**University of Lucknow**

**Master of Arts in Philosophy Programme**

**Regulations 2020**

1. **Applicability:**

These regulations shall apply to the Master of Arts in Philosophy programme from the session 2020-21.

1. **Minimum Eligibility for admission:**

A three/four-year Bachelor’s degree or equivalent in Philosophy or in any other subject awarded by a University or Institute established as per las and recognized as equivalent by this University with minimum 45 percentage marks or equivalent grade, shall constitute the minimum requirement for admission to the Master of Arts in Philosophy programme.

(Any other additional requirement may also be specified)

1. **Programme Objectives (PO):**

The core objectives of M.A. programme in Philosophy:

* M.A. in Philosophy programme envisages multiple objectives and therefore aims at teaching both Indian as well as Western philosophical traditions.
* The core courses have been structured to encourage philosophical understanding whereas elective and core courses aim at developing cognitive attitude required in solving day to day life problems.
* As Philosophy is the mother of all subjects, this programme aims at enriching students’ mental abilities of comprehension and interpretation.
* This programme focuses on teaching logical rules, analytic tools and ethical concepts.
* The overall emphasis of the programme is to impart an in-depth understanding of various philosophical traditions.
* To provide an opportunity to students to learn Indian Philosophical Traditions in particular and Western Philosophical Traditions in general.

1. **Programme Outcomes:**

The MA programme in Philosophy imparts students with:

* An in-depth awareness about the richness of Indian Philosophical traditions.
* knowledge about various kinds of arguments available in various cultures of the world.
* Cognitive ability to rationalize a particular situation in life.
* Preparation for researches in various branches of eastern and western thoughts.
* Powers of moral, mental and as well logical reasoning.

1. **Specific Programme Outcomes:**

The course enables students to qualify various competitive examinations as well as to achieve academic excellence. It strengthens students’ reasoning power and builds up their problem-solving attitude. P.G. Course in philosophy also enables students to understand life-situations in a better way through analyzing the issues and facts. The students realize the differences between eastern and western philosophical interpretations and cultures. A significant outcome of the course is that the students begin to understand and appreciate various philosophical texts.

1. **Course Structure:**

The course structure of the Master in Philosophy programme shall be as under:

**Department of Philosophy**

**University of Lucknow**

**C.B.C.S. Syllabus for M.A. Programme in Philosophy**

**(Proposed w.e.f. July 2020)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course No.** | **Name of the Couse** | **Credit** | **Remark** |
|  | Semester I |  |  |
| PHILCC-101 | Philosophical Analysis-I | 04 | Core Course |
| PHILCC-102 | Logic-I | 04 | Core Course |
| PHILCC-103 | Selected Classics-I | 04 | Core Course |
| PHILCC-104 | Meta-Ethics-I | 04 | Core Course |
| PHILCC-105 | Philosophical Approach to Gandhi’s Ideas | 04 | Core Course |
| PHILVC-101 | Yogic Practices and Business Ethics | 04 | Value added course (Credited) |
|  | Semester Total | 24 |  |
|  | Semester II |  |  |
| PHILCC-201 | Philosophical Analysis-II | 04 | Core Course |
| PHILCC-202 | Philosophical Issues in Indian Political Thought | 04 | Core Course |
| PHILCC-203 | Selected Classics-II | 04 | Core Course |
| PHILCC-204 | Social and Political Philosophy | 04 | Core Course |
| PHILCC-205 | Indian Metaphysics | 04 | Core Course |
| PHILCC-206 | Indian Epistemology | 04 | Core Course |
| PHILVNC-201 | Logic & Reasoning | 00 | Value added course (Non Credited) |
|  | Semester III |  |  |
| PHILCC-301 | Problems of Knowledge | 04 | Core Course |
| PHILCC-302 | Selected Indian Classics: *Tarkasangraha* | 04 | Core Course/ MOOC |
| PHILEL-301A | Meta-Ethics-II | 04 | Elective |
| PHILEL-301B | Early Greek Philosophy | 04 |
| PHILEL-301C | Feminism: Concepts and Theories | 04 |
| PHILEL-302A | Philosophy of Bhagwadgita | 04 | Elective |
| PHILEL-302B | Logic – II | 04 |
| PHILEL-302C | Philosophy of Education | 04 |
| PHILIN-301 | Summer Internship Project Report | 04 | Summer Internship |
| PHILIER-301 | Philosophical Issues of Environmental Studies | 04 | Interdepartmental Course |
|  | Semester Total | 24 |  |
|  | Semester IV |  |  |
| PHILCC-401 | Indian Philosophy of Language | 04 | Core Course |
| PHILEL-401A | Philosophical Issues in Western Political Thought | 04 | Elective |
| PHILEL-401B | Philosophy of Yoga | 04 |
| PHILEL-401C | Selected Indian Classics: *Vedanta Paribhasha* | 04 |
| PHILEL-402A | Philosophy of Religion | 04 | Elective |
| PHILEL-402B | Applied Ethics | 04 |
| PHILEL-402C | Fundamentals of Indian Ethics | 04 |
| PHILMT-401 | Master Dissertation & Viva-Voce | 08 | Master Thesis |
| PHILIRA-401 | Indian Classics: *Buddhism* | 04 | Intradepartmental Course |
|  | Semester Total | 24 |  |
|  | GRAND TOTAL | 96 |  |

PHIL: Philosophy ; PHILCC: Philosophy Core Course ; PHILVC : Philosophy Value added course (Credited) ;

PHILVNC : Philosophy Value added course (Non Credited) ; PHILEL : Philosophy Elective ;

PHILIER : Philosophy Interdepartmental Course ; PHILIRA : Philosophy Intradepartmental Course

Subjects opened for other Departmental students under Inter & Intra-Departmental Courses:

Inter-Departmental Course: Across various Faculties

PHILIRA-401: Intra-Departmental Course: Within Arts Faculty

**Detailed Syllabus:**

**Syllabus for M.A. in Philosophy**

**Semester - I**

**PHILCC-101**

**Philosophical Analysis- I**

**Course Outcome:** After successful completion of this course, student will be able to:

1. Understand the background of the Analytic Philosophy.
2. Know the basic theories of the Philosophy of Language.
3. Understand the basics of the Philosophy of Language of Russell, Moore, Ayer, and Ryle.

**Unit I**

**Bertrand Russell :** Background of Realism and Idealism

Basic characteristics of Analytical Philosophy

Philosophy of Logical Atomism (Chapter –I)

**Unit II**

**Bertrand Russell :** Philosophy of Logical Atomism

(Chapter II to IV)

**Unit III**

**G.E. Moore** : Refutation of Idealism

**Unit IV**

**A.J. Ayer** :Language, Truth & Logic

**Unit V**

**Gilbert Ryle** : Systematically Misleading Expressions

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**Suggested Readings:**

1. D.J. O’Connor*: Contemporary Western Philosophy*
2. A.J. Ayer*: Philosophy in 20th century*
3. B.K. Lal*: Contemporary Western Philosophy, Samkaleen pashchatya darshan*
4. J.S. Srivastava*: Pashchatya Darshan ki Darshinik Pravittiyan*
5. H.S Upadhayaya*: Pashchatya Darshan ka Udbhav aur Vikas*

**PHILCC-102**

**Logic - I**

**Course Outcome:** After successful completion of this course, student will be able to understand basics of P.F. Strwason’s *Introduction to Logical Theory* and Irving M. Copi’s : *Symbolic Logic*.

