

University of Lucknow
Master of Composite History Programme
Regulations 2020
(Department of Medieval and Modern History)

Course Structure

The course structure of the Master in Composite History programme shall be as under:

Course No.	Name of the Course	Paper Title	Credit	Remarks
Semester-I				
CHCC - 101	Paper-01	History of Medieval India (Political & Administrative Aspects: 1206-1526)	04	Core Course
CHCC - 102	Paper-02	History of India (Political & Administrative Aspects: 1740-1857)	04	Core Course
Semester-II				
CHCC - 201	Paper-07	History of Medieval India (Political & Administrative Aspects: 1526-1707)	04	Core Course
CHCC - 202	Paper-08	History of India: (Political & Administrative Aspects: 1858-1947)	04	Core Course
Semester-III				
CHCC - 301	Paper-14	Socio-Economic and Cultural History of Medieval India: 1206- 1526)	04	Core Course
CHCC - 302	Paper-15	Social and Cultural History of India: 1740-1947	04	Core Course/ MOOC
Semester-IV				
CHCC - 401	Paper-20	Socio-Economic and Cultural History of Medieval India: 1526 -1707	04	Core Course
CHEL - 401	Paper-21	Economic History of India: 1740- 1947	04	Elective

M. A. COMPOSITE HISTORY Ist SEMESTER

Course No.- CHCC-101

Name of the Course-Paper-01

History of Medieval India (Political & Administrative Aspects: 1206-1526)

OBJECTIVE : Objective: The paper aims to provide an understanding of the political history of the Delhi Sultanate, which forms the core area of medieval history. The objective is to make students aware of the transformation that took place in Indian polity with the advent of new political entities and the changes introduced at the administrative levels.

Unit –I

1. Major Persian Sources of the Delhi Sultanate
2. Early Turkish Sultans of Delhi (1206- 1290)
3. Mongol Invasions

Unit –II

Foundation of Khalji Dynasty:

1. Khalji Revolution
2. Regime of Khalji Sultans
3. Expansion & Consolidation of the Sultanate
4. Administrative Aspects

Unit –III

1. Foundation of Tughluq Dynasty:
 - (a) Tughluq Regime
 - (b) Administrative Aspects
 - (c) Fall of Tughluq Dynasty
 - (d) Invasion of Timur & Frequent dynastic changes

Unit –IV

1. Foundation of Lodi Dynasty
 - (a). Regime of Lodi Sultans
 - (b). Lodi Theory of Kingship
 - (c). Political condition of India on the eve of Babur's invasion

Unit –V

1. Nature and Character of the Delhi Sultanate
2. Central & Provincial Administration of the Sultanate
3. Iqta System
4. Delhi Sultans: Theory of Kingship

LEARNING OUTCOME : Students will be benefitted by getting an idea of the political regime and its functioning. An in depth study of the paper will help the students to cope up with competitive exams.

Suggested Reading:

1. ABM Habibullah-*The Foundation of Muslim Rule in India*
2. Agha Mahdi Hussain –*History of the Tughluqs*
3. Ishwari Prasad- *A History of the Qaraunah Turks*
4. K. A. Nizami- *Some Aspects of Religion & Politics in India during the 13th Century*
5. K. S. Lal-*History of the Khalijis*
6. Mohammad Habib & K A Nizami (ed.)-*A Comprehensive History of India Vol-V*
7. Satish Chandra- *Medieval India (Also in Hindi)Part-I*
8. U. N. Day-*Some Aspects of Medieval Indian History*
9. Vipul Singh- *Interpreting Medieval India Vol.-I & II*
10. हरीश चन्द्र वर्मा—*मध्यकालीन भारत (भाग-01)*

M. A. COMPOSITE HISTORY Ist SEMESTER

Course No.- CHCC -102

Name of the Course-Paper-02

History of India: (Political & Administrative Aspects: 1740-1857)

OBJECTIVE : To enhance the understanding of the initial phase of political and administrative set up evolved by the English East India Company. The paper also examines the company's relation with the native ruler and the neighboring Countries.

