

MASTER OF PHILOSOPHY (M.PHIL.) IN SOCIOLOGY

The M. Phil. Programme of the department is of two semesters in a session. There will be three papers in the first semester. There will be one optional paper out of four, a dissertation, and comprehensive viva voce in the second semester. If M. Phil. dissertation is not submitted in the second semester by the last date, the student may be provided at the most two more semesters for its submission, but the examination will be conducted in the end of the semester. Every paper will be of 150 marks; 100 marks for theory paper and 50 marks for internal assessment, the dissertation will be of 200 marks, and viva-voce will be of 100 marks. The total marks in the M. Phil. Programme will be 900 of which pass marks will be 40% separately in each paper, and 45% in all papers combined. One has to qualify in theory paper and internal assessment separately. In each paper the division of internal assessment would be as follows; 10 marks are for attendance, 10 marks for the term paper, 10 marks for quizzes, 10 marks for the seminar presented by the candidate and 10 marks for internal viva. Each theory paper will consist of three sections; the first part will consist of 10 compulsory short questions to be answered in 50 words only; the second part will have four questions from four units each comprising two alternative questions and each to be answered in 250 words only; and in the third part a long essay out of two is to be written in 1000 words only. The breakup of papers in semester I is as follows:

SEMESTER I

Course/Paper I:

Theoretical and Methodological Orientations

Unit-I: K. Marx, L. Althusser, J. Habermas, R. Dahrendorf

Unit-II: E. Durkheim, R. K. Merton, T. Parsons, N. Luhman, J. Alexander.

Unit-III: M. Weber, A. Schutz, P. Berger & T. Luckmann, E. Goffmann.

Unit-IV: M. Foucault, J. Derrida, A. Giddens, P. Bourdieu, M. Archer.

**The emphasis of the course/ paper is on the understanding of the relevance of different perspectives for theoretic and methodological issues rather than the conceptual and schematic details of the writings of thinkers. Instruction and examination will be oriented to inculcate and test the comprehension of different perspectives and the capacity for its application to study Indian society.*

Readings:

Archer, M. 2000. *Being Human: The Problem of Agency*, Cambridge: Cambridge University Press.

M. Archer .2003. *Structure, Agency and the Internal Conversation*, Cambridge: Cambridge University Press.

Alexander, J (Ed.). 1985. *New Functionalism*, California: Sage Publications.

Althusser, L. 1969. *For Marx*. London: Peguin.

Benton, T. 1977. *Philosophical Foundation of the Three Sociologies*, London: Routledge and Kegan Paul.

Berger, Peter L. & Luckmann, Thomas. 1967. New York: Anchor Books.

- Bourdieu, Pierre. 1990. *The Logic of Practice*, Cambridge: Polity Press.
- Bourdieu, Pierre. 1990. *An outline of a Theory of Practice*, Cambridge: Cambridge University Press.
- Coser, L. A. 1977. *Masters of Sociological Thought*, New York: Harcourt Brace.
- Dahrendorf, Ralf. 1959. *Class and Class Conflict in Industrial Society*. London: Routledge&Kegan Paul.
- Derrida, Jacques. 1978. *Writing and Difference*, Chicago: Chicago University Press.
- Deutscher, P. 2006. *How to Read Derrida*, New York: Norton.
- Durkheim, Emile. 1938. *The Rules of Sociological Method*, New York: The Free Press.
- Foucault, Michel. 1970. *The Order of Things*, New York: Random House.
- Foucault, Michel. 1972. *The Archaeology of Knowledge*, London: Tavistock Publications.
- Giddens, Anthony. 1984. *The Constitution of Society*, Berkeley: University of California.
- Goffman, Erving. 1959. *The Presentation of Self in Every Day Life*, New York: Doubleday Anchor Books.
- Habermas, Jurgen. 1971. *Knowledge and Human Interests*, Boston: Beacon Press.
- Habermas, Jurgen. 1976. *Legitimation Crises*, London: Heinemann.
- Habermas, Jurgen. 1984. *The Theory of Communicative Action*, (vol. I & II) Boston: Beacon Press.
- Luhman, Niklas. 1982. *The Differentiation of Society*, New York: University of California.
- Marx, Karl. & Engels, F. 1950. *Manifesto of the Communist Party*, Moscow: Foreign Publishing House.
- Marx, Karl. & Engels, F. 1952. *The German Ideology*, (Ist& the last chapter) Moscow: Foreign Publishing House.
- Marx, Karl. 1970. *Contribution to the Critique of Political Economy*, Moscow: Foreign Publishing House.
- Merton, R. K.. 1946. *Social Theory and Social Structure*, New York: Free Press.
- Parsons, Talcott. 1937. *The Structure of Social Action*, New York: McGraw-Hill.
- Parsons, Talcott. 1951. *Social System*, New York: Free Press.
- Weber, Max. 1949. *The Methodology of Social the Social Sciences*, Toronto: Collier-Macmillan.
- Weber, Max. 1978. *Economy and Society*, Berkeley: University of California.