**Unit I**

**P.F. Strwason** : Introduction to Logical Theory( chapter 1)

**Unit II**

**P.F. Strwason** : Introduction to Logical Theory (Chapter-II)

**Unit III**

**P.F. Strwason** : Introduction to Logical Theory (Chapter –III )

**Unit IV**

**P.F. Strwason** : Introduction to Logical Theory (Chapter –IV )

**Unit V**

**Irving M. Copi** : Symbolic Logic (Chapter-III **)**

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**Suggested Readings:**

1. P. F. Strwason, Introduction to logical theory, Routledge, 2012.

2. I. M. Copi, Symbolic Logic, Prentice Hall of India, 1998.

**PHILCC-103**

**Selected Classics - I**

**Course Outcome:** After successful completion of this course, student will be able to develop the understanding of the texts of the paper as given below.

**Unit I**

**Plato**  : Republic (Theory of Ideas)

**Unit II**

**Aristotle** : Metaphysics (Selected sections from the

book)Idea of form & matter, causation, Substance, Being & becoming, Law of excluded middle

**Unit III**

**Descartes** : Discourse on Method, Part II, IV

**Unit IV**

**Leibnitz** : Monadology

**Unit V**

**Spinoza :** Ethics, Key concept of God, Substance,

attributes

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**Suggested Readings:**

1. Simon Blackburn, *Plato’s Republic; a biography*, Manjul Publishing House Pvt. Ltd., 2008.
2. Bernard Williams, *Descartes; The Project of Pure Enquiry*, Routledge Classics, 2014.

**PHILCC-104**

**Meta Ethics - I**

**Course Outcome:** After successful completion of this course, student will be able to develop the understanding of the texts of the ethical ideas of Kant and Moore.

**Unit I**

The Ground work of Meta Physics of morals. (Chapter –I)

**Unit II**

The Ground work of metaphysics of morals (Chapter –II)

**Unit III**

Principia Ethica (Chapter –I)

**Unit IV**

Principia Ethica (Chapter –V)

**Unit V**

Principia Ethica (Chapter –VI)

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**Suggested Readings:**

Suggested Readings:

1. H. J. Paton, *The Categorical Imperative: A Study in Kant’s Moral Philosophy*, University of Pennsylvania Press, 1971.
2. W. D. Hudson, *Modern Moral Philosophy*, Palgrave Macmillan, 1983.

PHILCC-105

**Philosophical Approach to Gandhi’s Idea**

**Course Outcome:** After successful completion of this course, student will be able to understand various aspects of Gandhi’s Philosophy.

**Unit I**

**Religious and Ethical thoughts:**

Truth and God, Relation between Truth and Non Violence, Sarva-Dharma-Sama-Bhava, Swaraj .

**Unit II**

**Social & Political Thought:**

Approach to Varna, Jati and untouchability, The Status and role of women. Conception of ideal society (Ramarajya),Doctrine of Sarvodaya, Critique of modern civilization. The doctrine of Satyagraha: scope and application, Limits and Significations of Satyagraha Civil Disobedience.

**Unit III**

**Economic and Educational Thought:**

The doctrine of Bread labour,Trusteeship and Socialism.The doctrine of Swadeshi (self-reliance) Economics and Ethics. Gandhi's views on education.

**Unit IV**

**Gandhian Understanding of Peace and Ecology:**

Gandhian Understanding of Peace among Communities: Hindu Muslim Unity, Non-Conflictual Relations., Changing Perspectives on Ecology and Development, Deep Ecology, Gandhi’s views on Man Kind, Gandhian Critique of Development.

**Unit V**

**Some Controversies:**

Tilak-Gandhi controversy on interpretation of Bhagavad-Gita. Tagore-Gandhi controversy on nationalism and modernity. Ambedkar-Gandhi controversy on Varna and Caste.

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**Selected Readings:**

N. K. Bose (ed), *Selections from Gandhi,* Navjivan, Ahmedabad, 1957.

M.K. Gandhi, *Hind Swaraj,* Navjivan, Ahmedabad, 1938.

M.K. Gandhi, *Satyagraha in* South Africa, Navjivan, Ahmedabad, 1928.

M. K. Gandhi, *Sarvadaya,* Navjivan, Ahmedabad, 1957.

Raghavan Iyer (ed), The Moral and Political writings of Mahatma Gandhi (Vol. I, II, III), Clarendon Press, Oxford 1986.

Bhikhu Parekh, *Gandhi's Political Philosophy : A Critical Examination*, University of Notre Dame Press, 1989.

Raghuramraju, *Debating Gandhi*, Oxford University press, New Delhi, 2006.

Ramji Singh, *Gandhi Darshan Mimansa* (Hindi), Bihar Hindi GranthAcademy, 2015.

O.P. Gauba, *Reading Gandhi*, Mayur Paperbacks, 2009.

J. B. Kriplani, *Gandhi Jeevan Aur Darshan*(Hindi), Govt.of India, 2011.

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**PHILVC - 101**

**Yogic practices & Business Ethics**

**Course Outcome:** After successful completion of this course, student will be able to develop skills in the practices of Yoga and various concepts of Business Ethics which will enhance the possibility of student’s employability.

**Unit – I**

Introduction to Yoga

Various Asanas

**Unit – II**

Surya Namaskara

Pranayama

**Unit- III**

Pratyahara

Meditation

Shatkarma

**Unit – IV**

Introduction to Business Ethics

Work Ethics and Ethics in Work

Corporate Responsibility

**Unit – V**

Essentials of Indian Ethos

Understanding and Managing Stress

Concept of Dharma

**Suggested Readings:**

1. *Patanjali’s Yogasutra*, tr. By Shyam Ranganathan, Penguin Books India, 2008.
2. Swami Vivekananda, *Patanjali’s Yogasutras*, Finger Print Classics, New Delhi, 2020.
3. *Roots of Yoga*, tr and ed. by James Mallinson and Mark Singleton, Penguin Classics, 2017
4. Jayraj Salgaokar, *The Gorakhnath Enlightenment*, Harper Collins Publishers India, 2016.
5. *Hath Yoga Pradipika*, tr. Swami Muktibodhananda, Yoga Publications Trust, Munger, Bihar, 1985.
6. *Gheranda Samhita*, tr. Swami Niranjanananda Saraswati, Yoga Publications, Munger, Bihar, 2012.
7. Swami Satyananda Saraswati, *Asana, Pranayama, Mudra Bandha*, Yoga Publications, Munger, Bihar, 1969.
8. B.K.S. Iyengar, *Core of the Yoga Sutras,* Harper Thorsons, 2012.
9. Alain Danielou, *Yoga; Mastering the secrets of Matter and the Universe*, Inner Traditions Internationals, 1991.
10. George Feuerstein, *The Yoga Tradition*, Hohm Press, 1998.
11. Surendranath Das Gupta, *A Study of Patanjali*, ICPR, New Delhi, 1989.
12. S. K. Chakraborty, *Management and Ethics Omnibus*, Oxford University Press, 2001.
13. B. L. Bajpai, *Indian Ethos and Modern Management*, New Royal Book Co., Lucknow, 2004.
14. Daniel Goleman, *Emotional Intelligence*, Bantam Books, New York, 1985.
15. Monier Williams, *Indian Wisdom or Examples of the Religious, Philosophical and Ethical Doctrines of Hindus*, Rupa & Co., 2001.
16. Chaturvedi Badrinath, Dharma; Hinduism and Religions in India, ed. by Tulasi Badrinath, Penguin, 2019.