Unit –I

1. Anglo- French Rivalry for Power
2. English East India Company and Bengal Politics - 1755-64
3. Clive (1765-67): Second Governorship and Calcutta Council
4. Administrative Plan of Clive

Unit –II

1. Warren Hastings (1774-85) Relation with Nawab Wazir of Awadh, Ruhelas and Banaras
2. Administrative and Economic Reforms-1773-93
3. Cornwallis (1786-93) : Permanent Settlement
4. John Shore's (1793-98) - Policy of Non-interference: Awadh and Hyderabad

Unit –III

1. Wellesley (1798-1805) : Imperialistic Policy
2. Lord Hasting (1813-23) : External and Internal Policy
3. Amherst (1823-28) : Burmese Policy
4. Bentinck's (1828-35) : Educational and Economic Reforms

Unit –IV

1. Auckland (1836-42) : Anglo- Afghan Relations
2. Ellenbrough (1842-44) : Annexation of Sind
3. Anglo-Sikh Relation : 1845-49
4. Dalhousie (1848-56) : Founder of Modern India

Unit –V

1. Dalhousie and his Imperialistic Policy
2. Company's Relation with Native States 1772-1805
3. 1857 Uprising- Causes and Consequences
4. 1857- Controversies

LEARNING OUTCOME : Students will gain understanding of the evolution of the political administrative development in India during the formative years of company.

Suggested Reading:

1. Bipan Chandra- *Modern India*
2. K. M. Pannikar- *The Evolution of British Policy towards Indian States, 1774-1858*
3. P. E. Roberts-*India under Wellesley*
4. R. C. Majumdar-*British Paramountcy and Indian Renaissance*
5. R. K. Mukherjee- *The Rise and fall of the East India Company*
6. शेखर बंदोपाध्याय—प्लासी से विभाजन तक
7. बिपिन चन्द्र—आधुनिक भारत का इतिहास
8. राम विलास शर्मा—भारत में अंग्रेजी राज और मार्क्सवाद, भाग-02
9. राम लखन शुक्ल—आधुनिक भारत का इतिहास
10. सुन्दर लाल—भारत में अंग्रेजी राज, 02 भाग
11. अयोध्या सिंह—भारत का मुक्ति संग्राम, 02 भाग

M. A. COMPOSITE HISTORY 2nd SEMESTER

Course No.- CHCC -201

Name of the Course-Paper-07

History of Medieval India (Political & Administrative Aspects: 1526-1707)

OBJECTIVE : The objective of the paper is to highlight a very formative period of history, which witnessed a new political entity on the Indian scene in the form of Mughals. The transformation that took place from the sultanate to the Mughals in terms of nature of rule and administration has been the focal area of discussion.

Unit –I

1. Major Sources of the Mughal Period
2. Political condition of India on the eve of Babur's invasion
3. Babur's Military campaigns: Afghans & the Rajputs

Unit –II

1. Struggle for Empire in North India: Humayun and Afghans
2. Humayun's tussle with Sher Shah and Bahadur Shah of Gujarat
3. Rise of Sher Shah to Power: Political & Administrative Aspects
4. Restoration of Humayun

Unit –III

Akbar:

1. Expansion & Consolidation of Empire
2. Administrative Measures: Evolution of Mansabdari System, Revenue Reforms.
3. Policy towards the chieftains
4. North-west Frontier policy

Unit –IV

1. Jahangir: The accession crisis, consolidation of internal frontiers: Mewar settlement
Deccan campaigns, loss of Qandahar
2. The political influence of Nurjahan, the Nurjahan Junta
3. Shahjahan: Deccan policy, Modifications in the Mansabdari system

Unit –V

1. Aurangzeb: The Deccan campaigns
2. Maratha insurgency & Mughal conquest
3. Shivaji & Creation of an insurgent state
4. The crisis of Empire: Rebellion of Jats, Sikhs & Satnamis
5. Theories related to the 'Decline of the Mughal Empire'

LEARNING OUTCOME : Students will improve their understanding of the medieval period, which becomes more broad with the inclusion of the Mughals and will prepare them for specialization in the area of medieval history. The comprehensive study of the specialised area can be utilised for seeking employment in museums, tourism industry and archives.