Course/Paper II:

Logic and Philosophy of Social Science

Unit-I: Proposition, Premises, Argument, Inference – Deductive and Inductive, Truth & Validity, Fallacies of Relevance, Presumption and Ambiguity, Categorical Proposition and its Types, the Square of Opposition, Categorical Syllogisms.

Unit-II: Concept, Definition, Causal Reasoning, Analogical Reasoning, Scientific Explanation, Explanation in Social Sciences – Inductive, Historical, Teleological, and Functional; Theory Construction; Theory – Grand and Middle Range.

Unit-III: Review of Literature, Sociological Abstracts, Citation, References, Bibliography, MLA, Report/Paper Writing, Editing a Research Paper; Formulation of a Research Problem; Hypothesis – Sources, Types, Features, and Uses; Research Design: Descriptive, Exploratory, Explanatory (Experimental), and Diagnostic;

Unit-IV: Sampling: Population & Sample, Sample Size, Probability and Non-probability Sampling Designs, Sampling Error. Qualitative Research Techniques: Field Work, Qualitative Interview, Case Study Method, Content Analysis; Encounters & Experiences in Field Work; Quantitative Research Techniques; Census; National Sample Survey; Uses of Computer in Social Science Research.

**This course/paper stresses the grasp of logic of research, philosophical issues, methodological tools, analytical methods, and techniques of data collection so that one can attempt a scientific study competently and methodically. The basic idea of the course/paper is to make students capable enough to distinguish between common sense and rigorous scientific study.*

Readings:

Bryman, Alan. 1988. *Quality and Quantity in Social Research*, London: Unwin.

Chapman, F. S. 1947. *Experimental Designs in Sociological Research*, New York: Harper.

Cohen, Morris R., Nagel, E. 1934. *An Introduction to Logic and Scientific Method*, New York: Harcourt.

Copi, Irving M. and Cohen Carl. 1998. *Introduction to Logic*, New Delhi: Pearson Education Asia.

Corbetta, P. 2003. *Social Research: Theory, Methods and Techniques*, London: Sage.

Jahoda, Marie, Deutsch, M., Cook, S. W. 1951. *Research Methods in Social Relations*, New York: Dryden.

Mukherji, Partha Nath, (Ed.). 2000. *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage

Mukherji, Ramkrishna. 1979. *What will it be? Explorations Inductive in Sociology*, New Delhi: Allied Publishers.

Shipman, M. 1988: *The Limitation Social Research*, London: Sage.

Somekh, B. and Lewin, C. 2002. *Research Methods in Social Sciences*, London: Sage.

Srivastava, V. K. (Ed.). 2005. *Methodology and Fieldwork*, New Delhi: Oxford University Press.

Course/Paper III:

Indian Sociology

Unit-I:

M. N. Srinivas: *Remembered Village*.

S. C. Dube: *Indian Village*.

B. R. Chauhan: *A Rajasthan Village*.

Unit-II:

A. R. Desai: *The Social Background of Indian Nationalism*.

R. Mukherji: *The Dynamics of a Rural Society*.

Unit-III:

D. N. Dhanagre: *Peasant Movements in India*.

T. K. Oommen: *Charisma, Stability and Change*.

Unit-IV:

D. P. Mukerjee: *Diversities: Essays in Economics, Sociology and Other Social Problems (Chapter 7 to 12)*.

A. K. Saran: *Sociology of Knowledge and Traditional Thought*.

L. Dumont: *Homo Hierarchicus*.

**The focus of the course/paper on reading the original works and understanding the methods and perspectives used by the authors. It is expected that students would read the prescribed studies critically and become skilled at methods of studying various aspects of Indian society. The themes of term papers and seminars will be selected from the studies.*

Readings:

Chauhan, B. R. *A Rajasthan Village*, 1967. New Delhi: Associated Publishing House.

Desai, A. R. 1966. *The Social Background of Indian Nationalism*, Bombay: Popular Prakashan.

Dhanagre, D. N. 1975. *Peasant Movements in India*, New Delhi: Oxford University Press

Dube, S. C. 1955. *Indian Village*, London: Routledge & Kegan Paul.