**M.A. Semester – II**

**PHILCC-201**

**Philosophical Analysis- II**

**Course Outcome:** After successful completion of this course, student will be able to develop the understanding of the foundational texts of Analytic Philosophy and Philosophy of Language as prescribed in the paper.

**Unit I**

**Ludwig Wittgenstein :** Tractatus Logico-Philosophicus

(Fact, World, Picture Theory, Concept of Philosophy)

**Unit II**

**Ludwig Wittgenstein :** Philosophical Investigations

(Critique of Picture Theory, Use Theory, Language-Games, Concept of Philosophy)

**Unit III**

**W.V.O. Quine :** “Two Dogmas of Empiricism”

**Unit IV**

**H.P.Grice & P.F.Strawson :** “In Defense of a Dogma”

**Unit V**

**H. Putnam :** “Meaning and Reference”

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**Suggested Readings:**

1. Ammerman, Robert R., Ed., *Classics of Analytic Philosophy*, Hackett Publishing Company, Inc., Indianapolis, 1990.
2. Stroll, Avrum, *Twentieth Century Analytic Philosophy*, MLBD, Delhi, 2007.
3. Miller, Alexander, *Philosophy of Language: Fundamentals of Philosophy,* Routledge, London and New York, 1998.
4. Urmson, J. O., *Philosophical Analysis: Its development between the two world wars*, Oxford University Press, Oxford, 1956.
5. Monk, Ray, *How to Read Wittgenstein*, Granta Books, London, 2005.
6. Pandey, Kali Charan, *Wittgenstein ke Darshan ki Rooprekha*, NBBC, Delhi, 2005.
7. Pandey, K. C., *Religious Beliefs, Superstitions and Wittgenstein*, Readworthy Publications, New Delhi, 2009.
8. Ayer, A. J., *Wittgenstein*, Penguin Books, London, 1985.
9. Fann, K. T., *Wittgenstein’s Conception of Philosophy*, Partridge, Singapore, 2015.
10. McGinn, Marie, *Routledge Guidebook to Wittgenstein’s Investigations*, London, 2013.
11. Anscombe, G. E. M., *An Introduction to Wittgenstein’s Tractatus: Themes in the Philosophy of Wittgenstein*, St. Augustine’s Press, Indiana, 1959.
12. Kolbel, Max and Garcia-Carpintero, Manuel, *The Bloomsbury Companion to The Philosophy of Language*, Bloomsbury, London, 2014.

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**PHILCC-202**

**Philosophical Issues in Indian Political Thought**

**Course Outcome:** After successful completion of this course, student will have the knowledge of Indian Political Thought.

**Unit - I**

*Arthashashtra*: Society and Social Life

*Arthashashtra*: State Economy

**Unit - II**

Arthashashtra: The State in Kautilya

*Arthashashtra*: State Administration

**Unit – III**

*Arthashashtra*: Law and administration of Justice

**Unit - IV**

*Nitisar*: Second and Third Sargas (chapters – 2 and 3)

**Unit - V**

*Nitisar*: Fourth and Sixth Sargas (chapters – 4 and 6)

**Suggested Readings:**

1. Kamandaki, *Nitisara*, ed. by Raja Rajendra Lala Mitra, Asiatic Society, Kolkata, 1849.
2. Dinesh Kumar Garg, *Kamandakiya Nisarah*, Sampurnanda Sanskrit University, Varanasi, 2016
3. Pradeep Kumar Gautam, *The Nitisara by Kamadaka*, Institute of Defence Studies and Analysis, New Delhi, 2019.
4. R. P. Kangle: *The Kautalya’s Arthashashtra*, Vol. I, II, III, MLBD, Delhi, 1969.

**PHILCC-203**

**Selected Classics - II**

**Course Outcome:** After successful completion of this course, student will have the knowledge of the basic texts of Locke, Berkeley, Hume, and Kant.

**Unit I**

**John Locke** : An Essay Concerning Human Understanding

Book I, Book II, 27

**Unit II**

**George Berkeley** : Treatise concerning the principles of Human

Understanding

**Unit III**

**David Hume** :Teatise on Human Nature, vol 1, book 1 part ii, & iii

**Unit IV**

**Immanuel Kant** : Critique of Pure Reason, Introduction & transcendental

Aesthetic

**Unit V**

**Immanuel Kant** : Critique of Pure Reason, Transcendental

Analytic, Transcendental Dialectic.

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**Suggested Readings:**

Jonathan Bennett, *Locke, Berkeley, Hume*; Central Themes, OUP, Oxford, 1971.

C D Broad, *Kant’s Analysis*, Cambridge University Press, 1978.

T. E. Wilkerson, *Kant’s Critique of Pure Reason; A Commentary for Students* (Key Texts S.), 2001.

**PHILCC-204**

**Social and Political Philosophy**

**Course Outcome:** After successful completion of this course, student will have the knowledge of various concepts of social and political philosophy.

**Unit I**

**Individual and Society :** Individualism, Collectivism

'Well-ordered society' (Rawls)

'Society as Play' (Gadamer).

**Unit II**

**Individual and State :** Power Theory of state (Hobbes)

Right Theory of state (Hegel).

**Unit III**

**Stateless Society :** Anarchism, Marxism, Communitarianism

**Unit IV**

**Obligation and Rights :** Moral and Political obligation (Kant) Analysis of rights (Hopfield)

Natural duties and obligation (Rawls) Right as trump (Dworkin).

**Unit V**

**Secularism** **:**  Locke &, Rawls, Gandhi

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**Suggested Readings :**

John Rawls: *A Theory of Justice*, Oxford University press, 1972.

John Rawls: *Political Liberalism*, Colombia university press 1993.

H. G. Gadamer, *Truth and Method*, Bloomsbury publishing India 2013.

Ronald Dworkin: *Taking Rights Seriously*, Harvard University Press, 1977.

**Paper PHILCC-205**

**Indian Metaphysics**

**Course Outcome:** After successful completion of this course, student will have the knowledge of basic concepts of Indian Metaphysics.