Suggested Reading:

1. A. R. Khan-*Chieftains during the reign of Akbar*
2. Abdul Aziz-*The Mughal Mansabdari System*
3. Afzal Husain-*The nobility under Akbar & Jahangir: A Study of Family groups*
4. Athar Ali-*Article North West Frontier policy of the Mughals*
5. Harbans Mukhia – *The Mughals of India*
6. Irfan Habib-*The Agrarian system of Mughal India*
7. Ishwari Prasad- *The Mughal Empire*
8. JF Richards-*The Mughal Empire*
9. M. Athar Ali-*The Mughal Nobility under Aurengzeb*
10. Muzaffar Alam & Sanjay Subramanyam (ed.)– *Mughal State*
11. Muzaffar Alam-*The Crisis of Empire in Mughal North India Awadh & Punjab*
12. Riazul Islam- *Mughal Relation with Persia*
13. Satish Chandra-*1-Medial India 2-Article: Deccan policy of the Mughals a Reappraisal 1 & 2*
14. Stewart Gordon –*The Marathas (1600-1818), The new Cambridge History of India*
15. हरीश चन्द्र वर्मा – *मध्यकालीन भारत भाग-02*

M. A. COMPOSITE HISTORY 2nd SEMESTER

Course No.- CHCC -202

Name of the Course-Paper-08

History of India: (Political & Administrative Aspects: 1858-1947)

OBJECTIVE : The paper aims to enhance the understanding of the Crown era of the colonial age in India which brought about major changes at political, administrative and constitutional affairs. Furthermore, students will also get a glimpse of the Nationalist struggle.

Unit –I

1. Canning - Administrative Reforms
2. Sir John Lawrence - Administrative and Economic Reforms
3. Lytton - Internal Administration
4. Ripon - Era of Liberal Reforms, Ilbert Bill Controversy
5. Curzon - Era of Commissions

Unit –II

1. Lawrence - Relation with Bhutan and Afghanistan
2. Lytton - Forward Policy towards Afghanistan
3. Duffrines - Anglo- Burmese War
4. Elgin II - Tribal Policy

Unit –III

Curzon - Afghan Policy & North-West Frontier Policy

1. Curzon – Relation with Persian Gulf and Tibet
2. Chelmsford's Afghan Policy
3. Delhi Darbars- I, II and III

Unit –IV

1. Indian National Congress – 1885-1907
2. Partition of Bengal and Anti Partition Movement
3. Formation of Muslim League
4. Extremists Ideology and Achievements
5. Initial Movements of Gandhi - Champaran, Kheda and Ahmadabad Mill Workers

Unit –V

1. Rowlett Act and Satyagrah
2. Khilafat - Non-Cooperation Movement- Formation and Achievements
3. Civil Disobedience Movement - 1930- 1934
4. National Movement 1942-1947

LEARNING OUTCOME : Students will gain knowledge as to how the British rule strengthened their base in India.

Suggested Reading:

1. Alfred Lyall- *British Dominion in India*
2. Bipan Chandra-*History of Modern India*
3. Bipan Chandra(ed.)-*India's struggle for Independence*
4. Dr. R. S. Rastogi- *Indo Afghan Relations*
5. Hira Lal Singh – *Problems and Policies of British in India (1885-1898)*
6. R. C. Agarwal- *Constitutional development & Freedom struggle*
7. S. Gopal- *British Policy in India*
8. Sabyasachi Bhattacharya- *Rethinking 1857*
9. Shekhar Bandopadhyay-*Plassey to Partition*
10. Sumit Sarkar- *Modern India*
11. एल० पी० शर्मा— *भारत का इतिहास*
12. शेखर बन्दोपाध्याय— *प्लासी से विभाजन तक*
13. बिपिन चन्द्र — *आधुनिक भारत का इतिहास*
14. आर० सी० अग्रवाल— *संवैधानिक विकास व स्वतंत्रता संघर्ष*

M. A. COMPOSITE HISTORY 3rd SEMESTER

Course No.- CHCC -301

Name of the Course-Paper-14

Socio-Economic and Cultural History of Medieval India: 1206- 1526)

OBJECTIVE: Paper aims to provide an understanding of a very formative period of the Indian history which brought about major changes in the social economic and cultural history of India.