Dumont, L. 1970. *Homo Hierarchicus*, Delhi: Vikas Publishing House

Mukerji, D. P. *Diversities: Essays in Economics, Sociology and Other Social Problems (Chapter 7 to 12)*

Mukherji, Ramkrishna. 1957. *The Dynamics of a Rural Society*, Berlin: Akademie-Verlag.

Oommen, T. K. 1972. *Charisma, Stability and Change*, New Delhi: Thomson Press.

Saran, A. K. 1964. "Sociology of Knowledge and Traditional Thought", *Sociological Bulletin*, 13 (1), Pg. 33-46.

Saran, A. K. 1964. "Sociology of Knowledge and Traditional Thought", *Sociological Bulletin*, 13 (2), Pg. 36-48.

Saran, A. K. 1965. "Sociology of Knowledge and Traditional Thought", *Sociological Bulletin*, 14 (1), Pg. 41-58.

Srinivas, M. N. 1976. *Remembered Village*, California: University of California Press.

SEMESTER II

The following papers and syllabi of M. Phil. Sociology Semester II are proposed from the current session i.e. 2008-2009. There will be one optional paper in the II semester. To earn an M. Phil. degree in Sociology one has to qualify the viva-voce and dissertation, which consist of 100 and 200 marks respectively. The general viva-voce examination would be held immediately after II semester examinations and would be taken by a board of examiners consisting of an internal and an external member. M. Phil. Dissertation would be examined by internal and external examiners followed by viva. For every M. Phil. Dissertation there would be a supervisor, and for supervision of every student one class would be allotted.

Paper I: Optional (One of the following papers)

Paper I V (A): Gender and Society

Unit-I: Perspectives on Women in Society: Liberal, Radical, Marxian, Socialist, and the Post-modernist.

Unit-II: Social Construction of Gender; Masculinity vs. Femininity; Approaches to Feminist Methodology: Criticism of 'Malestream' Research, Masculine vs. Feminine Models of Interviewing, Feminist Epistemology.

Unit-III: Women and Society in India: Economy, Polity, Women Movement; Violence against Women; Women Empowerment.

Unit-IV: Review of Women Studies and Sociological Abstracts (with special reference to India) – Themes, Issues, Research Trends, Concepts, Approaches, and Methodologies.

Readings:

Eichler, M. 1991. *Nonsexist Research Methods: A Practical Guide*, London: Routledge & Kegan Paul.

Engels, F. 1972. *The Origin of the Family, Private Property and the state*, London: Lawrence & Wishart. Morgan.

D. H. J. 1986. "Gender" in R. Burgess (ed.) *Key Variables in Social Investigation*, London: Routledge & Kegan Paul.

Haralambos, M. and Holborn, M. 2000. *Sociology: Themes and Perspectives*, (5th ed.), London: Collins.

Oakley, Ann. 1972. *Sex, Gender and Society*, London, Temple Smith.

Oakley, Ann. 1974. *Sociology of Housework*, Oxford: Martin Roberson.

Pawson, R. 1992. "Feminist Methodology" in M. Haralambos (ed.) *Developments in Sociology*, vol. 8, Ormskirk: Causeway Press.

Richardson, D. and Robinson, V. 1993. *Introducing Women's Studies*, London: Macmillan.

Sociological Abstracts, From 2002 to 2008

Paper IV (B): Social Movements and Mobilization

Unit-I: Concept and Types of Social Movement and Mobilization. Methods and Techniques in Movement Studies

Unit-II: Theoretical Approaches: Marxian, Relative Deprivation, Collective Behaviour, and Resource Mobilization.

Unit-III: Review of Studies and Sociological Abstracts on Traditional Social Movements in India with special reference to Peasant Movement, Tribal Movement and National Movement – Themes, Issues, Research Trends, Concepts, Approaches, and Methodologies.

Unit-IV: Review of Studies and Sociological Abstracts on New Social Movements in India with special reference to Dalit Movement, Women's Movement, Ecological & Environmental Movement, Ethnic Movements.

Readings:

Dhanagare, D. N. 1988. *Peasant Movements in India*, New Delhi: Oxford University Press.

Sociological Abstracts, From 2002 to 2008.

Paper IV (C): Village Society and Rural Development in India

Unit-I: Review of Rural Studies in India – Themes, Issues, Research Trends, Concepts, Approaches, and Methodologies.

Unit-II: Indian Village: Agrarian Relations & Mode of Production Debate, Agrarian Class Structure, Socio-cultural Dimensions, Power Structure; and Rural Social Structure: Caste, Joint Family, Kinship.

Unit-III: Review of Sociological Studies and Sociological Abstracts on Land Reforms, Community Development Programme, Green Revolution, Panchayati Raj, IRDP and other Planned Programmes.