**Unit I**

Realism Vs. Idealism: Theories about the nature of reality

**Unit II**

Debates about the nature of Substance

**Unit III**

Debates of the Theories of Causation

**Unit IV**

The Debate on Samanya and Apoha

**Unit V**

Issues on Samavaya and Abhava

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**Suggested Readings :**

1. Stephen H. Phillips, *Classical Indian Metaphysics*, Delhi Motilal Banarasidass,1997.
2. Jadhnath Sinha, *Indian Realism*, Kegan Paul, London, 1938.
3. P.K. Mukhopadhyaya, *Indian Realism*, Calcutta,1984.
4. N.K. Banerjee, *The Spirit of Indian Philosophy*, Arnold-Heinemann publication, New Delhi, 1973.
5. P.T. Raju, *Structural Depths of Indian Thought*, South Assian Publication, New Delhi, 1985.
6. Sadanand Bhaduri, Studies in *Nyaya-Vaisesika Metaphysics*, Bhandarkar Research Institute, 1975.
7. Dharmendra Nath Shashtri: *Critique of Indian Realism*, The Bharatiya Vidya Bhawan, 1964.

**PHILCC206**

**Indian Epistemology**

**Course Outcome:** After successful completion of this course, student will have the knowledge of basic concepts of Indian epistemology.

**Unit – I**

*Manameyodaya:* Chapter – I : *Pratyaksha*

**Unit – II**

*Manameyodaya:* Chapter-II : *Anumana*

**Unit – III**

*Manameyodaya:* Chapter-III: *Shabda*

**Unit IV**

*Manameyodaya:* Chapter – 4 & 5: *Upamana* and *Arthapatti*

**Unit VI :**

*Manameyodaya:* Chapter – 6 : *Anupalabdhi*

**Suggested Readings:**

1. *Manmeyodaya*, Hindi tr. by Swami Yogindrananda, Chaukhambha Vidyabhawan, 2013.
2. C. D. Bijalwan, *Indian Theory of Knowledge*, Parimal Publications, New Delhi, 2014.
3. S. C. Chatterjee, *The Nyaya Theory of Knowledge*, University of Calcutta, 1978.
4. B. K. Matilal, *Perception: An Essay on Classical Indian Theories of Knowledge*, Oxford University Press, 1986.
5. D. M. Datta, Six Ways of Knowing, MLBD, 2017.
6. Srinivasa Rao: *Perceptual Error*, The Indian Theories, Honolulu : University of Hawai ;s press, 1998.

**PHILVNC- 201**

**Logic & Reasoning**

**Course Outcome:** After successful completion of this course, student will develop skills in the application of logical reasoning which will enhance the possibility of student’s employability.

**Unit I**

Inference in Indian schools. Definitions of Logic, Formal and Material Truth, Objectives and Utility of Logic.

**Unit II**

Propositions and Sentences, Arguments, Characteristics and types of argument. Classes and categorical propositions, four kinds of categorical proposition, quality, quantity and distribution of terms, translating categorical propositions into standard form. Rules for changing grammatical sentences to statements (propositions)

**Unit III**

Immediate Inferences : conversion obversion and contraposition, traditional square of opposition contradictories, contraries, sub-contraries and sub-alternation.

Categorical Syllogism : Standard form of categorical Syllogisms , terms of the Syllogism, major, minor and middle, the mood of the Syllogism, the figure of the Syllogism. Valid forms of categorical Syllogism.

**Unit IV**

Syllogistic Rules and Syllogistic Fallacies, Venn diagram technique, testing of validity and invalidity by the means of Venn diagram.

Rules of inference : Elementary valid argument form

The rule of replacement : Logically Equivalent expressions.

**Unit V**

Symbolic logic : Value of special symbols, symbols for negation, conjunction, disjunction. Conditional statement and material implication.

Tautologous, Contradictory and Contingent statement forms, three laws of thought argument and argument forms, statement and statement form, making truth-table.

Logic gate and its types.

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**Suggested Readings:**

1. I.M.Copi: *Introduction to Logic*
2. Avinash Tiwari *: Tarkshastra ke Siddhant*
3. Kedar Nath Tiwari *: Tarkshastra ka Parichay*
4. Ram murti Pathak*: Tarkshastra Praveshika*
5. W. V. Quine*: Methods of Logic*

**M.A. Semester – III**

**PHILCC-301**

**Problems of Knowledge**

**Course Outcome:** After successful completion of this course, student will understand various concepts of epistemology.

**Unit I**

A.J.Ayer : *The Problem of Knowledge* (Chapter-I)

Gettier’s Paradox : “Is Justified True Belief Knowledge?”

& Responses to Gettier

**Unit II**

A.J. Ayer : *The Problem of Knowledge* (Chapter-II)

**Unit III**

G. E. Moore : “Proof of an External World”

G. E. Moore : “A Defense of Common Sense”

**Unit IV**

L. Wittgenstein : *On Certainty*

**Unit V**

G. E. Moore : “Certainty”

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**Suggested Readings:**

1. Stroll, Avrum, *Wittgenstein*, One World, Oxford, 2007.
2. Audi, Robert, *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, Routledge, London, 2017.
3. Hazlett, Allan, *A Critical Introduction to Skepticism*, Bloomsbury, New Delhi, 2017.
4. Kuusela, Oskari, and McGinn, Marie, Eds. *The Oxford Handbook of Wittgenstein*, Oxford University Press, Oxford, 2011.
5. Hamilton, Andy, *Routledge Philosophy Guidebook to Wittgenstein and On Certainty*, Routledge, London, 2014.
6. Pichler, Alois and Saatela, Simo, Eds., *Wittgenstein: The Philosopher and his Works*, Working Papers From the Wittgenstein’s Archives at the University of Bergen, Bergen, 2005.
7. Glock, Hans-Johann, *A Wittgenstein Dictionary: The Blackwell Philosopher Dictionaries,* Backwell Publishers, Oxford, 1996.
8. Foster, John, *Ayer*, Routledge & Kegan Paul, London, 1985.
9. Greco, John, *The Oxford Handbook of Skepticism*, Oxford University Press, Oxford, 2008.
10. Moore, G. E., *Philosophical Papers*, Collier Books, New York, 1962.

**PHILCC-302**

**Selected Indian Classics**

**Tarkasangraha**

**Course Outcome:** After successful completion of this course, student will be a foundational text of Indian Philosophy, i.e. Tarkasamgraha which envisages basic concepts of Nayaya school of Indian Philosophy.

**Unit I**

Tarkasangraha (Annambhatta): Historical background of Nyāya-Vaśesika Philosophy, General Account of Categories (Padārtha) Dravya: earth, water, fire, air, ether(ākāśa), time, space(dik),soul (ātman) and mind (manasa); Guna: rupa, rasa, gandha, sparśa, sankhyā, parimāna, prithaktva, samyoga, vibhāga, paratva, aparatva, gurutva, dravatva, sneha, śabda.

**Unit II**

Tarkasangraha (Annambhatta): Guna: Buddhi: Nature and Validity of knowledge, Concept

of Perception and Sannikarsh

**Unit III**

Tarkasangraha (Annambhatta): Inference, Hetvabhasa

**Unit IV**

Tarkasangraha (Annambhatta): Comparison and Verbal Testimony as source of knowledge, Guna: (sukha, dukha, icchā, dvesa, prayatna, dharma, adharma, samskāra)

**Unit V**

Tarkasangraha (Annambhatta): Karma, Sāmānya,Viśesa, Samvāya and Abhāva

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**Suggested Readings :**

Annambhatta : Tarkasangraha with Dipika.