Unit –I

1. Society-Before and after Turkish Rule
2. Status of Women
3. Bhakti Movement and Prominent Saints
4. Sufi Movement and Silsilas-Chishti and Suhrawardi

Unit –II

1. Impact of Islam
2. Urbanization
3. Slavery under Sultans
4. Religious Attitude-AlauddinKhalji, Mohammad Bin Tughluq and Firuz Shah

Unit –III

1. Sources of State's Income
2. Land Revenue Reforms-Alauddin Khalzi, Mohammad Bin Tughluq and Firuz Shah
3. Development of Trade-Internal and External Trade
4. Famine Policy of Delhi Sultans
5. Currency System

Unit –IV

1. Sources of Recreation
2. Music
3. Architecture
4. Royal Karkhanas of Tughluq

Unit –V

Sources of the Delhi Sultanat

1. Minhaj-us-Siraj
2. Ziauddin Barni
3. Abdul Malik Isami
4. Shams-i-Siraj Afif
5. Ibn Batuta
6. Firuzshah
7. Amir Khusrau

LEARNING OUTCOME : Students will enhance their knowledge regarding vital aspects of society economy & cultural trends of the time.

Suggested Reading:

1. A L Srivastava-*Social & Economics History of Medieval India*
2. Irfan Habib,Tapan Rai Chaudhry-*Cambridge Economics History, Vol.-1*
3. K. M. Ashraf-*Life and conditions of the people of Hindustan*
4. Puri Chopra & Das-*Social Economics & Culture History of Medieval India, Vol-II*
5. S A A Rizvi-*History of Sufism in India Vol. II*
6. Satish Chandra-*Medieval India Vol. II*
7. Yusuf Husain-*Glimpses of Medieval Indian History*

M. A. COMPOSITE HISTORY 3rd SEMESTER

Course No.- CHCC -302

Name of the Course-Paper-15

Social and Cultural History of India: 1740- 1947

OBJECTIVE : The main purpose of the study of this paper is to outline the socio-cultural and religious problems that had penetrated into our society during the period under study. Furthermore, the paper explains and elucidates efforts that were made to eradicate the evils.

Unit –I

1. State of society and religion in the 18th Century
2. Social policy of English East India Company
3. Impact of the West on Indian Society and Culture
4. Impact of the Christian Missionaries on Indian Society and Culture

Unit –II

Social and Religious Reform Movements: Brahma Samaj, Arya Samaj, Rama Krishna Mission, Theosophical Society, Aligarh Movement

Unit –III

1. Women : status and progress
2. Depressed Classes : status and progress
3. Social Evils: Sati, Thugee, Widow Remarriage, Slavery, Female Infanticide (Practices and eradication)
4. Rise of Middle Class

Unit –IV

1. Development of Education
2. Literature : Sanskrit, Hindi, Urdu
3. Music and Dance forms (Kathak, Bharatnatyam, Odissi, Kathakali)
4. Development of Painting

LEARNING OUTCOME : The study of the paper will demonstrate how a comprehensive knowledge of the social, cultural history of India will enlighten students and enable them to do a comparative analysis between different time periods. Therefore, a deep knowledge of socio-religious ideas will enrich the students.

Suggested Reading:

1. Chopra Puri, Das- *Social Economic & Cultural History of India, Vol-III*
2. J. N. Farquhar- *Modern Religious Movements in India*
3. A. R. Desai-*Social background of Indian Nationalism*
4. K. K. Datta-*Renaissance, Nationalism and social change in Modern India*
5. C.H. Heimsath- *Indian Nationalism and Hindu Social Reform*
6. H.C.E. Zacharias-*Renascent India*
7. V. A. Narain-*A Social History of Modern India*
8. B.A. Pingle- *History of Indian Music*
9. Ragini Devi-*Dances of India*
10. S. Nurullah and J.P. Naik-*A History of Education in India*
11. D.Barret and G Basil-*Painting in India*
12. R. C. Dutta- *Literature of Bengal*
13. R. A. Dwivedi- *Hindi Literature*
14. M. Sadiq- *A History of Urdu Literature*
15. B.B. Misra-*The Indian Middle Class*
16. R.C. Majumdar- *British Paramountcy and Indian Renaissance Vol. X, Part-II*
17. एल० पी० शर्मा—*आधुनिक भारतीय संस्कृति*
18. चोपड़ा, पुरी, दास—*भारत का सामाजिक सांस्कृतिक व आर्थिक इतिहास भाग—03*

M. A. COMPOSITE HISTORY 4th SEMESTER

Course No.- CHCC -401

Name of the Course-Paper-20

Socio-Economic and Cultural History of Medieval India: 1526 -1707

OBJECTIVE : The paper aims to provide an understanding of a significant phase in Mughal history, which witnessed transformation at the social economic and cultural levels.

