusetts, Harvard University Press 1977

Reference books:

1. Jonathan Wolff, *An introduction to political philosophy*, oxford university press, oxford, 2016
2. Norman Daniels ed., *Reading Rawls*, Stanford University Press, Stanford, 1989
3. John S. Dryzek, Bonnie H. and Anne P. *The Oxford Handbook of Political theory*, Oxford university Press, 2008
4. David Miller (and two more), *The Blackwell Encyclopedia of Political Thought*, Wiley Blackwell ed. 1991

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<https://www.youtube.com/watch?v=jQtzj90eU3U>
<https://www.youtube.com/watch?v=rTLGVGVc3k>
 4. Uttar Pradesh Higher Education Digital Library
<http://www.heecontent.upsdc.gov.in/Home.aspx>
 5. Department of Philosophy, Stanford University
<https://plato.stanford.edu>
 6. Internet Encyclopedia of Philosophy
<https://iep.utm.edu>
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