Unit-IV: Rural Poverty, Pauperization & Depeasantization, and Agrarian Unrest & Peasant Movements in Recent Times; Rural Urban Interconnections; Trends and Factors of Change & Social Mobility in Village India.

Readings:

Betille, Andre. 1974 *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press.

Chauhan, B. R. 2003. *Village Community*, in Veena Das, *The Oxford India Companion to Sociology and Social Anthropology*, New Delhi: Oxford University Press.

----- 1990. *Rural Urban Articulations*, Udaipur: A. C. Brothers.

Desai, A. R. 1977. *Rural Sociology in India*, Bombay: Popular Prakashan.

----- 1979. *Rural India in Transition*, Bombay: Popular Prakashan.

Dube, S. C. 1955. *India's Changing Villages*, London: Routledge and Kegan Paul.

Dube, S. C. 1955. *India's Changing Villages*, London: Routledge and Kegan Paul.

Dhanagare, D. N. 1988. *Peasant Movements in India*, New Delhi: Oxford University Press.

Joshi, P. C. 1976. *Land Reforms in India: Trends and Perspectives*, Bombay: Allied Publishers.

Marriott, M. (Ed.). 1955. *Village India*, Chicago: Chicago University Press.

Oommen, T. K. 1971. "Green Revolution and Agrarian Conflict", *Economic and Political Weekly*, 6(26): 99-103.

Radhakrishnan, P. 1989. *Peasant Struggles: Land reforms and Social Change in Malabar 1836 – 1982*, New Delhi: Sage Publications.

Srinivas, M. N. (Ed.). 1955. *India's Villages*, Calcutta: Government of West Bengal Press.

----- 1996. *Village, Caste, Gender and Method: Essays in Indian Anthropology*, New Delhi: Oxford University Press.

Thorner, Daniel and Thorner, Alice. 1962. *Land and Labour in India*, Bombay: Asia Publications.

Wiser, W. H. 1936. *The Hindu Jajmani System*, Lucknow: Lucknow Publishing House.

Sociological Abstracts, From 2002 to 2008.

PaperIV(D):Society, Economy and Politics in Uttar Pradesh

Unit-I: Social-economic and Political History of Modern Uttar Pradesh; Economic, Developmental and Demographic Features of Uttar Pradesh.

Unit-II: Agrarian Relations & Rural Development; Urbanization & Urban Development; Literacy & Education; Women's Empowerment; Poverty: Rural and Urban.

Unit-III: Party Politics, Caste & Politics, Peasant Movements & Social Unrest in Uttar Pradesh, Processes & Trends of Social Change in U. P.,

Unit-IV: Reviews of Salient Sociological Studies on Uttar Pradesh.

Paper IV (E): Tradition, Modernity and Globalization

Unit-I: Concept of Tradition; Typologies of Traditions; Traditional Thought; Indian Tradition; Concept of Modernity; Tradition and Modernity.

Unit-II: Perspectives on Modernity; Multiple Modernity; Consequences of Modernity, Modernity as an incomplete Project; Post-modernity.

Unit-III: Concept of Globalization; Modernization versus Globalization; Global versus Local; Theories of Globalization.

Unit-IV: Reviews of Studies and Sociological Abstracts on Tradition, Modernity and Globalization.

Readings:

Bauman, Zygmunt. 2000. *Liquid Modernity*, Polity: London.

Blum, Douglas W. 2007. *National Identity and Globalization*, Cambridge: Cambridge University Press.

Chouliaraki, Lilie and Fairclough, Norman. 2009. *Discourse in Late Modernity: Rethinking Critical Discourse Analysis*, Edinburgh: Edinburgh University.

Hall, S., Thompson, K., Hubert, D. and Held, D. 2000. *Modernity: An Introduction to Modern Societies*, Polity: London.

Razin, Assaf and Sadka, Efraim. 2008. *The Economics of Globalization: Policy Perspectives from Public Economics*, Cambridge: Cambridge University Press.

Ritzer, George. 2000. *The McDonaldization of Society*, California: Pine Forge Press. Schmidt, V. H. 2006. "Multiple Modernities or Varieties of Modernity?", *Current Sociology*, Vol. 54, No. 1, 77 – 97.

Spohn, Willfried. 2003. "Multiple Modernity, Nationalism and Religion: A Global Perspective", *Current Sociology*, Vol. 51, No. 3-4, 265-286.

Giddens, A. 1990. *The Consequences of Modernity*, Stanford: Stanford University Press.

Jameson, F. 1991. *The Cultural Logic of Late Capitalism*, Durham: Duke University Press.

Singh, Yogendra. 2000. *Culture Change in India: Identity and Globalization*, Jaipur: Rawat Publications.