V.N. Jha (Tr.) : Tarksangraha of annambhatta, Chinmaya International Foundation Shodha sansthan, Adi sankara Nilayam, Veliyanand, Ernakulam, Kerla.

**PHILEL-301A**

**Meta Ethics - II**

**Course Outcome:** After successful completion of this course, student will understand basic texts of Meta-ethics as prescribed in the paper.

**Unit I**

J. L. Austin: “A plea for excuses”

**Unit II**

C.L. Stevenson: *Ethics and Language*, Chapter-IV

**Unit III**

C. L. Stevenson: *Ethics and Language*, Chapter-IX

**Unit IV**

C. L. Stevenson: *Ethics and Language*, Chapter-X

**Unit**

Peter Singer, *Practical Ethics*, Chapter-I

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**Suggested Readings:**

1. Hudson, W.D, Modern Moral Philosophy
2. Verma, V.P., Meta Ethics

4. Hudson, W. D., Modern Moral Philosophy

5. Verma, V.P., Adhineetishastra.

**PHILEL-301 B**

**Early Greek Philosophy**

**Course Outcome:** After successful completion of this course, student will the knowledge of early Greek Philosophy.

**Unit I**

* THE IDEA OF PHILOSOPHY IN GENERAL: THE ORIGIN AND DEVELOPMENT OF GREEK PHILOSOPHY
* THE IONICS: THALES. ANAXIMANDER. ANAXIMENES & OTHER IONIC THINKERS
* THE PYTHAGOREANS
* THE ELEATICS: XENOPHANES. PARMENIDES. ZENO.

**Unit II**

* HERACLEITUS
* EMPEDOCLES
* THE ATOMISTS: Democritus & Leucippus
* ANAXAGORAS

**Unit III**

* THE SOPHISTS: Protagoras & Gorgias
* SOCRATES
* THE SEMI-SOCRATICS: THE CYNICS. THE CYRENAICS. THE MEGARICS

**Unit IV**

* PLATO: Life and writings, The theory of knowledge, Dialectic, or the theory of Ideas, Physics, or the theory of existence, The doctrine of the world, The doctrine of the human soul, Critical estimate of Plato's philosophy.

**Unit V**

* ARISTOTLE:: Life, Writings, and general character of his work, Logic, Metaphysics, Physics or the Philosophy of nature, Ethics, Critical estimate of Aristotle's philosophy.
* THE GENERAL CHARACTER OF POST-ARISTOTELIAN PHILOSOPHY (THE STOICS, THE EPICUREANS &THE SCEPTICS)

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**Suggested Readings:**

1. Coplestone, F.*, A History of Philosophy Vol.I (Greece & Rome)*
2. Stace, W.T., *A Critical History of Greek Philosophy* (1920)
3. Guthrie, W.K.C., *The Greek Philosophers* (London: Methuen, 1950).
4. John Burnet, *Greek Philosophy: Thales to Plato*, 3rd ed. (London: A & C Black Ltd., 1920)

**Online Links:**

1. Ancient Greek Philosophy, Entry in the [Internet Encyclopedia of Philosophy](https://en.wikipedia.org/wiki/Internet_Encyclopedia_of_Philosophy)
2. [Ancient Greek Philosophers](http://www.worldhistorycharts.com/ancient-greek-philosophers/), http://[www.worldhistorycharts.com](http://www.worldhistorycharts.com)
3. [The Impact of Greek Culture on Normative Judaism from the Hellenistic Period through the Middle Ages c. 330 BCE – 1250 CE](https://web.archive.org/web/20050629084248/http:/www.adath-shalom.ca/greek_influence.htm)
4. [Orphic Platonism](http://orphicplatonism.com/)
5. [Stanford Encyclopedia of Philosophy](https://plato.stanford.edu/index.html).

**PHILEL-301 C**

**Feminism Concept and Theories**

**Course Outcome:** After successful completion of this course, student will be the understanding of Feminism.

**Unit I**

Definition and issues :

Classifications: Theories, Time,

Geography

Concepts: Distinction between sex and gender, patriarchy,

Matriarchy

**Unit II**

Liberal feminism: Debates on the concept of Rationality

Women empowerment

Role of education

Genderless society

**Unit III**

Marxist feminism: Women as a class

Private property and women exploitation

Wage for domestic work

**Unit IV**

Radical feminism: patriarchy

Sexuality

Politics and Role of State

**Unit V**

Black feminism

Feminism in India

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**Suggested Readings:**

1. Alison Jaggar: *Feminist Politics and Human Nature*, Rowman and Littlefield, 1988,
2. Rosemarie Tong: *Feminist Thought*, Routledge, 2017.
3. J. S. Mill, *Subjection of Women*, Dover Publications Inc., 1997.
4. Mary Wollstonecraft: *A Vindication of The Rights of Woman*, Dover Publications, 1996.
5. Sadhana Arya, Nivedita Menon, Jini: *Lokneeta Narivadi Samgharsh evam mudde ,* Hindi madhyam Karyanvan nideshalay, Delhi University, 2001.

**Paper PHILEL-302 A**

**Bhagwad Gita**

**Course Outcome:** After successful completion of this course, student will have able to read and understand *Bhagwad Gita*.

**Unit - I**

Chapter – III: Karma Yoga

**Unit - II**

Chapter – VII: Jnana Yoga

**Unit - III**

Chapter – XII : Bhakti Yoga

**Unit - IV**

Chapter – XVIII: Samnyasa Yoga

**Unit - V**

Various Interpretations of Bhadvad Gita

**Suggested Readings:**

1. Annie Besant & Bhagvan Das: *The Bhagwad Gita*, The Theosophical Publishing House, Adyar, 1926.
2. Shankaracharya: *Bhagavadgita,* Advaita Ashrama, Kolkata, 1995.
3. Sri Aurobindo: *Essays on the Gita*, Sri Aurobindo Ashram Pondicherry, 1922.
4. Sri Aurobindo: *The Bhagwad Gita*, Sri Aurobindo Divine Life Trust, Rajasthan, 1992.
5. Swami Apurvananda: *Srimadbhagwadgita*, Ramkrishna Math, Nagpur, 1988.
6. Paramhansa Yogananda: *The Bhagavad Gita*, Yogoda Satsang Society of India, Kolkata, 2002.
7. *SrimadBhagvadgita*: Jaydayal Goyandaka, Gita Press, Gorakhpur, Samvat 2075.
8. S. K. Srinivasa Chari: *The Philosophy of Bhagavadgita*, Munshiram Manoharlal Pvt. Ltd., New Delhi, 2005.
9. B. G. Tilak: *Gita Rahasya,* Kesari Press, Poona, 1926.
10. Madhusudan Sarasvati: *Bhagvad Gita*, tr. by Swami Gambhirananda, Advaita Ashram, Kolkata, 1998.