Unit –I

1. Society : Social Structure
2. Status of Women
3. State and Religion : Akbar to Aurangzeb
4. Akbar : Social Reformer

Unit –II

1. Changes and Challenge of Land Revenue administration
2. Trade: Internal Trade, Anglo-Mughal Trade Relations and Conflicts
3. Royal Karkhanas
4. Jagirdari System and Land Grants-Madad-i-Ma'ash
5. Agrarian Crisis and Peasants Revolts

Unit –III

1. Music
2. Painting
3. Persian Translations of Sanskrit Works under Akbar
4. Mughal Gardens
5. Cultural Contribution of Nurjahan and Dara Shikoh

Unit –IV

1. Architecture
2. Dak Chauki System
3. Educational Institutions and Curriculum
4. Educational Reforms of Akbar

Unit –V

Prominent Sources

- Tuzuk-i-Babari
- Humayunama
- Abdul Fazl
- Nizamuddin Ahmad
- Tuzuk-i-Jahangiri
- Abdul Hamid Lahori
- Khafi Khan

LEARNING OUTCOME : Students will develop a comparative understanding of the different phases in Indian history which left a deep impact on socio-cultural and economic milieu of time.

Suggested Reading:

1. A. L. Srivastava-*Social and Economic History of Medieval India*
2. Harbans Mukhiya-*The Mughals of India*
3. Irfan Habib-*The Agrarian System of Mughal India*
4. K. M. Ashraf- *Life and conditions of the People of Hindustan*
5. Percy Brown- *Islamic Architecture*
6. S. A. A. Rizvi –*Medieval India*
7. Satish Chand- *Medieval India Part-II*
8. Tara Chandra- *Influence of Islam on Indian Culture*
9. W. H. Moreland-*Agrarian History of Moslem India*
10. W. H. Moreland-*India at the Death of Akbar*
11. W. H. Moreland-*India from Akbar to Aurangzeb*
12. मीनाक्षी खन्ना-*मध्यकालीन भारत का सांस्कृतिक इतिहास*
13. हरीश चन्द्र वर्मा-*मध्यकालीन भारत भाग-02*
14. सतीश चन्द्र-*मध्यकालीन भारत भाग-02*

M. A. COMPOSITE HISTORY 4th SEMESTER

Course No.- CHEL -402

Name of the Course-Paper-21

Economic History of India: 1740-1947

OBJECTIVE : To illustrate and evaluate the economic exploitation of Indians by the British rulers, thereby enabling them to understand the root cause of Indian's subjugation during colonial rule.

Unit –I

1. Indian Economy at the advent of the British rule in India
2. European economic interests and the East India Company
3. Agrarian Movements
4. Revolt of 1857: Economic Impact

Unit –II

1. Land Revenue system : Permanent settlement and its effects
2. Ryotwari, Mahalwari, Zamindari systems and their effects
3. Commercialisation of Agriculture and Rural indebtedness
4. Famine Policy of the Government

Unit –III

1. Industrial Condition before the emergence of modern industries
2. Decline of Handicraft Industry
3. Industrial Development between the two world wars
4. Labour problems, policies and legislation

Unit –IV

1. Growth and expansion of Railways in India
2. Impact of the British economic policy on India
3. Drain of wealth
4. Economic thinkers –M.G. Ranade, G. K. Gokhale, R.C. Dutt, Vinoba Bhave, M. K. Gandhi

LEARNING OUTCOME : It will help students infer and hence assess the important role of economy in ensuring a nation's independence and the machinations of British, like the drain of wealth, to keep India subservient. Students will also learn about the role of various Indian economic thinkers, economic nationalism etc. during the course of study.

Suggested Reading:

1. Bipan Chandra-*Economic Nationalism*
2. B. B. Mishra-*Indian Provincial Finance*
3. R. C. Dutt-*Economic History of India- 2Vols*
4. Dharma Kumar(ed.)-*The Cambridge Economic History of India*
5. V.B. Singh-*Economic History of India*
6. चोपड़ा, पुरी, दास—*भारत का सामाजिक सांस्कृतिक व आर्थिक इतिहास भाग-03*