**PHILEL-302 B**

**Logic - II**

**Course Outcome:** After successful completion of this course, student will understand various concepts of Logic.

**Unit I**

**P.F.Strawson** : Introduction to Logical Theory (Chapter- V)

**Unit II**

**P.F. Strwason**  : Introduction to Logical Theory (Chapter-VI)

**Unit III**

**P.F. Strwason**  : Introduction to Logical Theory (Chapter –VII & VIII )

**Unit IV**

**Irving M. Copi** : Symbolic Logic (Chapter-IV **)**

**Unit V**

**P.F. Strwason**  : Introduction to Logical Theory (Chapter –IX )

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**Suggested Readings:**

1. P. F. Strwason, *Introduction to logical theory*, Routledge, 2012.

2. I. M. copi, *Symbolic Logic*, Prentice Hall of India, 1998.

**PHILEL-302 C**

**Philosophy of Education**

**Course Outcome:** After successful completion of this course, student will be have the knowledge of various issues of Philosophy of Education.

**Unit I**

**General Introduction to Philosophy and its Relation to Education:**

Meaning and Nature

What is Philosophy of Education?

**Unit II**

**Some Western Thinkers down the ages-I**

Plato, Aristotle- Idea of Education, Aims and Content

Rousseau, Kant- Nature of Man and his education

Dewey, Spencer- Process of Education

**Unit III**

**Some Western Thinkers down the ages-II**

Freire, Illich- Liberatory Education

R.S. Peters, Bertrand Russell- Analytical Idea

Marca, Montessori, Ned Nodding’s

**Unit IV**

**Some Indian Thinkers down the ages-I**

Vedic and Upanisadic Tradition- Spiritual Learning

Buddhist and Jain Tradition- Ethical Ideals

Rabindranath Tagore- Idea of Man and Nature

Sri Aurobindo- Integral Education

**Unit V**

**Some Indian Thinkers down the ages-II**

J. Krishnamurti- Integral Education

M.K.Gandhi- Buniyadi Shiksha

Maulana Azad- Thoughts on Higher Education

Madan Mohan Malviya

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**Suggested Readings:**

1. J.B.Butler
2. H.S.Broady- Building Philosophy of Education
3. R.C.Lodge- On Education
4. Kant- On Education
5. Emile- Rousseau
6. Indian Thinkers on Education-R.A.Pandra
7. Aurobindo Mother- On Education
8. Friere- Pedagogy of Edducation
9. Illich- Deschooling Society
10. Ozman, Howard A., & Craver, Samuel M., Philosophical Foundations of Education Allyn & Bacon. Boston.
11. Chandra S. S., R. Sharma, Rejendra K (2002) “Philosophy of Education.” New Delhi, Allantic publishers.
12. Chakraborty A. K.(2003).” Principles and Practices of Education.” Meerut, Lal Book Depot.
13. Gupta S. (2005). “Education in Emerging India. Teachers role in Society.” New Delhi, Shipra Publication.
14. Ananda, C.L.et.el.(1983). Teacher & Education in Emerging in India Society, NCERT, New Delhi.
15. Dewey, J. (1916/1977): Democracy and Education: An introduction to the philosophy of education. New York: Macmillan.
16. Peters, R.S. (ed), (1975). The Philosophy of education. Oxford University Press, London.
17. Delors, Jacques, et al; (1996). Learning: The Treasure within report of the international commission on education for 21st century, UNESCO.
18. Winch, C. (1st edition). (1996). Key Concepts in the philosophy of education. Routledge.

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**PHILIN-301**

**SUMMER INTERNSHIP PROJECT REPORT**

**Course Outcome:** After successful completion of this course, student will be able to prepare a project on practical as well as theoretical aspects of Philosophy.

**PHILIER-301**

**Philosophical Issues of Environmental Studies**

**Course Outcome:** After successful completion of this course, student will understand the Philosophical issues of environmental concerns.

**Unit I**

Environmental Ethics : A Historical- Intellectual Background

Anthropocentrism : Issues, Thinkers and Arguments

Critique of Anthropocentrism.

**Unit II**

The Posterity Arguments, Sustainable development.

**Unit III**

Environmental trends in India

**Unit IV**

The Ethics of Ecological Sabotage

Development Politics, Industrial and technological advancement

Energy Recourses, impact on environment

**Unit V**

Role of Environmental management

Standards in improving the environment

Right to clean environment.

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**Suggested Readings** :

Bell,Daniel, End of Ideology,New York1960

Passmore ,J; Mans responsibility for nature, Landon 1974

Shrader, Frechelle; environmental Ethics 1981

Elliot and Gase, environmental Philosophy 1983

Miri ,Sujata; Ethics and environmental, spectrum Publication New Delhi 2001

Singer, peter; Practical Ethics CUP

Singer, peter; applied Ethics OUP1986

Arne, Naess; Ecology,Jaipur,1996

Holmes Ralston III; Values in and Duties to the Natural World

Edward, Gold Smith; The way towards an ecological world

David Pepper; Modern Environmentalism ; Routledge, London 1996

G. Barbour ; Technology, Environment and Human Values.

R.P. Mishra ; Environmental Ethics

J. Burya; The Idea of Progress.

**Semester - IV**

**PHILCC-401**

**Indian Philosophy of Language**

**Course Outcome:** After successful completion of this course, student will have the knowledge of Indian Philosophy of Language.

**Unit I**

Shabdapramana: Meaning and Knowing, its definition and nature

**Unit II**

* 1. Shabdabodha: Meaning and the Structure of Understanding
  2. Four conditions of a sentence: *akanksha*, *Yogyata*, *Sannidhi*, and *Tatparya*

**Unit III**

1. Artha: Meaning and its referents
2. Jatishaktivada, Vyaktishaktivada, Vishishtashaktivada

**Unit IV**

* + 1. Primary and Secondary Meanings of a Word
    2. The word-object relation: Is it conventional or eternal?

**Unit V**

Word Vs. Sentences: Divisibility Vs. Indivisibility of sentences

1. Abhihitanvayavada, Anvitabhidhanvada

2. Apohavada, sphotavada.

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**Essential Readings:**

* 1. Dignāga’s *Pramāṇasamuccaya*, Chapter V: *Apoha-parῑkṣā*.Translations from Tibetan: (i) Hays, Richard P. (Tr.) (1988), *Dignāga on the Interpretation of Signs*, Chapter V, Dordrecht, Kluwer Academic Publishers. Pind, Ole Holten (Tr.), *Dignāga’s Philosophy of Language: Dignāga on Anyāpoha*,Ph.D. Dissertation, Vienna, University of Vienna.
  2. Jayanta Bhatta’s Nyaya Manjari Vol. I, Anhik V and VI. Translated by J V Bhattacharyya, MLBD, Delhi, 1978, rept. 2017.
  3. Kumarila Bhatta’s *Shlokavartika*: Sphotavada Prakarana. Translated in English by Ganganath Jha, The Asiatic Society, Kolkata, 1985. Translated in Hindi by Durgadhar Jha Kameshwar Singh Darbhanga Vishvavidyalaya, Darbhanga, 1979.
  4. Bhartrhari: *Vakyapadiya* Vol. I. Tr. *The Vakyapadiyam of Bhartrhari Brahmakanda*, South Asia Books, New Delhi, 1992.
  5. Bhartrhari: *Vakyapadiya* Vol. II: Karika 1-313, translated by K Raghavan Pillai, MLBD, Delhi, 1971.
  6. Bhartrhari: *Vakyapadiya* Vol. II, Tr. *The Vakyapadiya of Bhartrhari; Kand II (With Commentary by Punyaraja and the Ancient Vrtti)*, MLBD, 2010.

**Suggested Readings:**

1. Richard Hattori,(1977), “The Sautrāntika Background of the *Apoha* Theory,” in *Buddhist Thought and Asian Civilization*, ed. by Leslie S. Kawamura & Keith Scott, California, Dharma Publishin, 47–58.
2. Hattori, Masaaki (1980), “*Apoha* and *Pratibhā*,” in *Sanskrit and Indian Studies*, ed. by M. Nagatomi et al., Dordrecht, D. Reidel Publishing Co., 61–73.
3. B.K. Matilal (1990), *The World and the World: India’s Contribution to the Study of Language*, New Delhi, Oxford University Press.
4. Richard Hays, (2009), “Sensation, Inference, and Language: Dignāga’s *Pramāṇasamuccaya*,” in *Buddhist Philosophy: Essential Readings*, ed. by William Edelglass & Jay L. Garfield, Oxford, Oxford University Press, 107–115.
5. Masaaki Hattori, (2000), “Dignāga’s Theory of Meaning: An Annotated Translation of the *Pramāṇasamuccayavṛtti*: Chapter V: *Apoha*-*parῑkṣā* (I),” in *Wisdom, Compassion, and the Search for Understanding: The Buddhist Studies Legacy of Gadjin M. Nagao*, ed. by Jonathan A. Silk, Honolulu, University of Hawaii Press, 137–146.
6. B. K. Matilal (2002), *Philosophy, Culture and Religion: Mind, Language and World*, edited by Jonardon Ganeri, Oxford University Press, New Delhi.
7. B. K. Matilal (1985), *Logic, Language & Reality: an introduction to Indian philosophical studies*, MLBD, Delhi.
8. Piyali Palit, (2004), *Basic Principles of Philosophy of Language*, Munshiram Manoharlal Publishers Pvt. Ltd., Delhi.
9. S. J. Vattanky, (1995) *Nyaya Philosophy of Language*, Sri Satguru Publications, New Delhi.
10. Balcerowicz, Piotr (2010) *Logic and Belief in Indian Philosohy*, MLBD, New Delhi.
11. Devendra Nath Tiwari, *The Central Problems of Bhartrhari’s Philosophy*, ICPR, New Delhi, 2008.
12. Chaturvedi Mithilesh, ed., *Bhartrhari: Language, Thought and Reality*, MLBD, Delhi, 2009.
13. Karl H. Potter, Gen. Ed. Coward, Harold G. and Raja, K. Kunjunni, Ed. *Encyclopedia of Indian Philosophies Vol. 7: The Philosophy of Grammarians,* MLBD, Delhi, 1990.
14. Jonardan Ganeri: *Artha: Meaning*, Oxford university Press, 2006.
15. Toshihiro Wada, *Navya-Nyaya Philosophy of Language*, D. K. Printworld, New Delhi, 2020.
16. Purushottama Bilimoria, *Shabdapramana: Word and Knowledge in Indian Philosophy*, D. K. Printword, New Delhi, 2008k.

**PHILEL-401 C**

**Philosophical Issues in Western Political Thought**

**Course Outcome:** After successful completion of this course, student will have the knowledge of various issues of Western Political Thought.

**Unit I**

**Sovereignty :** Bodin, Hobbes, Austin and Bentham.

**Unit II**

**Liberty :** Berlin, Mill, Dworkin and Rawls

**Unit III**

**Social Justice :** Mill, Rawls and Locke

**Unit IV**

**Political Action :** Satyagrah, Civil disobidience:

(Rawls and Dworkin)

Marxian Theory of Revolution

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**Unit V**

**Multiculturalism :** Taylor C, Kymlica, Rawls

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**Selected Readings:**

John Rawls, *A Theory of Justice*, Oxford University press, 1972.

John Rawls, *Political Liberalism*, Colombia university press 1993.

H. G. Gadamer, *Truth And Method*, Bloombury publishing India 2013

Ronald Dworkin, *Taking Rights Seriously*, Harvard University Press, 1977

Amarty Sen & Bernard Williams, ed., *Utilitarianism and Beyond*, Cambridge University Press, 1992

George H. Sabine, *A History of Political Theory*, Surjeet Publications 2015,

Anthony Quinton, *Political Philosophy*, Oxford Readings in Philosophy

J. P. Suda, *A History of Political Thought*, 4 vol. K. Nath & co, 1998

**PHILEL-401 B**

**Philosophy of Yoga**

**Course Outcome:** After successful completion of this course, student will understand basic concepts of Yoga.

**Unit I**

Yoga : Concept and Development; Meaning and Definitions of Yoga; Misconceptions; Conceptual analysis of Yoga and its Significance; Metaphysical background of Yoga Philosophy.

**Unit II**

Concept of Cite, Cittabhumi ,Citta-vritti and cittavrtti-nirodha; Vrttis: Pramana, Viparyaya, Vikalpa, Nidra, Smrti; Concept of Abhyasa and Vairagya, Two types of Samadhi and thire characteristics, Concept and attributes of Isvara (God).

**Unit III**

Concept of Klesas; Root cause of ignorance; Brief introduction of Astanga Yoga : Concept of Yama, Niyama, Asana, Pranayama, Pratyahara and their usefulness.

**Unit IV**

Concept of Dharana, Dhyan and Samadhi; Concept of Samyama and Siddhis.

**Unit V**

Concept of Karma and Vasanas, Dharmedha Samadhi,Vivek khyati Nirupanam, Nature of Kaivalya.

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**Suggested Readings :**

M. N. Dwivedi (Tr.) : *Patanjali’ s Yogasutra*, Adyar, 1947.

Ganganatha Jha (Tr.) : *Patanjali’s Yogasutra with Vyasa’s Bhasya*, and Vacaspati Mishra’sTattvavaisaradi, Bombay, 1907.

J.S. Woods (Tr.) : *Patanjali’s Yogasutra with Vyasa’s Bhasya*, and Vachaspati Mishra’s *Tattvavaisaradi*, Delhi, 1996.

Sirendranath Dasgupta: *The Study of Patanjali*, Calcutta,1920.

Sri Aurobindo : The Synthesis of Yoga, Aurobindo Ashram, Pondicherry.

**PHILEL-401 C**

**Selected Indian Classics**

***Vedanta Paribasa***

**Course Outcome:** After successful completion of this course, student will have an understanding of *Vedanta Paribhasa*.

**Unit I**

**Vedānta Paribhāsa :** Introduction of Vedanta Philosophy,

(Dharmarāja Adhvarindra) Pramanyavada (Advaita Vedanta)

**Unit II**

**Vedānta Paribhāsa :** Historical background

(Dharmarāja Adhvarindra) of Epistemology, Perception (Pratyaksha)

**Unit III**

**Vedānta Paribhāsa :** Inference, Comparision (Upamāna)

(Dharmarāja Adhvarindra)

**Unit IV**

**Vedānta Paribhāsa :** Verbal Testimony (Sabda),

(Dharmarāja Adhvarindra) Presumption (Arthapatti) and Non-apprehension (Anupalabdhi)

**Unit V**

**Vedānta Paribhāsa :** Metaphysics,

(Dharmarāja Adhvarindra) The aim of Vedānta.

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**Suggested Readings:**

1. Dasgupta, S. N., *History of Indian Philosophy*, vol. 1-5.
2. Datta, D. M., *Six Ways of Knowing*
3. Srinivasachari, *Cultural Heritage of India*, Vol. 1-4.
4. Sudhakshina Rangaswami: *The Roots of Vedanta; Selections from Shankara’s Writings.*

**PHILEL-402 A**

**Philosophy of Religion**

**Course Outcome:** After successful completion of this course, student will have the knowledge of various concepts of Philosophy of Religion.

**Unit I**

Nature and Method of Philosophy of Religion

Morality and Religion : Plato, Patric Novell Smith, B.A. Brody,

Kai Nelson

Proofs for the existence : Ontological and Cosmological

of God arguments

Relevance of the proofs : Steven M. Cahn, Stephen T. Davis,

for the existence of God. Kierkegard and Ramanuja

**Unit II**

Attributes of God, Problem of Evil, Moral and Physical evil, Freedom of will,

**Unit III**

Religious Language :Maimonedes, Aquinas, Verification Theory, Positivists, Story, Metaphor, Analogy

**Unit IV**

Faith & Reason : Michael Scrivan: Presumption of Atheism, C.S. Lewis: On Obstinacy in Belief William James: The Will to Belief, Soren Kierkegaard: Subjectivity and Truth Wittgenstein: A Lecture on Religious Belief, Norman Malcolm: The Groundlessness of Belief, John Hick: Rational Theistic Belief without Proof ;Revelation, Religious Experience and Mysticism

**Unit V**

Religious Pluralism

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**Suggested Readings:**

J. Hick: Philosophy of Religion

W. James : Varieties of Religious Experience

R. Swinburne : Faith and Reason

David Hume : Dialogues Concerning Natural Religion

I. Kant :Religion within the limit of Pure Reason.

V.P. Verma : Dharma Darshan.

**PILEL-402 B**

**Applied Ethics**

**Course Outcome:** After successful completion of this course, student will have the knowledge of various issues of Applied Ethics.

**Unit I**

**Basic Concepts :** Nature of Ethics, Morality and Applied ethics.

Indian understanding of Ethics

**Unit II**

**Medical Ethics:** Suicide and Euthanasia, Types of Euthanasia.

Abortion ethics: Nature of problem.

Right to live, right to die and Right to intervention

**Unit III**

**Gender Ethics:** Distinction between sex and Gender.

Patriarchy, areas of Discrimination.

Feminist theories: Liberal , Marxist and Radical.

**Unit IV**

**Environmental Ethics:** Environmental Ethics and Ecology.

Sustainable development.

Concept of Posterity

**Unit V**

**Professional Ethics**: Nature and types Media Ethics.

Electronic and Print Media.

Issues and Social responsibility.

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**Suggested Readings:**

William K. Frankena : Ethics

Peter Singer : Applied Ethics

Wingler E.R. and Combe J.R. : Applied Ethics ;A Reader

Aceman B.A. : Social Justice in the Liberal State.

Amartya Sen : Inequality examined

Rasermarric Tong : Feminist thought in the Comparative introduction

Vandana Shiva : Eco Feminism

Philip Altron : A critical Appraisal; The United Nations and Human rights

Dr. Kanchan Saxena : Reading in Applied Ethics

Radha Kumar : History of Doing

John Harris : Value of Life

**PHILEL-402 C**

**Fundamentals of Indian Ethics**

**Course Outcome:** After successful completion of this course, student will have the knowledge of various aspects of Indian Ethics.

**Unit – I**

1. Introduction to Indian Concept of Morality
2. Characteristics of Indian Moral System

**Unit – II**

Basic Presuppositions of Morality: Freedom, the Law of Karma, Rebirth and Samsara, Immortality of Soul, Avidya

**Unit – III**

Moral Beliefs in Vedas, Upanishads, and Smritis

**Unit – IV**

Moral Beliefs in Various schools of Indian Philosophy

**Suggested Readings:**

* + 1. S. K. Maitra: The Ethics of the Hindus, University of Calcutta, 1956.
    2. Kedar Nath Tiwari: Classical Indian Thought, MLBD, Delhi, 1998.
    3. I.C. Sharma: Ethical Philosophies of India, George Allen & Unwin Ltd., 1965.
    4. Shyam Ranganathan: The Bloomsbury Research Handbook of Indian Ethics, ed. Bloomsbury Academic, 2017.
    5. Diwakar Pathak: Bharatiya Nitishashtra, Bihar Hindi Granth Academy, Patna, 1974.
    6. B. K. Matilal: *Ethics and Epics*, ed. by Jonardan Ganeri, Oxford University Press, 2002.
    7. K. C. Pandey: *Ethics and Epics: Reflections on Indian Ethos*, ed., Readworthy Publications, New Delhi, 2011.
    8. Surama Dasgupta: *Development of Moral Philosophy in India*, Munshiram Manoharlal Publishers Pvt., Ltd. New Delhi, 1994.

**Paper PHILMT-401**

**Mater Dissertation and Viva Voce**

**Course Outcome:** After successful completion of this course, student will know how to prepare a dissertation in Philosophy and take viva voce examination.

**PHILMT-401**

**Indian Classics : Buddhism**

**Course Outcome:** After successful completion of this course, student will have the knowledge of various concepts of Buddhist texts *MulaMādhyamaka Kārikā* and *Alamban Parikshā.*

**Unit I**

*MulaMādhyamaka Kārikā* : Pratyaya Parikshā (Chapter-I)

(Nagarjuna)

**Unit II**

*MulaMādhyamaka Kārikā* : Nirvāna Parikshā (Chapter-25)

(Nagarjuna)

**Unit III**

*Alamban Parikshā* : Examination of Realism

(Dignaga)

**Unit IV**

*Alamban Parikshā* : Establishment of Vijnanavāda

(Dignaga)

**Unit V**

*Tattvasangraha* : Examination of *Lokayata*

(Shantarakshita)

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**Suggested** **Readings**:

1. David J. Kalupahana, *Mulamadhyamakakarika of Nagarjuna: The Philosophy of the Middle Way,* MLBD, 1996.
2. Erick Frauwallner: *The Philosophy of Buddhism*, MLBD, Delhi, 2010.
3. Kenneth K. Inada: *Nagarjuna: A Translation of his Mulamadhyamakakarika with an Introductory Essay*, Sri Satguru Publications, Delhi, 1993.
4. R. C. Pandeya: *Acharya Nagarjuna ka Nihsvabhavata-Darshan*, Eastern Book Linkers, Delhi, 1990.
5. Richard H. Jones: *Nagarjuna; Buddhism’s Most Iamportant Philosopher*, Jackson Square Books, NY, 2010.